

TRCCS Discipline Philosophy

TRCCS is dedicated to a positive discipline approach in which the ultimate goal is that the children develop self-discipline, mutual respect, a sense of responsibility for their actions, and an intrinsic desire to make things right. TRCCS is committed to creating a safe and nurturing environment for every child. We are equally committed to helping our children grow into healthy, happy, and responsible adults. In order to respect, care for, and work with others, children must learn to truly love and respect themselves.

Each teacher is fully responsible for the behavior management and discipline of his or her classroom. Teachers will be the main contact for any disciplinary issues that arise in your child's classroom and will be involved in the resolution process, with the support of the principal as needed. Children are expected to behave in a respectful way towards teachers, other adults, their classmates, and towards the property of others. Clear explanations of classroom expectations are given or determined with students in each classroom on the first day of school and then again, as needed, depending on the age of students. The teacher discusses and then adopts general parameters of safety, courtesy, and cooperation to also serve as a framework for situations outside the classroom.

TRCCS Cares

Care for Self: All students will be taught and expected to care for their personal needs.

Care for Others: All students and staff are expected to care for the well-being of others and their belongings.

Care for Learning: All students and teachers have the right to learn and to teach. All are expected to support and participate in a strong learning environment, including caring for the natural environment.

Behavior Expectations

TRCCS has high expectations for the social climate of this school community. The behavior expectations to which we hold students accountable can be summed up very simply:

Support a positive learning environment: Students are expected to cooperate with teachers and classmates, respect the class starting and ending times, follow instructions promptly and quietly, and complete assigned classroom activities and chores daily before going home.

Treat all students, adults, and property with respect: Respectful, courteous behavior and language are expected towards other children, teachers, staff, and parents.

Disruptive behavior will be immediately addressed by the classroom teacher.

TRCCS

Student Behavior Management Process

Minor	Major
<i>Teachers will address these behaviors individually in the classroom. Teachers monitor frequency of occurrences and complete Discipline Referrals if a behavior becomes chronic. Teachers will communicate with families as needed.</i>	<i>These behaviors require immediate adult intervention. A Discipline Referral will be completed and family contacted. Age-appropriate consequences will be determined based on the incident.</i>
• Inappropriate Language • Invading Personal Space • Noncompliance • Disruption • Property Misuse • Unexcused Tardy • Lying • Cheating • Classroom Unpreparedness	• Profanity • Physical Aggression • Defiance • Truancy • Unsafe Behavior • Harassment/Bullying • Stealing • Weapons • Chronic Minor Behavior Issues

TRCCS Discipline Referrals

TRCCS Discipline Referrals are used to document challenging behavior and communicate “Major” incidents with parents. The Major/Minor behavior chart is used to identify whether a behavior is “Major,” requiring a write up and age-appropriate consequences, or “Minor,” which will be addressed in the classroom at the teacher’s discretion. A minor behavior may require a write up if it becomes chronic, in which case the teacher will already have likely been in contact with parents in working to correct the behavior. These reports are used to collect data about student behavior patterns and to determine if the appropriate accommodations/plans are being used to support student success. Consequences will be determined based upon the age of the offender, severity of the incident, the frequency of past incidents, and repairing any damage caused. The classroom teacher and/or the principal will notify parents of major incidents and the consequences that have been determined for their child, up to and including expulsion.