# How to Solve a Problem: The Rise (and Falls) of a Rock-Climbing Champion

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#### **Related Books:**

After the Fall (How Humpty Dumpty Got Back Up Again) by Dan Santat

The Most Magnificent Thing by Ashley Spires

Salt in His Shoes: Michael Jordan in Pursuit of a Dream by Deloris Jordan & Roslyn M. Jordan

### **Related Websites:**

Meet Rock Climbing Phenom Ashima Shiraishi 2016 Ashima's Ascent: Rocking the Climbing World 2012 Ashima Shiraishi TEDx Talk How to Solve a Problem Read-aloud

#### **Activities:**

# Language Arts/Communication and Information Skills

- Journal entry an activity the student enjoys; have the student describe steps they took to excel
- Write about a problem the student had to solve, or are working on solving
- Discuss/write about how you learn from failing & how to use failure to fuel success

# Math/Science/Technology

- Study a famous scientist and report on how they solved "their" problem (what set-backs did they have, what did they have to overcome, etc.)
- Practice process of elimination problems or sorting activities
- Do some simple coding activities on the computer

## Social Studies/History/Geography

- Present a "problem" from your social studies/history lesson before having the students read about
  the outcome. Have them offer ways they would solve the problem. After letting them learn how
  the problem was resolved in real life, discuss the differences/similarities in their solution vs. what
  happened.
- Introduce longitude and latitude; have the students find places using coordinates

#### Art/Music/Drama

Have students identify a problem and then act out how they would solve the problem Using a song of your choice, have the students describe how the words encourage perseverance (*Let's Get To It!* <a href="https://www.youtube.com/watch?v=Xz9cpGHisCQ">https://www.youtube.com/watch?v=Xz9cpGHisCQ</a> is an example, but there are also many pop songs)

Draw a picture that represents an obstacle in your life—something you are working on and plan to conquer

# **Enrichment Express**

• Have a climbing related activity (using playground equipment or a student-made obstacle course