

Template

Module (Sports and Exercise)

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Key Questions (for ELTA)

1. How should students pronounce and describe common sports around the world?
2. How can students improve their listening and writing skills?
3. How can students be mimicking these sports?

Overview

This module describes the common types of sports and exercise around the world.

Objectives

At the end of the lesson, students should be able to:

- acquire new words and widen his/her vocabulary:
 - actively engage in meaningful conversations with friends, family, etc. using varied spoken vocabulary
- increase his/her conversation skills:
 - confidently speak and express his/her feelings and ideas in words that make sense
- demonstrate understanding of information received by listening to the teacher
 - listen attentively and respond appropriately

Main Vocabulary (5-10 vocabularies):
1. Football 2. Basketball 3. Swimming 4. Tennis 5. Boxing 6. Cycling
Main language sentence (3-8 sentences):
1. I can play football with my friends at the playground. 2. The team of football consists of 11 players. 3. Swimming builds a strong body. 4. Cycling is a fun sport. 5. Boxing is a combat sport.

Activity: Message Relay

Activity Modification

School Level	Modification
Lower Elementary School	Level 1 vocabs and simple phrases
Upper Elementary School	Level 2 vocabs and long phrases
Middle School	Level 3 vocabs and longer phrases

Level of students: Lower Elementary School

Duration	Steps	Materials needed
15 min	Warm-up and getting to know you <ol style="list-style-type: none">1. Spread the bingo cards.2. Let students discuss to find person who match the traits on the bingo card.3. After selection, they must put the student's name in the corresponding box.4. Ask the students to choose one box and read what's written on the box.	Human Bingo Cards 2x2
40 min	Message relay <ol style="list-style-type: none">1. Divide the class into 4 groups. Ask each group to form a line.2. The student in front of the line will be given a sentence and should whisper the sentence to the next student, and so on.3. Let the last student write the sentence on the board.4. Repeat the previous steps until all the sentences have been written on the board.5. The group with the highest number of correct sentences win.6. Let each group read the sentences written on the board.	Vocabulary cards/flash cards
5 min	Wrap up Ask each student to read the correct sentences written on the vocabulary cards	Vocabulary cards/flash cards

Evaluation: Correct sentences written (based on the sentences written on the vocabulary cards) on the board.

Level of students: Upper Elementary School

Duration	Steps	Materials needed
15 min	Warm-up and getting to know you <ol style="list-style-type: none"> 1. Spread the bingo cards. 2. Let students discuss to find person who match the traits on the bingo card. 3. After selection, they must put the student's name in the corresponding box. 4. Ask the students to choose one box and read what's written on the box. 	Human Bingo Cards 4x4
40 min	Message relay <ol style="list-style-type: none"> 1. Divide the class into 4 groups. Ask each group to form a line. 2. The student in front of the line will be given a sentence and should whisper the sentence to the next student, and so on. 3. Let the last student write the sentence on the board. 4. Repeat the previous steps until all the sentences have been written on the board. 5. The group with the highest number of correct sentences win. 6. Let each group read the sentences written on the board. 	40 min
5 min	Wrap up Ask each student to read the correct sentences written on the vocabulary cards	Vocabulary cards/flash cards

Evaluation: Correct sentences written (based on the sentences written on the vocabulary cards) on the board.

Level of students: Middle School

Duration	Steps	Materials needed
15 min	Warm-up and getting to know you <ol style="list-style-type: none">1. Spread the bingo cards.2. Let students discuss to find person who match the traits on the bingo card.3. After selection, they must put the student's name in the corresponding box.4. Ask the students to choose one box and read what's written on the box.	Human Bingo Cards 6x6
40 min	Message relay <ol style="list-style-type: none">1. Divide the class into 4 groups. Ask each group to form a line.2. The student in front of the line will be given a sentence and should whisper the sentence to the next student, and so on.3. Let the last student write the sentence on the board.4. Repeat the previous steps until all the sentences have been written on the board.5. The group with the highest number of correct sentences win.6. Let each group read the sentences written on the board.	Vocabulary cards/flash cards
5 min	Wrap up Ask each student to read the correct sentences written on the vocabulary cards	Vocabulary cards/flash cards

Evaluation: Correct sentences written (based on the sentences written on the vocabulary cards) on the board.