MINISTRY OF EDUCATION AND TRAINING

LAC HONG UNIVERSITY

COURSE SYLLABUS

<102065 – SCIENTIFIC SOCIALISM>

1. GENERAL INFORMATION

Course title (Vietnamese):	Chủ nghĩa xã hội khoa học
Course title (English):	Scientific Socialism
Course code:	102065
Knowledge block:	General education
Faculty/Department in charge:	Basic Sciences Department
Course coordinator:	Dr. Ngo Thi Huyen
Email:	huyenngo@lhu.edu.vn
Lecturers:	Dr. Ngo Thi Huyen; M.A. Le Son Quang; M.A. Tran Tien
Number of credits:	2
Theory:	1
Guided discussion and exercises:	1
Course nature:	Compulsory for students
Prerequisite course:	
Previous course:	Marxist–Leninist Political Economy

2. COURSE DESCRIPTION

The course Scientific Socialism is designed for undergraduate students in non-political theory majors and consists of eight chapters. The course equips learners with:

Knowledge:

Students understand the laws governing the emergence of the communist socio-economic formation, the conditions for the emergence and basic contents of scientific socialism, including the historical mission of the working class, socialism and the transition period to socialism, socialist democracy and the socialist state, class structure and class alliances in the transition period, and issues related to ethnicity, religion, and family during the transition to socialism.

Skills:

Students are able to explain social phenomena and processes based on the theoretical knowledge of scientific socialism.

Attitudes:

Students develop an optimistic attitude and confidence in the leadership of the Party, respect and comply with legal regulations in professional practice, and build a sense of responsibility in contributing to national development toward a socialist orientation.

3. COURSE LEARNING OUTCOMES

Table 1: Course Learning Outcomes (CLOs)

CLO	Description of learning outcomes	Level (Bloom)	Program Learning Outcomes
CLO1	Apply fundamental concepts and categories of scientific socialism in practice	Knowledge (3)	PLO1 (PI1.2)
CLO2	Develop ideas to communicate knowledge of scientific socialism through multimedia	Skills (3)	PLO6 (PI6.3)
CLO3	Promote self-learning and research in scientific socialism	Attitude (3)	PLO9 (PI9.1)

4. COURSE CONTENT AND TEACHING PLAN

Table 2: Course content and lesson plan

Week	Chapter	Lesson / Chapter Title	Lesson Learning Outcomes (LLO)		Teaching and Learning Activities	Teaching Methods	Assessment Methods	References
1	Chapter 1	Introduction to Scientific Socialism	LLO1.1 – PLO1	Present the emergence and significance of scientific socialism	**In-class:** Instructor introduces course overview, regulations, and learning roadmap. Students listen, observe and ask questions. **Self-study:** Read Chapter 1 on LMS and answer 10 quiz questions	Lecture; Guided Questioning	Short Test	[1], [2], [3], [4], [5]
1	Chapter 2	Historical mission of the working class	LLO2.1 – PLO1	Apply knowledge of the working class mission to solve practical situations	**In-class:** Instructor organizes review activities, lectures and asks questions. Students interact and discuss. **Self-study:** Apply the working-class mission to Vietnamese workers	Lecture; Guided Questioning	Multiple-choice Test	[1], [2], [3], [4], [5]
2	Chapter 3	Socialism and the transition period to socialism	LLO3.1 – PLO6	Develop ideas to communicate the necessity of the transition period through multimedia	**In-class:** Instructor organizes review games and lectures. Students interact and discuss. **Self-study:** Apply transition theory to Vietnam’s renovation period	Guided Questioning; Group Discussion	Oral Presentation	[1], [2], [3], [4], [5]

