



DEPARTAMENTO DE ANTIOQUIA
SECRETARÍA DE EDUCACIÓN
I INSTITUCIÓN EDUCATIVA AGROPECUARIA PEDRO ANTONIO ELEJALDE
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"la exigencia da calidad y la calidad da excelencia"

Docente:	LUZ MARIS TORRES DIAZ	
Grado: decimo	Asignatura:	INGLÉS.
Fecha:	agosto	
Espacios a utilizar	Classroom	OBSERVACIONES Y RECOMENDACIONES PARA LOS CASOS ESPECIALES DE AISLAMIENTO PREVENTIVO
Estándares	Objectives: By the end of this workshop, students will be able to: 1. Understand the structure and uses of the present perfect tense. 2. Differentiate between the present perfect and past simple. 3. Use "have/has + past participle" to talk about past actions connected to the present. 4. Apply vocabulary such as ever, never, already, yet, just, for, since. 5. Build and answer simple questions using the present perfect.	

SEMANA DE 4 al 15	Grammar Focus: Present Perfect Tense https://www.youtube.com/watch?v=6ATj9Do_RL8 ♦ Structure: • Affirmative: ➤ Subject + have/has + past participle <i>Examples:</i> ○ I have eaten sushi. ○ She has visited Paris.
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- **Negative:**
 - **Subject + haven't/hasn't + past participle**

Examples:

- I **haven't finished** my homework.
- He **hasn't seen** that movie.

- **Questions:**
 - **Have/Has + subject + past participle?**

Examples:

- **Have** you **ever eaten** octopus?
- **Has** she **visited** New York?

♦ **Common Time Expressions:**

- **Ever / Never** – Have you ever...? / I've never...
- **Already / Yet / Just** – I've just eaten. / Have you done it yet?
- **For / Since** – I've lived here **for** 3 years. / She has studied English **since** 2022.

✚ **Workshop Activities**

1. 🧠 **Warm-Up (5–10 min): Have You Ever...? Game**

- Ask students to stand up.
- Say sentences like:
 - "Sit down if you have ever eaten sushi."
 - "Stay standing if you have never broken a bone."

Use this to introduce the **structure** naturally.

2. 📖 **Grammar Presentation (10–15 min)**

Present on board or with slides:



- Structure
- Examples
- Common mistakes
- Emphasize difference between present perfect and past simple

✓ Use a chart like this:

Subject	Have/Has	Past Participle	Example
I/You/We/They	have	eaten, been, done	I have eaten pasta.
He/She/It	has	seen, gone, read	She has read the book.

3. ✍️ Activity 1: Complete the Sentences (10 min)

Worksheet or board activity. Fill in the blanks using the present perfect.

Examples:

- I _____ (visit) three countries.
- She _____ (not/finish) her lunch.
- _____ you ever _____ (try) Indian food?

4. 🗣️👤👤 Activity 2: Pair Interview (15 min)

"Find someone who..." task. Each student receives a worksheet:

Find someone who...	Name
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Has eaten sushi

Has traveled to another country

Has never failed a test

Has studied English for 3+ years

Students walk around the class asking:



"Have you ever eaten sushi?"

If yes, they write the classmate's name. At the end, they share 2–3 interesting things they found.

5. 📝 Activity 3: Writing Task (15 min)

Write a short paragraph (5–7 sentences) using the present perfect.

Topic ideas:

- **My Life Experiences**
- **Things I Have Never Done**
- **What I Have Learned This Year**

Example:

I have visited Cartagena twice. I have never flown in a plane. I have studied English since 2020. I have already done my homework today. I have met many new friends at school.

6. ✅ Wrap-Up Quiz / Game (5–10 min)

Use:

- ➡️ 📱 Kahoot / Quizizz
- 🧠 True or False game
- 🙋 Quick questions round:

"Raise your hand if you have ever seen snow!"

📦 Materials Needed:

- Board or projector
- Worksheets (fill-in-the-blank, interview sheet)
- Lined paper or notebook
- Optional: online game access (Kahoot)



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 Rubric – Present Perfect Workshop				
Criteria	Excellent (4)	Good (3)	Needs Improvement (2)	Incomplete (1)
Grammar Accuracy	Uses correct structure in all tasks	Few minor errors	Several errors	Incorrect or missing use
Speaking Interaction	Confident and clear	Understandable	Hesitant or unclear	Doesn't participate
Writing Task	Organized and correct	Mostly correct	Some structure issues	Incomplete or off-topic
Participation	Active and engaged	Participates when asked	Rarely participates	No participation. Bajo: uso de celular en clases sin autorización, no trabajo en clase, poco interés.

Docente:	LUZ MARIS TORRES DIAZ
Grado: 10	Asignatura: INGLÉS



Fecha:		Agosto
Espacios a utilizar	Classroom	OBSERVACIONES Y RECOMENDACIONES PARA LOS CASOS ESPECIALES DE AISLAMIENTO PREVENTIVO
Estándares	Objectives: By the end of this workshop, students will be able to: 1. Understand the form and use of the present perfect continuous tense. 2. Use have/has been + verb-ing to talk about actions that started in the past and continue to the present or have recently stopped. 3. Use time expressions like for, since, all day, lately. 4. Write and speak using the present perfect continuous in different contexts.	

