

Month 1 Assignments

Instructions

1. All assignments are due on the due date. On-demand assignments such as reading checks and timed writing assignments will receive 20% off of the earned grade if they are taken after the assignment class time. Grades will be recorded the day or the day after they are due.
2. All work will be handed in on Canvas unless noted otherwise; detailed directions for completing the assignments are all on Canvas. **Complete all assignments on the form provided on Canvas. Do not complete them in a separate form and then paste into the provided form.**
3. On days of formal assessments (essays and tests) that require being on Blocksi, come to class on time with a charged, district laptop. If not, you will not be able to complete the assessment and then have to schedule a make-up with a 20% deduction on your grade.
4. In all academic work, the ideas and contributions of others must be appropriately acknowledged and **work that is presented as original must be, in fact, original.** Copying work created by an AI-content generator (such as ChatGPT) and turning it in without proper attribution or authorization is a form of academic dishonesty and will not receive credit. If you are unsure about whether something may be plagiarism or academic dishonesty, please contact Mr. Meyer to discuss the issue.

Class Session Topics:

August 11: Class basics; “The Rabbi’s Gift;” “What is Ethnic Studies?” Video and KWLR Chart

August 18: “The Danger of A Single Story;” Incident Maps

August 25: Reading Check (“Fish Cheeks,” “Senior Picture Day”); iReady Diagnostic Reading Test

September 1: Reading and Vocabulary Check: Make sure you have read “The Moustache” before class

#	Due Date	Points	Assignment
1.1	8/11	10	“The Rabbi’s Gift”: We will complete this in class on 8/11.
1.2	8/11	10	KWLR Chart: We will complete this in class on 8/11.
1.3	8/14	10	Context Clues: After you have completed the assignment, begin studying the words—how to spell them and how to use them—in preparation for your vocabulary test on 9/1.
1.4	8/14	10	Identity Journal Entry 1

1.5	8/14	10	Identity Journal Entry 2
1.6	8/18	10	“The Danger of a Single Story”: We will complete this in class on 8/18.
1.7	8/21	10	Personal Narrative: Early Brainstorming–We will begin working on this in class on 8/18.
1.8	8/21	10	“Fish Cheeks”
1.9	8/21	10	“Senior Picture Day”
1.10	8/21	10	Identity Journal 3
1.11	8/25	50	Reading check: Make sure you have read “Fish Cheeks” and “Senior Picture Day” before class.
1.12	8/25	10	iReady Diagnostic Reading Test (Will be completed in class on 8/25): District mandated test. It is not graded, and the results are for informational purposes so that we can determine which areas need more emphasis/review and so that we can plan appropriate lessons and assessments to match these needs. ATTENDANCE MANDATORY.
1.13	8/28	10	Personal Narrative Conventions: We will begin this in class on 8/25.
1.14	8/28	10	Identity Journal 4
1.15	8/28	10	“The Moustache”
1.16	9/1	100	Vocabulary and Reading Check: We will complete this in class on 9/1. Make sure you have read “The Moustache” before class; also, make sure that you can spell, define, and use each word from assignment 1.3 correctly.
1.17	9/4	10	“The Bass, the River, and Sheila Mant”
1.18	9/4	10	Characterization (P.A.I.R.S Practice)
1.19	9/4	10	Commas in Sentence Parts
	TOTAL	320	