

VITA
JANEL MARIE ANDERSON
7217 N. Five Mile Rd #12
Spokane, WA 99208
Email: andersonj5@gonzaga.edu

Current Position

Assistant Professor	Educational Leadership and Administration	Gonzaga University	2023
---------------------	---	--------------------	------

Academic Degrees

2023	Ph.D	Educational Leadership and Policy Analysis	University of Wisconsin-Madison
2006	M.A.	Professional Development	University of Wisconsin-LaCrosse
1997	B.A.	History	University of Minnesota-Twin Cities

Certification or Licensing

2017	Wisconsin Department of Public Instruction Lifetime Licence # 1590037754 1701: Broadfield Social Studies 1715: Geography 1725: History 1735: Political Science	Wisconsin
------	---	-----------

Internships, In-Service Training, or Specialized Training

2019-2021	Wisconsin Education Policy Outreach and Practice (WEPOP) Clinical Training Program
2020	The Discussion Project, University of Wisconsin-Madison, Wisconsin Center for Educational Research

Professional Experience

2023	Assistant Professor	Educational Leadership and Administration	Gonzaga University
2019-2023	Research Assistant	Dr. Mollie McQuillian	University of Wisconsin-Madison

2021-2022	Teaching Assistant	ELPA 825 Advanced Research Methods, Dr. Carolyn Kelly	University of Wisconsin-Madison
2022	Research Assistant	The Comprehensive Assessment of Leadership for Learning for Equity-Centered Leadership (CALL-ECL)	University of Wisconsin-Madison
2019-2022	Student Teaching Supervisor	Secondary Social Studies Clinical Practicum & Student Teaching, Department of Curriculum and Instruction	University of Wisconsin-Madison
2021-2022	Instructor/Teaching Assistant	CURRIC 371: Teaching Social Studies in Elementary Schools, Department of Curriculum and Instruction	University of Wisconsin-Madison
2020-2022	Instructor/Teaching Assistant	CURRIC 511: School-Based Practicum Department of Curriculum and Instruction,	University of Wisconsin-Madison
2020-2021	Project Assistant	The Discussion Project	University of Wisconsin-Madison
2019-2023	K-12 Outreach Assistant	Latin American, Caribbean & Iberian Studies	University of Wisconsin-Madison
2013-2019	Teacher	Middleton-Cross Plains High School, Social Studies	Middleton Cross Plains Area School District; Middleton, Wisconsin
2017-2019, 2008-2013	Graduate Faculty Lecturer, Curriculum Writer	Institute for Professional Studies in Education	University of Wisconsin LaCrosse
2000-2013	Teacher	Lodi High School, Social Studies	Lodi School District; Lodi, Wisconsin

Faculty Teaching and Administrative Load

Spring 2024

EDLA 626	Cultural Competence Development	3 credits
EDLA 688	Evidence-informed Decision Making	3 credits

EDLD 704	Methods & Instruments for Data Collection	3 credits
----------	---	-----------

Fall 2023

EDLA 628	Educational Leadership & Inquiry	3 credits
----------	----------------------------------	-----------

EDLA 698	Research and Data Analysis	3 credits
----------	----------------------------	-----------

EDLD 703	Evidence-based Practice	3 credits
----------	-------------------------	-----------

Current Collegiate Assignments

2023	Planning Lead	Inclusive Excellence Strategic Planning Committee. School of Education
2023	Member	Diversity and Social Justice Committee (SOE)

Research Interests

Teachers' Care Labor

Systemic Oppression & Injustice in K12 Education

Academic Freedom and Teacher Agency in K12 Schools

The relationship between teachers' working conditions and student outcomes.

Current Professional and Academic Associate Memberships – Outside of University

2013-Present	Member: Division G Division L SIG 098 Research on Women & Education SIG 127 Teachers' Work/Teachers' Unions	American Educational Research Association (AERA)
--------------	---	---

2019-Present	Member	University Council for Educational Administration (UCEA)
--------------	--------	---

2020-Present	Member	Wisconsin Civic Learning Coalition
--------------	--------	------------------------------------

2022	Chair	Women and Educational Research Collaborative
------	-------	---

2020-2022	Facilitator	University Research Fellows
-----------	-------------	-----------------------------

Current Professional Service, Leadership & Consultation

Pedagogy of Hope Office	I am currently collaborating with POH staff to help facilitate a spring workshop on equity and justice-centered classroom practices. We have plans to expand this work into a series of training and learning opportunities for faculty and non-academic staff.
New to GU Study and Support Group	Along with other new faculty in the SOE, I am coordinating weekly collaboration and writing time for new faculty.
Gonzaga Prep Equity and Social Justice Development	Working with administration and instructional leaders to develop a long range plan for educator professional development around equity and access for all students at Gonzaga Prep.

Publications – Refereed Chapters

Anderson, J., Lauren, P. M., Ripp, S., & Carmen, P. (2023). Establishing Linkages-Outreach: The Institute for Regional and International Studies National Resource Center's Outreach. In E. S. Ahn (Ed.), *Wisconsin in the world: Internationalization at the University of Wisconsin-Madison*. Information Age Publishing, Inc.

Publications in press – Refereed Articles

McQuillan, M., Anderson, J., & Gandy-Fastovich, L. (n.d.). "Sometimes it's hard to do the right thing.": Administrators' Sensemaking of Gender Identity Laws and the Implications of Understanding State Policies. *American Educational Research Journal*.

Anderson, J., Caregiving Labor and Teachers' Work: A Review of the Literature. *Review of Educational Research*.

Publications – Non Refereed Chapters

Anderson, J. (Forthcoming). Ethic of Care. In K. Henry & S. Powell (Eds.), *Encyclopedia of Social Justice in Education* (Race and Ethnicity, Vol. 1). Bloomsbury Publishing.

