Template

Description of Course Unit

According to the ECTS User's Guide 2015

Course unit title:	Theories of the Social Sciences
Course unit code:	MKD61913
Type of course unit:	Compulsory
Level of course unit:	(*According to EQF: first cycle Bachelor, second cycle Master*) Bachelor
Year of study (if applicable):	1 semester
Semester/trimester when the course unit is delivered:	Semester 3
Number of ECTS credits allocated:	3 for ECTS in Asia 3 credits
Name of lecturer(s):	
Learning outcomes of the course unit:	Able to synthesize and evaluate the correlation of social aspects and theories of empowerment critically in the context of various social and cultural areas and be able to implement the results of generalization and categorization in the form of assessing, criticizing and building arguments on various gender-sensitive empowerment problems and presenting them in the form of academic writings.
Mode of delivery (face-to-face, distance learning):	Distance Learning (1. Virtual Synchronous; 2. Independent Asynchronous)
Prerequisites:	
Course contents:	1. Development Theory 2. Empowerment Theory 3. Community-Based Empowerment Theory 4. Empowerment Institutions 5. Under the western eyes 6. Development and culture 7. Theoretical perspective on development 8. Community development theories 9. Classification of policies 10. Comparing & choosing analysis framework
Recommended or required reading:	1. Rogers, Peter P., Kazi F. Jalal, and John A. Boyd. (2008). 2. Introduction to Sustainable Development. London: Eartscan 3. Phillips, Rhonda and Robert H. Pittman. (2009). An Introduction to Community Development. London Routledge

	4. Ife, Jim. (2009). Human Rights from Below Achieving rights through community development. New York: Cambridge University Press 5. Eversole, Robyn. (2015). Knowledge Partnering for Community Development. London: Routledge 6. Weinberg, Adam S., David N. Pellow, and Allan Schnaiberg. (2000). Urban Recycling And The Search For Sustainable Community Development. Princeton University Press 7. Anglisn, Roland V. (2011). Promoting Sustainable Local and Community Economic Development. London: CRC Press Taylor&Francis Group 8. Crowther, David, Shahla Seifi and Abdul Moyeen. (2018). The Goals of Sustainable Development Responsibility and Governance. Singapore: Springer 9. DeFillippis,James, and Susan Saegert. (2012). The Community Development Reader. New York: Routledge.
Planned learning activities and teaching methods:	Learning Method: Brainstorming Learning Media: Presentation Media, Audio Visual Media
Language of instruction:	Indonesian
Work placement(s):	