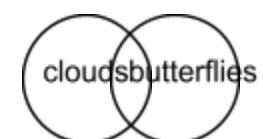
 <b>GRADES 1 to 12</b> <b>DAILY LESSON LOG</b>	<b>School:</b>		<b>Grade Level:</b>	<b>VI</b>
	<b>Teacher:</b>		<b>Learning Area:</b>	<b>ENGLISH</b>
	<b>Teaching Dates and Time:</b>	<b>Week 6</b>	<b>Quarter:</b>	<b>4<sup>th</sup> Quarter</b>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I. Objective	Get information from the different parts of a newspaper.	Get information from the different parts of a newspaper.	Get information from the different parts of a newspaper.	Identify author’s device to bring out his message	Answer the questions correctly
A. Content Standards					
B. Performance Standards					
C. Learning Competencies/Objectives	Get information from the different parts of a newspaper.	Get information from the different parts of a newspaper.	Get information from the different parts of a newspaper.	Identify author’s device to bring out his message	<b>WEEKLY TEST</b>
II. CONTENT	Parts of a Newspaper Information One Gets from Each Part	Parts of a Newspaper Information One Gets from Each Part	Parts of a Newspaper Information One Gets from Each Part	Identifying Author’s Device to Bring Out His Message	
				(Thematic teaching) <b>Theme: Love</b>	
LEARNING RESOURCES					
A. References	Ref: BEC PELC 12.2	Ref: BEC PELC 12.2	Ref: BEC PELC 12.2	BEC 6.5	
1. Teacher’s Guides	Downloaded LP, p.181-182	Downloaded LP, p.181-182	Downloaded LP, p.181-182	Downloaded LP, p.165-166	
2. Learner’s Material pages					
3. Textbook Pages	ENGLISH FOR ALL TIMES (L)P  Growing in English 6, Reading pp. 109-115	ENGLISH FOR ALL TIMES (L)P  Growing in English 6, Reading pp. 109-115	ENGLISH FOR ALL TIMES (L)P  Growing in English 6, Reading pp. 109-115	Growing in English VI (R) pp. 201-202, 211-212, 216-218 English for All Times (R) pp. 144-147	
4. Additional Reference from Learning Resource		downloaded workbook p.176(5775Reverse the Education Crises)	downloaded workbook p.176(5775Reverse the Education Crises)	downloaded workbook p.(5775Reverse the Education Crises)	
B. Other Learning Resources	Newspapers, pictures	Newspapers, pictures	Newspapers, pictures	chart, letter cuts, sentence strips, manila paper, pentel pen	
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Have you read a newspaper? What part of it you usually read?	What are the different parts of a newspaper?	Checking of assignment	1. <i>Drill</i> Pronounce the following words correctly Words with f sounds <div> <div>/gh/</div> <div>laugh</div> <div>/ph/</div> <div>phonics</div> </div>	Checking of assignment

				<div>cough enough rough tough</div> <div>physical telephone Philippines paragraph</div>	
B. Establishing a purpose for the lesson	<div>Hidden in the puzzle are names of the different parts of a newspaper. Search for them up, down, forward, backward or diagonally.</div> <div><div>B A O E D I T O R I A L V T G S E K B E B C R O R I S L I V R P N D I W S O D K J S S V C G O O I F T S A M A E E O F A Z U E R L G U T N I O N L C R N H I T T D H A A C C I Z E I Q E U D E S A I R R A S B U I E V S E E M H E J Y A U X T K K T W N E W S U H K S B J M C L O Y P A G E T A R M T M I N G F E A T U R E S Z C L A S S I F I E D A D S A S I</div><div>Answers: Editorial                      Obituary Classified Ads              Features Business                      Sports TV Guide                      Headline Comics</div><div>What do you know about satellites? What is its name? Are you familiar with the first ever Filipino satellite that was launched on August 20, 1997? <b>UNLOCKING OF DIFFICULTIES</b></div></div>	Reading of articles about the different parts. What information can you get from the different parts of a newspaper?	Arrange the jumbled letters to get the name of the parts of a newspaper. Provided are the information you can get from this part.  1.            TRNFO GEPA The most important news of the day 2.            UBISSNE International market price of fuel, copra or sugar 3.            LAIROTIDE What the editor thinks of a certain issue 4.            DEIFISSALCSAD A possible job opportunity 5.            RPSTOS The result of a baseball game	Are you fond of looking up and watching the clouds? What feeling does it gives you? What does the cloud look like?	Short review Giving of instructions

