

UNIT 5. SIMPLE PAST

In this unit we are going to work on the form and use of the simple past. Our task will be based on the Activity Book. The exercises that are written on the GRID are compulsory, everybody must do them before 10th of April.

Proyecto	Estado	Archivos relacionados	Notas
pg 96 ex 1, 2	Checked ▾		
pg 97 ex 1	Checked ▾		
pg 95 ex 1, 2	Checked ▾		
pg 98 ex 1, 2	Checked ▾		
pg 31 ex 1, 2, 4	Checked ▾		
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pg 35 ex 6	Checked ▾		
pg 36 ex 1, 2, 3	Checked ▾		
pg 40 ex 2	Checked ▾		
pg 41 ex 1	Checked ▾		
CB pg 36 listening ex 3 notebook AB pg 43 ex 1, 2	Checked ▾		
AB pg 44 ex 1, 2	Not Started ▾		
pg 45 ex 6	Not Started ▾		
CB pg 37 listening ex 2, 3 AB pg 46 ex 1, 2	Not Started ▾		
pg 47 ex 1, 2	Not Started ▾		
CB pg 39 ex 2, 3. AB pg 48 ex 1, 2	Not Started ▾		
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LIVEWORKSHEETS 1-4	Not Started ▾		

24/03/2023

This is not a compulsory activity, but it is assessable.

The students are going to create a questionnaire in edpuzzle.com about [ANCIENT EGYPT VIDEO](#)

NAME	MINUTE	QUESTION
Ricardo Lago	0:32	What was the river that ancient Egypt was built on?
Ricardo Lago	1:45	Did the Egyptians believe that gods existed?
Iria Estévez	0:34	How regions divided the city-states? How many regions did the old Egypt have?
Natalia Friedrich	1:00	What is the name of the three major periods?
Laura Cuquejo	0:17	The Egyptians were an empire or a city? They were an empire or a city ?
María Gómez	0:54	How many periods are there?
María Gómez	1:57	The rules that made them build?
Nair Baños		
Hugo Lemos	0:50	In wich year the two parts of the Nile River were joined?
Guillermo Jesús	2:47	How did the Egyptians innovate?
Nora Louzao	1:28 3:08 4:01 6:37	What did the Egyptians have to build the pyramids? What did the Egyptians surfer? Who was Massimiliano Nuzzola? How long ago did the first Egiptologist excavate?
Gabriela Santos		What is the largest river of África? What is a pyramid? The egiptians are good in mathematics?

WH QUESTIONS

Who	people
what	thing
when	time
where	place
how much / many	quantity uncountable / countable
why	cause / reason
how	state