Module 3: My Community Heroes

Hello, Family!

Over the next month, our class will learn about what makes a community. We will read books about the people and places in a community and the ways in which we all work together to make a community strong.

Children will write letters to teach others about our community, and the whole class will collaborate to build a 3D map of the places around school that make up our community.

Bring It Home Here are some ideas for practicing the skills we are learning at school.

SPEAK UP! Show how to speak clearly and use an appropriate voice level:

- Remind your child that people can hear you better if you keep your hands away from your face when speaking.
- Identify times when your child is using a voice that is too loud, too quiet, or just right for the situation.

BIG IDEA WORDS Reinforce these important topic words when you are reading or talking with your child: *community, location, neighbor.*

WORDS TO PLAY Play with sounds, letters, and words to help develop skills that are important for reading:

- Think of words that start with the same sound as your child's first name. Then do the same for names of other people in your family.
- Practice making letters and words with different materials. Try sidewalk chalk, modeling clay, sand, and shaving cream!

LET'S READ TOGETHER Make a special time and place to read with your child every day. While you read, ask:

- *What happens in the beginning/middle/end?*
- *What is the story about? Tell me in your own words.*
- *What clue in the picture shows what the word means?*

QUESTIONS AND STORY WRITING Support your child in asking questions and writing stories with characters and a setting:

- Read a story with your child. Encourage your child to ask questions about the story that start with *who, where, what, when, why,* and *how.*
- Discuss the story with your child. Ask: *Who is in the story? Where did the story take place? When did this story happen?*

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