SEMANA DEL 19 al 22	Grammar Focus: Present Perfect Continuous https://www.youtube.com/watch?v=utkyo3RtDjE ♦ Structure: • Affirmative: Subject + have/has + been + verb(-ing) <i>Example:</i> ◦ I have been studying English for two hours. ◦ She has been working here since 2019. • Negative: Subject + haven't/hasn't + been + verb(-ing) <i>Example:</i> ◦ They haven't been sleeping well lately. ◦ He hasn't been feeling well. • Questions: Have/Has + subject + been + verb(-ing)? <i>Example:</i> ◦ Have you been waiting long? ◦ Has she been playing tennis recently?
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♦ When do we use the Present Perfect Continuous?

- To describe actions that started in the past and continue up to now.
Example:
"I have been reading that book for two hours."
 - To describe actions that have recently stopped but have a result now.
Example:
"She looks tired because she has been running."
 - To talk about repeated actions in the recent past.
Example:
"They have been arguing a lot lately."
-

✚ Time Expressions Commonly Used:

- For (duration): for 3 hours, for a week
 - Since (starting point): since Monday, since 2010
 - Lately, recently, all day, how long
-

🧠 Workshop Activities

1. 🧠 Warm-Up (5–10 min): What have you been doing...?

Ask students questions:

"What have you been doing since morning?"

"Have you been studying English recently?"

Have them answer in pairs or groups with full sentences.

2. 📖 Grammar Presentation (10 min)

Show examples on the board or slides:



- Affirmative, negative, and questions.
 - Highlight the difference between present perfect simple and continuous:
 - Present Perfect Simple: I have read the book. (Action completed)
 - Present Perfect Continuous: I have been reading the book. (Action ongoing or recently stopped)
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3. ✂️ Activity 1: Fill in the blanks (10 min)

Complete sentences with the present perfect continuous form of the verbs in parentheses.

Examples:

- She _____ (work) here since January.
 - They _____ (not/sleep) well lately.
 - _____ you _____ (wait) long?
-

4. 🗣️👉👈 Activity 2: Interview a partner (15 min)

Students ask and answer questions such as:

- What have you been doing this week?
- Have you been exercising lately?
- How long have you been learning English?

Then share answers with the class.

5. ✂️ Activity 3: Writing task (15 min)

Write a short paragraph (6-8 sentences) about something you have been doing recently.



Example:

I have been practicing the guitar every day. I have been learning new songs and improving my skills. My fingers have been hurting a little, but I am very happy. I have been playing for about two months now.

6. **Wrap-Up (5–10 min): Quick Quiz / Game**

- True or False statements about classmates' recent activities.
- Quick oral questions and answers round.



Materials Needed:

- Worksheets for fill-in-the-blanks and writing
- Board or projector
- Notebook or paper



Evaluation Rubric – Present Perfect Continuous

Criteria	Excellent (4)	Good (3)	Needs Improvement (2)	Incomplete (1)
Grammar Accuracy	Uses tense correctly	Few minor mistakes	Several mistakes	Incorrect use
Speaking Participation	Confident and clear	Understandable	Hesitant or unclear	No participation

[illegible]



Espacios a utilizar	Classroom	OBSERVACIONES Y RECOMENDACIONES PARA LOS CASOS ESPECIALES DE AISLAMIENTO PREVENTIVO
Estándares	Objectives: By the end of the workshop, students will be able to: 1. Understand the form and use of the Past Perfect tense. 2. Use had + past participle to describe actions completed before another past action. 3. Write and speak using past perfect sentences correctly. 4. Differentiate past perfect from simple past.	
Semana 25 al 29	Grammar Focus: Past Perfect https://www.youtube.com/watch?v=PQ6s89XUvz4&t=540s ♦ Structure: • Affirmative: Subject + had + past participle <i>Example:</i> ○ She had finished her homework before dinner. ○ They had left when I arrived. • Negative: Subject + had not (hadn't) + past participle <i>Example:</i> ○ He hadn't seen the movie before. ○ We had not eaten when the guests came. • Questions: Had + subject + past participle? <i>Example:</i> ○ Had you finished your work before the test? ○ Had they gone to bed early? ♦ When do we use Past Perfect?	



- To describe an action that happened before another past action.

Example:

"I had already eaten when she called."

- To show the order of two past events.

 Workshop Activities

1. Warm-Up (5–10 min):

Ask students:

"What had you done before coming to school today?"

Write some answers on the board.

2. Grammar Explanation (10 min):

Show timelines to explain the sequence of actions.

3. Activity 1: Fill in the blanks (10 min)

Complete sentences with the past perfect form.

Examples:

- I _____ (finish) my homework before dinner.
- They _____ (not/leave) when I arrived.
- _____ you _____ (see) that movie before?

4. Activity 2: Pair Work (15 min)

Students ask and answer questions using past perfect.

Examples:

- Had you eaten before the party?
- What had you done before the game started?



5. Activity 3: Writing (15 min)

Write a short paragraph using past perfect.

Example:

I had studied for two hours before the exam started. My friends had already left when I arrived at the party.

6. Wrap-Up Game (Optional, 10 min)

"True or False" or "Correct the Sentence" game.

Evaluation Rubric

Criteria	Excellent (4)	Good (3)	Needs Improvement (2)	Incomplete (1)
Grammar Accuracy	Correct use in all tasks	Few minor errors	Several errors	Incorrect use
Speaking Participation	Confident and clear	Understandable	Hesitant	No participation
Writing Quality	Clear and coherent	Mostly clear	Some issues	Incomplete
Sentence Completion	All answers complete	Most complete	Some incomplete	Mostly incomplete. Bajo: uso de celular en clases sin autorización, no trabajo en clase, poco interés.