

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	WEEK 1	Quarter:	4TH Quarter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I. OBJECTIVES					
A .Content Standard		The learners demonstrate understanding of people, animals plants, lakes, rivers, streams, hills, mountains, and other landforms, and their importance			
B .Performance Standard		The learners should be able to express their concerns about their surroundings through teacher-guided and self-directed activities			
C. Learning Competency/Objectives		Describe the things in the surroundings		Summative test	
Write the LC code for each.		S3ES-Iva-b-1			
II. CONTENT		Things in the surroundings		Things in the garden	
III.LEARNING RESOURCES					
A. References					
1. Teacher’s Guide pages		172-173	172-173	174	
2. Learner’s Materials pages		150-152	152-153	153-154	
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
B. Other Learning Resource		Picture, graphic organizer	Picture, video clips	Picture, paper, pencil	Pictures, video clips
IV.PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson		Look at the surroundings.Name the things that you see.	Tell something about the place where you want to live	What are the different thing found in the surroundings?	Name the things found in the garden.
B. Establishing a purpose for the lesson		Show picture of a Bahay Kubo / (sing the song)	Have you been to other places? (Name the things you see)	Show objects. Let pupils classify the objects as living or non-living things	Classify the different pictures as to living/non-living things
C. Presenting examples/Instances of the new lesson		What are the things you see in the picture?	Show a picture .Let pupils tell something about it	Name the living/ non- living things found in the surroundings	Look at the picture/video clips.Name the things found in the picture
D. Discussing new concepts and practicing new skills # 1		Activity L.M pp.150-151	Activity 2 L,M pp.152-153	Activity L.M pp.153-154	Group Activity Make collage about the things found in the surroundings(pictures were ased to bring earlier)

E. Discussing new concepts and practicing new skills # 2	What are the things you do to have a beautiful surroundings?	What are the different things you see in our surroundings?	What are the different plants and animals that you have seen in the garden? Where do animals live?	Name the things found in the Pond Forest Water What are the importance of surrounding to people and other living things.												
F. Developing mastery (leads to Formative Assessment 3)	Describe the environment where you live	Are the things found in our surroundings important to us? Why?														
G. Finding practical application of concepts and skills in daily living	What are the things that you do to make your surroundings clean?	Why do you take care of the things found in the surroundings?	What are the importance of plants, and animals to people?													
H. Making generalizations and abstractions about the lesson	What are the things you see in the surroundings?	Tell something about the surroundings	What are the different things found in the environment?	Name the things found in the garden												
I. Evaluating learning	Write the things found in your environment	Write the name of the things you see .	List the living and non-living things found in the garden .Complete the table below													
			<table><tr><th>Living things</th><th>Non-living things</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>		Living things	Non-living things										
Living things	Non-living things															
J. Additional activities for application or remediation	Draw the place /environment where you want to live.		Draw 5 living /non- living things													

Living things	Non-living things

V.REMARKS

VI.REFLECTION

- No. of learners who earned 80% in the evaluation
- No. of learners who require additional activities for remediation who scored below 80%
- Did the remedial lessons work? No. of learners who have caught up with the lesson
- No. of learners who continue to require remediation

- E. Which of my teaching strategies worked well? Why did these work?
- F. What difficulties did I encounter which my principal or supervisor can help me solve?
- G. What innovation or localized materials did I use/discover which I wish to share with other teachers?

K-12 daily lesson log (DLL) here: www.teachershq.com