2	Chapter 4	Socialist democracy and the socialist state	LLO4.1 – PLO1	Apply knowledge of socialist democracy to real situations	**In-class:** Instructor lectures and asks questions. Students interact and discuss. **Self-study:** Apply socialist democracy concepts to the 2013 Constitution	Lecture; Guided Questioning	Short Test; Multiple-choice Test	[1], [2], [3], [4], [5]
3	Chapter 5	Class structure and class alliances	LLO5.1 – PLO6	Develop ideas to communicate knowledge about class alliances in Vietnam	**In-class:** Instructor lectures and guides discussion. Students interact and discuss. **Self-study:** Apply worker–peasant–intellectual alliance theory to the 13th Party Congress	Guided Questioning; Group Discussion	Oral Presentation	[1], [2], [3], [4], [5]
3	Chapter 6	Ethnic issues in the transition period to socialism	LLO6.1 – PLO1	Apply concepts of national unity in Vietnam to explain real situations	**In-class:** Instructor lectures and asks questions. Students interact and discuss. **Self-study:** Apply ethnic policy to Resolution 24-NQ/TW	Lecture; Guided Questioning	Short Test; Multiple-choice Test	[1], [2], [3], [4], [5]
4	Chapter 7	Religious issues in the transition period to socialism	LLO7.1 – PLO6	Develop ideas to communicate religious issues through multimedia	**In-class:** Instructor lectures and organizes group discussions. **Self-study:** Apply the Law on Belief and Religion (2016) to religious unity	Guided Questioning; Group Discussion	Oral Presentation	[1], [2], [3], [4], [5]

4	Chapter 8	Family issues in the transition period to socialism	LLO8.1 – PLO9	Demonstrate independent research on family policies in the socialist transition period	**In-class:** Instructor lectures and asks questions. Students interact and discuss. **Self-study:** Apply the Marriage and Family Law (2014) to Vietnamese family issues	Lecture; Guided Questioning	Short Test; Multiple-choice Test	[1], [2], [3], [4], [5]
4	Conclusion	Conclusion	LLO9.1 – PLO9	Demonstrate independent research on social responsibility in professional practice	**In-class:** Instructor reviews knowledge and discusses social responsibility in socialist practice. **Self-study:** Write a commitment to professional ethics based on socialist values	Lecture; Guided Questioning; Group Discussion	Oral Presentation	[1], [2], [3], [4], [5]

5. MAPPING BETWEEN COURSE LEARNING OUTCOMES AND LESSON LEARNING OUTCOMES

Table 3: Mapping of CLOs and LLOs

Lesson Learning Outcomes	Course Learning Outcomes			Assessment Components
	CLO1	CLO2	CLO3	
LLO1.1	X			A1, A3
LLO2.1	X			A1, A3
LLO3.1		X		A2
LLO4.1	X			A1, A3
LLO5.1		X		A2
LLO6.1	X			A1, A3
LLO7.1		X		A2
LLO8.1			X	A1, A3
LLO9.1			X	A1, A3

6. COURSE ASSESSMENT

Table 4: Course Assessment

Assessment Components	Assessment Methods	CLOs	Weight (%)
A1. Continuous assessment	Short test	CLO1, CLO3	30%
A2. Midterm	Presentation	CLO2	30%
A3. Final assessment	Multiple-choice examination	CLO1, CLO3	40%

7. COURSE REQUIREMENTS

- Attendance: according to course regulations and LMS activities.
- Students must read materials provided by the instructor before each class session.
- Students must participate in discussions and complete group assignments as required.
- Midterm assessment includes group assignments.
- Final examination includes multiple-choice or essay tests.

8. LEARNING MATERIALS AND REFERENCES

Textbook

[1] Ministry of Education and Training (2021). *Scientific Socialism*. Hanoi: National Political Publishing House.

References

[1] Ministry of Education and Training (2018). *Fundamental Principles of Marxism–Leninism*. Hanoi: National Political Publishing House.

[2] Karl Marx & Friedrich Engels (2011). *Collected Works*. Hanoi: National Political Publishing House.

[3] Ho Chi Minh (2011). *Collected Works (16 volumes)*. Hanoi: National Political Publishing House.

[4] Communist Review – Theoretical and political journal of the Central Committee of the Communist Party of Vietnam.

[5] Website: http://www.dangcongsan.vn

9. SOFTWARE OR PRACTICAL SUPPORT TOOLS

- Chalk and board
- Projector
- Heyhi; Zalo; Facebook; LMS; VooV; Zoom; Quiz tools
- Internet
- Google Chrome

GENERAL CONVENTIONS

Symbol	Description
PLO/SO	Program Learning Outcomes
PI	Performance Indicators
CLO	Course Learning Outcomes
LLO	Lesson Learning Outcomes
GV	Lecturer
SV	Student

Dean / Program Head **Dong Nai, Date … Month … Year 2025**

Course Instructor

Ngo Thi Huyen