

*"Show me someone who has done something worthwhile, and I'll show you someone who has overcome adversity."
-Lou Holtz, football player*

Happy last day of Teacher Appreciation Week!!!

While today is the final day of our assessment window, we all know that teaching and learning continue for the next 18 days.

Updates, Reminders, and Instructional Supports...

(Teacher Evaluation Standard III: Teachers Know the Content They Teach, Teacher Evaluation Standard IV: Teachers Facilitate Learning for Their Students, & Standard V: Teachers Reflect on Their Practice)



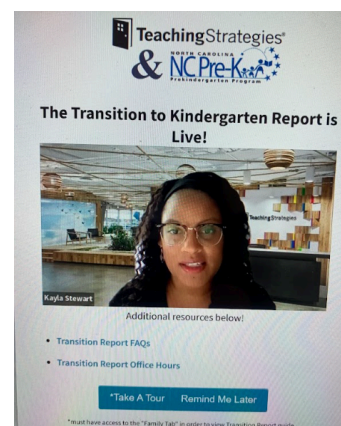
CLASSROOM MANAGEMENT BEST PRACTICES: The next several weeks are very busy with end of year preparations (field days, family celebrations, EOG proctoring 😊, etc.) and the energy in your classrooms can be extra charged. Here are some helpful tips to remember as we navigate the next few weeks:

- **Keep the daily schedule as consistent as possible.** Structure is vital for students to feel safe and secure. Safe and secure students = appropriate behaviors exhibited.
- **Keep yourself in control.** Students pick up on the positive and negative emotions of the adults around them.
- **Keep a variety of instructional materials and purposeful activities in Interest Areas at all times.** Busy minds & bodies don't have time to exhibit challenging behaviors.
- **Continue with your Tier 1 PPM support of recognizing students for their positive behaviors** (positive descriptive feedback, sunshines, class incentives, etc.)

TRANSITION REPORTS: TSG has a quick video explanation of how to complete the transition form. It should pop up as you open TSG and can help you confidently complete them for your students.

A few things you need to know about the transition reports:

- They are not to be shared with families.
- They are accessible on the **state level** and will be shared with their Kindergarten teacher. *(Use your revision/editing tools to check for correct grammar, punctuation, and spelling!)*
- You will have the ability to include notes for the Kindergarten teacher, but it is **not required that all students** have a personal note. **Do include** any 'red flags' that the teacher should be made aware such as:
 - Attendance issues
 - Academic concerns that may need to be addressed early
 - Social-emotional concerns
 - Strategies you used that worked to support the student academically, socially-emotionally or physically.



DDI CONFERENCES & GOAL SETTING: On Monday we will gather and sort your data in preparation for our final DDI conferences. Look for us to set up a day and time to chat with you about your data.

QUICK LINK TO INSTRUCTIONAL RESOURCES:

[MCCLANAHAN'S PRE-K SUPPORTS SITE:](#)

NOTE: If you are looking for a particular resource, there is a search icon at the top, right corner of each page on the site.


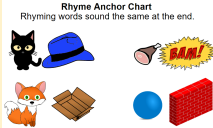
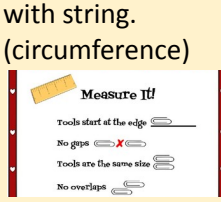


[PLC Small Group lessons folder](#) [Creative Curriculum & RECAP/Arte Y Mas Pacing Guide;](#)

[LETRS Concept Plan & Alphabet Knowledge Pacing](#)—revised 01/03/23

[Phonological Awareness](#) - ODL 15; [Alphabet Knowledge](#) - ODL 16

May 15 - May 19

May 15 - May 19					
Additional Opportunities	Monday	Tuesday	Wednesday	Thursday	Friday

	15 Reduce, Reuse, Recycle <i>Inv. 1 Day 3</i> Small Group: LL03 Alphabet Cards or LL15 Textured Letter <i>Alternate Activity:</i> Guess the Letter	16 Reduce, Reuse, Recycle <i>Inv. 2 Day 1</i> Small Group: LL11 LL11-Rhyming Riddles or LL10 Rhyming Chart	17 Reduce, Reuse, Recycle <i>Inv. 2 Day 2</i> Small Group: M62 How Big Around or M32 Which Container Holds More? anchor chart	18 Reduce, Reuse, Recycle <i>Inv. 2 Day 3</i> Small Group: LL04 Bookmaking or LL02 Desktop Publishing	19 Reduce, Reuse, Recycle <i>Inv. 2 Day 4</i> Small Group: LL04 Bookmaking or LL02 Desktop Publishing
OBJECTIVE-FOCUSED INSTRUCTIONAL SUPPORTS	I can name letters and their sounds. 	I can match and produce rhymes. 	I can measure round objects with string. (circumference) 	I can read my writing.  Picture Story / Word Story	I can read my writing.  Picture Story / Word Story
Phonological Awareness: March webinar	Begin Phoneme Isolation of Initial Sound Focus <i>Week 7 of 10</i> March webinar PDF				
Alphabet Knowledge: Letter Name-Connection	Cc	Gg	Ss	Aa	make-up / teacher choice

Dates to Remember...

May

- 29 - Memorial Day Holiday
- **31 - Transition to K forms due**

June

- 1 - [Books Read](#) 4th quarter #'s due
- 2 - [Family Involvement](#) #'s due
- 7 - Reduce, Reuse, Recycle Study ends
- 9 - End of 4th Quarter
- 9 - Report Cards sent home

Now on to my schedule...(TINA)

I plan on following this visit schedule but will adjust as needs arise.

Coaching Support				
Zoom Room				
Monday, May 15	Tuesday, May 16	Wednesday, May 17	Thursday, May 18	Friday, May 19
Spaugh - Data PAST, LID & TSG checks	Walter G. Byers Spaugh BB Coach PLC	Reedy Creek	LOES	Out of Town (In WV taking my father to the doctor.)

Now on to my schedule...(TANAIA)

I plan on following this visit schedule but will adjust as needs arise.

Coaching Supports				
Monday, May 15	Tuesday, May 16	Wednesday, May 17	Thursday, May 18	Friday, May 19
Statesville Spaugh	Allenbrook Spaugh	LOES packing	LOES packing	LOES packing

See you next week!

T. and T.