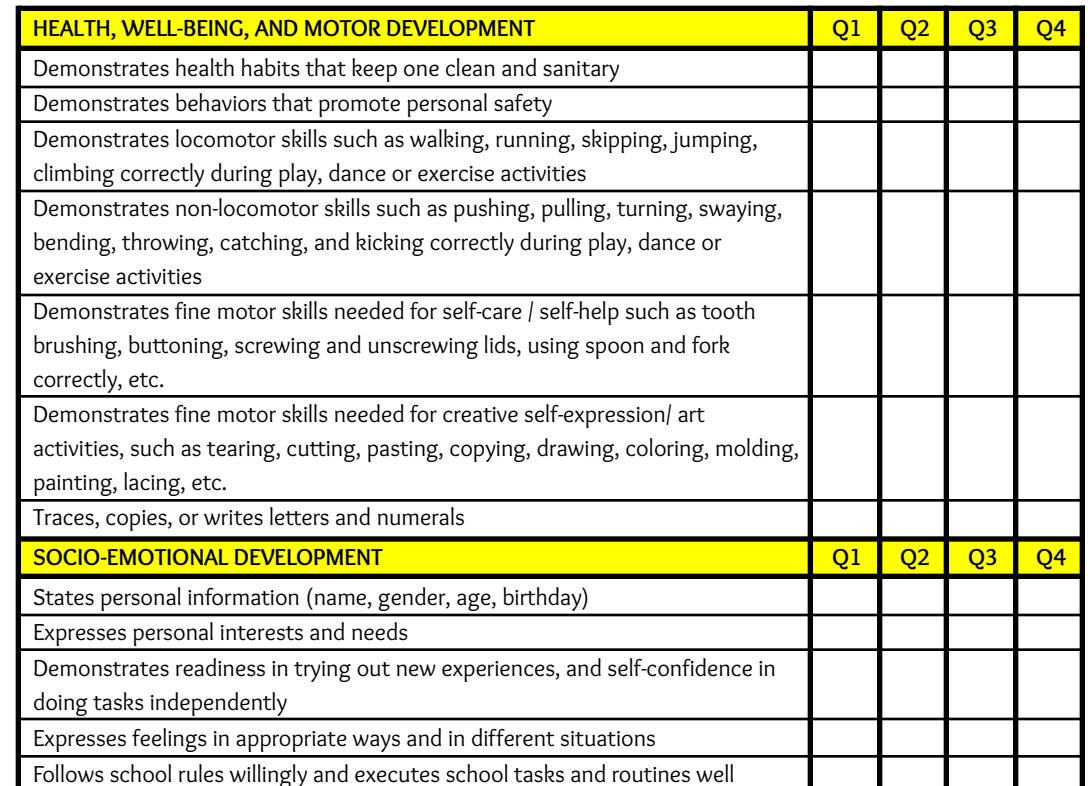


Rating	Indicators
Beginning (B)	Rarely demonstrates the expected competency
	Rarely participates in class activities and/or initiates independent works
	Shows interest in doing tasks but needs close supervision
Developing (D)	Sometimes demonstrates the competency
	Sometimes participates, minimal supervision
	Progresses continuously in doing assigned tasks
Consistent (C)	Always demonstrates the expected competency
	Always participates in the different activities, works independently
	Always performs tasks, advanced in some aspects

First Quarter (Weeks 1-10) _____ _____ _____ _____ Parent's / Guardian's Signature	Second Quarter (Weeks 11-20) _____ _____ _____ _____ Parent's / Guardian's Signature
Third Quarter (Weeks 21-30) _____ _____ _____ _____ Parent's / Guardian's Signature	Fourth Quarter (Weeks 31-40) _____ _____ _____ _____ Parent's / Guardian's Signature



Recognizes different emotions, acknowledges the feelings of others, and shows willingness to help				
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REPORT ON ATTENDANCE

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April
No. of School Days										
No. of days present										
No. of Days Absent										

This is to certify that _____ of _____
has developed the general competencies based on the Kindergarten Curriculum Guide.