Column A	Column B
1. successful <u>launching</u>	a. checked for equality transmission
2. <u>broadcasting</u> company	b. causing to be airborne
3. 56 percent of the <u>venture</u>	c. something involving a risk that one decides to attempt

	<p>The first Filipino Satellite “Aguila II” was launched last August 20, 1997. Put the motive question on board/chart. Let the pupils answer this after reading the news article.</p> <p>What does the <i>lunching</i> of the first Filipino satellite mean to us Filipino and to our country as a whole?</p>				
C. Presenting examples/instances of the new lesson	<p>Have the pupils read the news article. “Mabuhay Launches First Philippine Owned Satellite”, Growing in English 6, pages 110-111</p>	<p>Have pupils get their newspapers and run through its different pages/sections.</p>	<p>In what section of the newspaper can you find the following information?</p> <ol style="list-style-type: none"> <li>1. Philippine Stock Exchange</li> <li>2. Another earthquake hits Japan</li> <li>3. Jose dela Cruz passed away on November 7,2003.</li> <li>4. Ateneo Blue Eagles bag UAAP crown</li> <li>5. Letters to the editor</li> </ol>	<ol style="list-style-type: none"> <li>1. Have them read the poem “Clouds” (English For All Times (R) p 144</li> <li>2. Comprehension Check-up               <ol style="list-style-type: none"> <li>a. What are the clouds being compared in the poem?</li> <li>b. What characteristics of clouds that make them silver lambs? Like snowy?</li> <li>c. What make them like huge butterflies?</li> </ol> </li> </ol>	Test Proper
D. Discussing new concepts and practicing new skill #1	<p>What is the news about? Why is it relevant? Answer the motive question. In what section of a newspaper can we find information like this? How could you become up-to-date to current news events?</p>	<p>Which part of the newspaper gives you the following information?</p> <ol style="list-style-type: none"> <li>1. the weather forecast</li> <li>2. the editor’s opinion about the most important news</li> <li>3. results of the PBA games</li> <li>4. the need for housemaids</li> <li>5. the latest news about your favorite actors and actresses</li> <li>6. the dollar exchange to pesos</li> </ol>		<ol style="list-style-type: none"> <li>1. Try to analyze the diagram               <div data-bbox="1694 1234 1956 1372">  </div> <ol style="list-style-type: none"> <li>2. Are the objects written in the circle unlike objects?</li> <li>3. Do they have similar qualities to be compared?</li> </ol> </li> </ol>	



