

TITLE: HEALTH AND PHYSICAL EDUCATION TEACHER*

QUALIFICATIONS:

1. Valid New Jersey Instructional Certificate and Health and Physical Education Endorsement or eligibility
2. Demonstrated knowledge of subject specialty and effective teaching methods
3. Ability to maintain a positive learning environment
4. Strong interpersonal and communication skills
5. Required criminal history check and proof of U.S. citizenship or legal resident alien status
6. Current residency in New Jersey, approved residency waiver or candidate agrees to obtain residency within one year of employment

*This sample reflects the endorsement for a teacher eligible to teach both health and physical education in all grades. Teachers may be eligible to teach health or physical education with the appropriate endorsement.

REPORTS TO: Principal/Designated Administrator

SUPERVISES: Students as assigned

JOB GOAL:

1. To provide an approved health and physical education program that provides pupils with an understanding of the relationship of a healthy body to healthy behaviors; and to cultivate knowledge and skills that are conducive to good physical and mental health.
2. To help pupils develop skills, attitudes and knowledge needed to provide a good foundation for continued education; and
3. To promote pupils' safety, wellness, health maintenance and physical fitness;
4. To maintain good relationships with parents and other staff members.

PERFORMANCE RESPONSIBILITIES:

Develops lesson plans and classroom learning activities

1. Works to achieve the New Jersey Student Learning Standards and district educational goals and objectives by teaching skills in comprehensive health and physical education using curriculum and instructional materials adopted by the board of education.
2. Works cooperatively with other health and physical education teachers and regular classroom teachers in planning an effective comprehensive school health program.
3. Participates in curriculum development activities, faculty meetings and school-level planning.
4. Sets specific objectives wherever possible in lesson preparation and weekly lesson plans and carries through presentation to effectively achieve these objectives.

Instruction and pupil contact

1. Provides health, safety, family life education and/or physical education instruction as assigned.
2. Provides appropriate safety instruction and makes safety checks on equipment and field areas to ensure the overall safety of pupils. Assumes responsibility proper use and storage of physical education equipment.

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3. Establishes and maintains standards of pupil behavior needed to provide an orderly, productive learning environment.
4. Evaluates each pupil's growth in health/physical education related knowledge and skills and maintains records of pupils' progress in class record books and/or board approved forms and summarizes these marks for reporting purposes.
5. Identifies pupil needs, and cooperates with other professional staff members in helping pupils solve health, behavior and learning problems.

Contact with parents and community

1. Communicates with parents through conferences and other means to inform them about the school program and to discuss pupil progress.
2. Upholds and enforces school rules, administrative regulations and board policy.

Other

1. Maintains professional competence and continuous improvement through in-service education and other professional growth activities.
2. Participates in school-level planning, faculty meetings/committees and other school system groups.
3. Makes effective use of community resources to enhance the instructional program.
4. Upholds and enforces school rules, administrative regulations and board policy.
5. Notifies the school principal promptly with information relevant to orderly district operations, such as observations about gang activity, signs of student depression, or signs of child abuse.
6. Performs other duties within the scope of his/her employment and certification as may be assigned.

TERMS OF

EMPLOYMENT: Salary and work year to be determined by the board of education.

ANNUAL

EVALUATION: Performance of this job will be evaluated annually in accordance with NJ State law and the provisions of the board's policy on evaluations

Approved by: Board of Education

Date: 8-28-24

Revised:

LEGAL REFERENCES:

<u>N.J.S.A.</u> 18A:6-7.1	Criminal history record; employees in regular contact with pupils; grounds for disqualification from employment; exception
<u>N.J.S.A.</u> 18A:6-10	Dismissal and reduction in compensation of under tenure in public school system
<u>N.J.S.A.</u> 18A:16-2	Physical examinations; requirement
<u>N.J.S.A.</u> 18A:25-2	Authority over pupils
<u>N.J.S.A.</u> 18A:25-4	School register; keeping
<u>N.J.S.A.</u> 18A:26-1	Citizenship of teachers, etc.
<u>N.J.S.A.</u> 18A:26-1.1	Residence requirement prohibited
<u>N.J.S.A.</u> 18A:26-2	Certificates required; exception

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<u>N.J.S.A. 18A:27</u>	Employment and contracts
<u>N.J.S.A. 18A:28-3</u>	No tenure for noncitizens
<u>N.J.S.A. 18A:28-5</u>	Tenure of teaching staff members
<u>N.J.S.A. 18A:28-8</u>	Notice of intention to resign required
<u>N.J.S.A. 18A:35-5</u> through -8	Maintenance of physical training courses; features
<u>N.J.S.A. 18A:37</u>	Discipline of pupils
<u>N.J.S.A. 18A:43</u>	Accident insurance for pupils
<u>N.J.A.C. 6A:7</u>	Managing for equality and equity in education
<u>N.J.A.C. 6A:8</u>	Standards and assessment
<u>N.J.A.C. 6A:9</u>	Professional licensure and standards
See particularly: <u>N.J.A.C. 6A:9-3.3</u>	Professional standards for teachers
<u>N.J.A.C. 6A:9B</u>	State board of examiners and certification
See particularly: <u>N.J.A.C. 6A:9B-5</u>	General certification policies
<u>N.J.A.C. 6A:9B-8</u>	Requirements for instructional certificate
<u>N.J.A.C. 6A:9B-9.2</u>	Endorsements and authorizations
<u>N.J.A.C. 6A:9B-10.8</u>	Health and physical education
<u>N.J.A.C. 6A:9C-3</u>	Required professional development for teachers
<u>N.J.A.C. 6A:10</u>	Educator effectiveness
See particularly: <u>N.J.A.C. 6A:10-2.1 et seq.</u>	Evaluation of teaching staff members
<u>N.J.A.C. 6A:10-4.1 et seq.</u>	Components of teacher evaluation
<u>N.J.A.C. 6A:16</u>	Programs to support student development
<u>N.J.A.C. 6A:14-4.1(b)</u>	Programs and instruction
<u>N.J.A.C. 6A:32-5.1</u>	Standards for determining seniority
<u>N.J.A.C. 6A:32-6</u>	School employee physical examinations
<u>N.J.A.C. 6A:32-7</u>	Student records

Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.

Every Student Succeeds Act, Pub. L. 114-95, Title 1, 20 U.S.C.A. 6301 et seq.