MA. JEWEL B. TIERRA
Teacher

Date

IMELDA B. DOSONO
Principal II

Date

	Q1	Q2	Q3	Q4
Shows respect in dealing with peers and adults				
Identifies members of one’s family				
Identifies people and places in the school and community				
LANGUAGE, LITERACY, AND COMMUNICATION	Q1	Q2	Q3	Q4
Listening and Viewing				
Distinguishes between elements of sounds e.g. pitch (low and high), volume (loud and soft)				
Listens attentively to stories/poems/songs				
Recalls details from stories/poems/songs listened to				
Relate story events to personal experiences				
Sequence events from a story listened to				
Infer character traits and feelings				
Identify simple cause-and-effect and problem-solution relationship of events in a story listened to or in a familiar situation				
Predict story outcomes				
Discriminates objects/pictures as same and different, identifies missing parts of objects/pictures, and identifies which objects do not belong to the group				
Speaking				
Uses proper expressions in and polite greetings in appropriate situations				
Talks about details of objects, people, etc. using appropriate speaking vocabulary				
Participates actively in class activities (e.g., reciting poems, rhymes, etc.) and discussions by responding to questions accordingly				
Asks simple questions(who, what, where, when, why)				
Gives 1 to 2 step directions				
Retells simple stories or narrates personal experiences				
Reading				
Identifies sounds of letters (using the alphabet of the Mother Tongue)				
<i>The child can identify the following letter sounds:</i> /a/ /b/ /c/ /d/ /e/ /f/ /g/ /h/ /i/ /j/ /k/ /l/ /m/ /n/ /ñ/ /ng/ /o/ /p/ /q/ /r/ /s/ /t/ /u/ /v/ /w/ /x/ /y/ /z/				
Names uppercase and lower case letters (using the alphabet of the Mother Tongue)				
<i>The child can name the following uppercase and lower case letters:</i> A B C D E F G H I J K L M N Ñ N G O P Q R S T U V W X Y Z a b c d e f g h i j k l m n ñ n g o p q r s t u v w x y z				
Matches uppercase and lower case letters (using the alphabet of the Mother Tongue)				
Identifies beginning sound of a given word				
Distinguishes words that rhyme				
Counts syllables in a given word				
Identifies parts of the book (front and back, title, author, illustrator, etc.)				

Shows interest in reading by browsing through books, predicting what the story is all about and demonstrating proper book handling behavior (e.g., flip pages sequentially, browses from left to right, etc.)				
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Interprets information from simple pictographs, maps, and other environmental print				
Writing	Q1	Q2	Q3	Q4
Writes one’s given name				
Writes lower case and upper case letters				
Express simple ideas through symbols (e.g., drawings, invented spelling)				
MATHEMATICS	Q1	Q2	Q3	Q4
Identifies colors				
Identifies shapes				
Sorts objects according to shape, size, and/or color				
Compares and arrange objects according to a specific attribute (e.g., size, length, quantity, or duration)				
Recognizes and extends patterns				
Tells the names of days in a week				
Tells the months of the year				
Distinguishes the time of day and tells time by the hour (using analog clock)				
Rote counts up to 20				
<i>The child can count up to: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 1 6 17 18 19 20 Others: _____</i>				
Counts objects up to 10				
<i>The child can count up to: 1 2 3 4 5 6 7 8 9 10 Others: _____</i>				
Recognize numerals up to 10				
<i>The child can recognize numerals up to: 1 2 3 4 5 6 7 8 9 10 Others: _____</i>				
Writes numerals up 10				
<i>The child can write numerals up to: 1 2 3 4 5 6 7 8 9 10 Others: _____</i>				
Sequences numbers				
Identify the placement of objects (e.g. 1st, 2nd, 3rd, etc.) in a given set				
Solves simple addition problems				
Solves simple subtractions problems				
Groups sets of concrete objects of equal quantities up to 10 (i.e., beginning multiplication)				
Separates sets of concrete objects of equal quantities up to 10 (i.e., beginning division)				
Measures length, capacity, and mass of objects using nonstandard measuring tools				
Recognizes coins and bills (up to PHP 20)				

<i>The child can recognize the following coins and bills:</i> <i>5 centavos 10 centavos 25 centavos 1 peso 5 pesos 10 pesos 20 pesos</i>				
UNDERSTANDING THE PHYSICAL AND NATURAL ENVIRONMENT	Q1	Q2	Q3	Q4
Identifies body parts and their functions				
Records observations and data with pictures, numbers and/or symbols				
Identifies parts of plant and animals				
Classifies animals according to shared characteristics				
Describes the basic needs and ways to care for plants, animals and the environment				
Identify different kinds of weather				