



Auslan Education Services

Term 4 - Lesson 31

Sports - Prep

The Victorian Curriculum (F - 2) Strand: Communicating, Substrand: Creating (VCASFC132 & VCASFC133)	The Australian Curriculum (V9 Foundation) With support, recognize and communicate meaning in Auslan. (AC9L2AUF01)
NSW Syllabus Code(s): Creating texts in Auslan: Vocabulary, grammar and text features (AUE-CRE-01)	

Preparation prior to lesson	Print the sports pictures to use in the floor game. Sign Reference sheet is available for printing as required.
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Learning Intention	I will <ul style="list-style-type: none">• Learn the Auslan sign for some common sports.• Learn and sign an Auslan poem.
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Success Criteria	I can <ul style="list-style-type: none">• Recognise the Auslan signs for sports.• Sign the Auslan signs for sports and practise in the game.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Sports</p> <p>Today we are learning the Auslan signs for some common sports. You may play or watch these sports at home.</p> <p>You will notice that many of these sports look like what they are (iconic), e.g. tennis, cricket, rugby, basketball and netball. This will help you remember them as you learn and practise them. Teachers discuss this with students when they see the signs.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught: Sport, ball, soccer, football, basketball, tennis, rugby, netball, cricket, athletics, swimming, team, win, lose.</p>	Lesson 31 video
5 mins	<p>Explanation of Activity:</p> <p>Identify the Sport:</p> <ul style="list-style-type: none"> • Students sit in a circle with 'sport' pictures turned face downwards in the centre. A student or the teacher turns a picture. A selected student identifies the picture by using the Auslan sign. Ask the other students, "Are they correct?" If not, another student signs. Take turns until all the pictures have been turned. • Quick discussion regarding the sports that the students or their siblings might play or watch at home. What are your family favourites? To include all, each student 	

	can quickly sign which sport they play or watch.	
15 mins	Activity: <ul style="list-style-type: none"> Identify the sport - match sign to the sporting picture Discussion re students' own sports and family favourites. 	Links Below: Sign Reference Sheet Activity Sports Pictures
5 mins	Reflection with Students: (Select from the following) <ul style="list-style-type: none"> Which sports signs remind you of/look like the sport? Which sign was your favourite to do? Why? Explain using Auslan which sports you or your family play/watch? Have you been to watch a special sporting game or event? 	

SIGN REFERENCE SHEET: [Sport.pdf](#)

ACTIVITY GAME:  SportsPicsA5.pdf

POEM:

Exercise is good for me..

I can run

Or climb a tree.

Tennis - I can hit the ball

Swimming i can touch the wall (show swimming then finish touch wall)

Exercise is good for me

I can run

Or climb a tree.

Athletics i can jump and run

Football we play in the sun

Exercise is good for me

I can run

Or climb a tree.