

Year 10 French : Curriculum Intent		
The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 10 curriculum builds from a strong end of key stage 3, where students are able to write detailed sentences, including opinions and reasons in French about topics such as school, family, where I live and free time activities. A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.		
Year 10 French Essential Knowledge Summary		
Topic 1: My Free Time	Topic 2: My Family and Friends	Topic 3: My Life at School
Composite Knowledge: Pupils will gain an understanding of how to describe their free time in three tenses and how to recognise this language in different contexts. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Talking about events in the francophone world - Describing what I do online - Saying what I do to stay active - Talking about TV and films - Making arrangements - Describing what I did last weekend Procedural Knowledge: - Opinion verbs - Present tense formation - Irregular verbs in the present tense - Question words - Expressing the near future - Perfect tense of regular verbs - Using two sentences together Upper Hierarchical Knowledge - Various negatives - Understanding of rising intonation when asking questions - Understanding unfamiliar language about familiar topics.	Composite Knowledge: Pupils will gain an understanding of how to describe their family, different families and traditions, relationships and giving problems and advice. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Talking about my identity - Describing my routine - Describing relationships - Talking about what people look like - Describing positive role models - Talking about celebrations Procedural Knowledge: - Emphatic pronouns - Reflexive verbs in the present tense - Possessive adjectives - Adjectival agreement - Position of adjectives - Using three tenses together Upper Hierarchical Knowledge - Using the imperfect tense of key verbs - Accurately using direct object pronouns	Composite Knowledge: Pupils will gain an understanding of how to describe their lives at school, their studies, the people that make up a school, their ideal school and a past school event. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Understanding information about school life in francophone countries - Talking about school subjects and school life - Discussing school rules - Talking about making progress at school - Describing primary school - Talking about learning languages Procedural Knowledge: - Definite articles - Comparatives - Recapping opinions and reasons - Irregular past participles - Superlatives Upper Hierarchical Knowledge - More negative phrases (ne ... aucun(e), ne ... ni ... ni, ne ... que) - Accurate understanding of the imperfect tense
Topic 4: Health	Topic 5: Holidays	
Composite Knowledge: Pupils will gain an understanding of how to describe daily routine, food and health. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Describing and giving opinions about dishes - Talking about meals and mealtimes - Talking about good mental health - Describing illness and accidents - Saying what you will do to improve your life - Talking about lifestyle changes - Vocabulary for parts of the body Procedural Knowledge: - Partitive article - Imperative - Modal verbs - Expressions with avoir - Simple future tense Upper Hierarchical Knowledge - Using reflexive verbs in the perfect tense to describe former illnesses. - Preparing for extended writing with advanced structures.	Composite Knowledge: Pupils will gain an understanding of how to describe holidays in three tenses and holiday experiences Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Talking about holidays in the present tense - Describing holiday accommodation - Talking about your ideal holiday - Discussing what you can see and do on holiday - Talking about festivals - Reviewing and booking holiday accommodation - Talking about staycation activities Procedural Knowledge: - Conditional tense - Question words - Perfect tense of modal verbs - Subordinate clauses with the simple future tense Upper Hierarchical Knowledge - Accurate translation into English - Relative pronouns	
Year 10 Final Composite Knowledge End Point		
- Ability to speak and write accurately in three tenses (present, perfect and near future) - Understanding of how to describe key elements of a photo. - Awareness of French phonics when reading aloud - Able to complete short unprepared conversations. - Understand spoken French and able to respond to it in a variety of contexts. - Understand written French and able to respond to it in a variety of contexts. - Able to write extended texts on all topics studied. - Able to translate into English. - Able to translate into French.		