Articles

- Anderson, J. (2021, April). Where are the Teachers? [Blog]. *Real Teacher Stories*.
<https://realteacherstories.wordpress.com/>
- Anderson, J. (2020, March). What Should We Tell Young Teachers About This Job? [Blog]. *Real Teacher Stories*. <https://realteacherstories.wordpress.com/>
- Anderson, J. (2020, March). Real Teacher Stories of a Pandemic [Blog]. *Real Teacher Stories*.
<https://realteacherstories.wordpress.com/>
- Anderson, J. (2020, April). Why Do We Keep Asking Teachers to Be Heroes? [Blog]. *Real Teacher Stories*. <https://realteacherstories.wordpress.com/>
- Anderson, J. (2020, May). The Toughest Simple Solution [Blog]. *Real Teacher Stories*.
<https://realteacherstories.wordpress.com/>
- Anderson, J. (2020, June). Turning the Mirror on Ourselves [Blog]. *Real Teacher Stories*.
<https://realteacherstories.wordpress.com/>
- Anderson, J. (2021, February). Boom! Here Comes the Data: Book Review—Data Culture and the Organization of Teacher's Work [Blog]. *Real Teacher Stories*.
<https://realteacherstories.wordpress.com/>
- Anderson, J. (2020, March 30). Understanding Teacher Loss [Blog]. *Real Teacher Stories*.
<https://realteacherstories.wordpress.com/>

Professional Papers Presented or Poster Presentations **National & International**

- Anderson, J. (2023, November). Teach Like a Mother; The Gendered Nature of Teacher Care. *A Call to Action: Imagining a Hard Reset in Educational Leadership*. University Council for Educational Administration, Minneapolis, MN.
- Anderson, J. (2023, June). Care Ethics, Social Reproduction and the Intensification of Teachers' Work. *Thinking Social Reproduction at Multiple Scales*. Global Carework Summit, Costa Rica University, San Jose, Costa Rica.
- Anderson, J. (2023, April). The Impact of Care Labor on Teachers Professional Lives. *Paper Session*. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Anderson, J. (2023, April). Oppressive Double Binds and Teachers' Professional Lives: Case Studies in Care, Intensification and Social Reproduction. *Symposium*. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Anderson, J. (2022, November). Professional Life of Teachers Survey. *Graduate Student Paper Session*. University Council for Educational Administration (UCEA) Annual Convention, Seattle, WA.

- Anderson, J. (2022, April). Teaching in the Shadow of “Divisive Concepts”: The Impact of Anti-Equity Legislation on Teachers’ Work. *Symposium*. American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
- Anderson, J. (2021, October). Mapping Care Theory’s Impact on Teachers’ Work. *Conference Paper*. American Educational Research Association (AERA) Research on Women in Education (RWE) Conference, Virtual.
- Anderson, J. (2021, March). Researching What Teachers Need, Rather Than What Teachers Should Do. (Conference Paper). American Educational Research Association (AERA) Campus Leadership Programming & LEADS Graduate Student Leadership Series.
- Anderson, J. (2018, July). Teaching Current Affairs in Middle East Studies. *Keynote*. The Institute for Middle East Studies, George Washington University.
- Anderson, J. (2012, April). When Silence Speaks: A Case Study Investigating the Effects of Restricting Teachers’ Classroom Speech. The Challenges of Being A Good Citizen and A Good Teacher: Lessons from the Wisconsin Protests. *Symposium*. American Educational Research Association, Vancouver, BC.

Grants Funded

- | | |
|------------|---|
| 2023 | Hartzman International Travel Award, Global Education Committee, UW-Madison, \$1,600 award. |
| 2019, 2023 | Latin American, Caribbean, & Iberian Studies (LACIS) Conference Travel Award for K-12 Outreach, \$1,500 award. |

Recognition and Awards National

- | | |
|------|---|
| 2023 | Selma Greenberg Outstanding Dissertation Award, American Educational Research Association (AERA), Research on Women and Education (SIG). |
| 2022 | “Philosophical Perspectives on Care” National Endowment for Humanities Summer Institute for Higher Education Faculty, Reed College, July 2022, \$3,000 award. |
| 2018 | Cuban Cultural Exchange Scholarship Award, Latin American & Iberian Studies Department UW Madison, Travel and Study Fellowship, \$3,00 award. |
| 2007 | Fulbright-Hays Morocco, Fulbright Fellowship. University of Wisconsin – Milwaukee. |

State

- 2022 Graduate Research Showcase, UW-Madison Day at the Capitol, UW-Madison Department of State Relations.
- 2010-2011 Wisconsin Educational Communications Board Film. *Featured Educator*. “Lodi Goes Global”.
- 2009 Kohl Fellowship – Excellence in Teaching Award, \$10,000 award.

University

- 2022 Scholar On the Rise, University of Wisconsin Madison, Education Leadership and Policy Analysis
Nominee, P.E.O Scholar Award.
- 2021 Wisconsin Education Policy Outreach and Practice (WEPOP) Senior Fellow, \$1,000 award.
- 2019-2021 Barbara S. and Glenn T. Thompson Graduate Award. Fellowship \$25,000
Network Fellow, \$1000 Fellowship Award.

Past Professional Service, Leadership, and Consultation

- Summer, 2024 Caring Futures: Contradictions, Transformation, and Revolutionary Possibilities, *Program Co-Chair*: American University of Paris.
- 2019-2022 Featured Lecturer & Mentor, University Research Fellows, UW-Madison.
- 2021-2022 Social Justice Practicum Mentor, Adler University, Chicago, IL.
- 2019-2022 Graduate Student Mentor, UW-Madison, Department of Education Leadership and Policy Analysis.