



Piggywigs Special Educational needs and Disabilities Policy

Definition of a child with Special Educational Needs and Disabilities (SEND):

‘A child has special educational needs if they have a learning difficulty which calls for special education provision to be made for them.

A child has a learning difficulty if they:

Have a significantly greater difficulty in learning than the majority of children of the same age.

OR

Have a disability which prevents or hinders the child from making use of educational facilities of a kind generally provided for children of the same age in schools within the area of the local educational authority.

OR

Are under five years old and falls within neither of the two definitions above or would do if special educational provision was not made for the child.’

(Education Act 1996)

We aim To Foster An Environment Where All Children Are:

- Seen as children first
- Listened to and the voice of the child is valued
- Fully accepted and involved in all activities
- Encouraged and enabled to be as independent as possible
- Respected when care is of a personal nature

Our pre-school aims to have regard to the DfE Code of Practice on Special Educational Needs and Disability (SEND) 2015 and also to the guidelines supplied to private and

voluntary providers of pre-school education. We aim to provide appropriate learning opportunities for all children.

Children with additional needs like all other children are admitted to the pre-school after consultation between parents, pre-school leader and the child's designated key-person.

Our aim is to provide for the developmental needs of each child in the group.

All children in the group including children who have additional needs are encouraged wherever possible and appropriate to participate in all the group's activities.

Our system of observation and record keeping, which operates in conjunction with parents enables us to monitor children's needs and progress on an individual basis.

The needs and development of children who have additional needs are monitored by the Special Educational Needs Co-Ordinator (SENCO) This person is trained to the required level of 3 day training in SEND. The SENCO in our setting is: Rachel Knight.

The SENCO is responsible for monitoring the needs and progress of children with SEND. The SENCO will ensure that liaison takes place between parents and carers and with appropriate professionals as well as ensuring that the setting is up to date with current legislation and practice.

Our key-person system ensures that each adult is especially responsible for and close to a maximum of 7 children so that each child receives plenty of adult time and attention.

In order to meet the needs of all children including those with special educational needs and disabilities, we consider the following issues:

- Voice of the child
- Working in partnership with parents, carers and other professionals
- Access
- Quality learning opportunities, both planned and differentiated
- Ensuring staffing levels are adequate to meet a child's needs
- Training of staff
- Resources and equipment
- Challenging stereotypes and promoting positive attitudes amongst all children and staff
- Individual programmes, monitoring of progress and record keeping

At Piggywigs we will endeavour to ensure that all children are treated with equal care and respect. All children will be encouraged to take part in a range of activities and experiences. We will assess the specific needs of every child and take the appropriate steps to adapt our facilities and resources to meet the needs of everyone.

Where a member of staff has concerns about the development of a child in one or more areas, this will be discussed with the SENCO and the parents in order to decide on the best way to meet the child's needs. If appropriate an individual support plan may be set for the child, which will be reviewed on a regular basis.

At Piggywigs we will ensure that:

- Reasonable adjustments have been made to the indoor and outdoor environments to promote access for all
- Staffing arrangements meet the needs of individual children
- Policies are available to parents and in line with current legislation
- Children with special educational needs and disabilities have equality of access to the facilities, activities and opportunities
- Regular liaison is maintained between parents/carers and other professional agencies although it must be noted that we will never contact other professionals about a child without parental consent unless there are concerns about child protection

We work closely with the parents of all the children in the setting to ensure that –

- The group draws upon the knowledge and expertise of parents in planning provision for the child.
- The child's progress and achievements are shared and discussed with parents on a regular basis.
- Parents know the identity of the group's Special Educational Needs Co-Ordinator (SENCO).
- Parents are aware of the arrangements for the admission and inclusion of children with additional needs.

If it is felt that a child's needs cannot be met in the pre-school without additional personnel and/or equipment then funding will be sought to ensure that we have available provision that is suitable to the child's needs. We work in liaison with parents/carers and relevant professionals and agencies outside of the group to meet children's specific needs. All staff attend whenever possible in-service training on special needs.

This policy was adopted by the committee of Piggywigs on 5/9/23;

C.S. Lievesley-Warne, Chairperson of committee

R. A. Knight, Manager