I. Evaluating learning	<p>A. Have pupils get their newspapers and turn through its different pages/sections.</p> <p>Which part / section of the newspaper:</p> <p>1. gives information on job opportunities (classified ads)</p> <p>2.gives opinion on the most significant news items of the day(editorial)</p> <p>3.features news from other countries (foreign news)</p> <p>4.contains cartoon characters and aims to entertain (comics)</p> <p>5.contains news on what is going on in our society (society page)</p> <p>6.gives information on what is happening in the business world (business section)</p> <p>7.announces the death of persons for proper information (obituary)</p> <p>8.publishes advertisements on movies in the different theatres and the schedule of shows on TV (cinema page)</p> <p>9.features the updated events in the field of sports (sports page)</p> <p>10.gives the most important news of the day in bold letters (front page)</p>	<p><b>Directions:</b> A newspaper gives current information about world, national, and local events. The index tells you where the different sections of a newspaper are located. Write the newspaper section that would likely have the answer to each question.</p> <table><tr><td>Comics</td><td>National news</td></tr><tr><td>Editorials</td><td>Sports</td></tr><tr><td>Entertainment</td><td>Weather</td></tr><tr><td>Local news</td><td>World news</td></tr></table> <div><p>1. Who was named most valuable player in the All-Filipino PBA series? _____</p><p>2. When two countries signed an important trade agreement? _____</p><p>3. When will the ceremony at the new town plaza take place? _____</p><p>4. Does the editor support the Anti-Terrorism Bill? _____</p><p>5. What will be the high temperature for the day? _____</p><p>6. What happened in the cartoon "Calvin and Hobbes"? _____</p><p>7. How does the editor feel about the city's new traffic plan? _____</p><p>8. Which eight movies are playing at the SM Center point? _____</p><p>9. Which country did the president visit yesterday? _____</p><p>10. Is the typhoon still a problem for passenger flights? _____</p></div>	Comics	National news	Editorials	Sports	Entertainment	Weather	Local news	World news	<p><b>Directions:</b> A newspaper gives current information about the world, national, and local events. The index tells you where the different sections of a newspaper are located. Write the newspaper section that would likely have the answer to each question.</p> <table><tr><td>Comics</td><td>National news</td></tr><tr><td>Editorials</td><td>Sports</td></tr><tr><td>Entertainment</td><td>Weather</td></tr><tr><td>Local news</td><td>World news</td></tr></table> <p>1.Which team won the Palarong Pambansa Championship? _____</p> <p>2. Was the launching of the world's largest hot-air balloon a success? _____</p> <p>3. Is Regine Velasquez giving a concert tonight? _____</p> <p>4. Who was recently hired as the principal of the local high school? _____</p> <p>5. What time is high tide today? _____</p> <p>6. What is the latest update about the SEA games? _____</p> <p>7. What is the best seen movie these days? _____</p> <p>8. What is the latest news of the town? _____</p> <p>9. .What provides information on banking? _____</p> <p>10. What gives views of the publisher? _____</p>	Comics	National news	Editorials	Sports	Entertainment	Weather	Local news	World news	<p>Directions: Tell what figure of speech the following statements are. Choose from the box.</p> <table><tr><td>Simile</td><td>Metaphor</td><td>Personification</td></tr></table> <p>_____ 1. I shall soar like a swallow</p> <p>_____ 2. The wind is a cat that prowls at night.</p> <p>_____ 3. Words are powerful weapons.</p> <p>_____ 4. All nature sings the music of the universe.</p> <p>_____ 5. She chattered on like a talkative monkey.</p> <p>_____ 6. The murmuring stream joined the roaring river.</p> <p>_____ 7. The high, singing whine of he mosquitoes added to the bear's unhappiness.</p> <p>_____ 8. The witch's face was full of scars as a sieve is full of holes</p> <p>_____ 9. In England the cuckoo is a herald of spring.</p> <p>_____ 10. The moon smiled at the sleeping street children in Luneta.</p> <p>B. Identify author's device used in each sentence. Underline them.</p> <p>1. I'm so happy watching the waves that look like cradles moving in the space.</p> <p>2.The pageantry of holidays and festivals gleam like threads of silver and gold in the tape try of life</p> <p>3.That night of loneliness with me was the moon rose from its sleep.</p>	Simile	Metaphor	Personification	Passing of papers, answering the test questions, checking the answers and recording the data
Comics	National news																							
Editorials	Sports																							
Entertainment	Weather																							
Local news	World news																							
Comics	National news																							
Editorials	Sports																							
Entertainment	Weather																							
Local news	World news																							
Simile	Metaphor	Personification																						

				4.I hate that man and he's a devil in disguise in my sight. 5.The girl seems so tired because her two legs are sleeping.	
J. Additional activities for application or remediation	Write one of the following. 1. A news report on an interesting current event. 2. An editorial about current issue. 3. A news about the outcome of the sporting event you've watched.	Clip the following from a newspaper. Paste them in your notebook. 1. editorial 2. a name of deceased person 3. job opportunity 4. stock exchange 5. a tournament			
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					

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