



Fifth Grade Benchmarks

Social Studies

Demonstrates knowledge and understanding of social, geographical, historical, and/or multicultural concepts

Marking Period	1	2	3	4
I (Nov/Dec)	Does not demonstrate knowledge of taught content area concepts	Sometimes demonstrates knowledge of taught content area concepts	Accurately and independently demonstrates knowledge of taught content area concepts	Consistently exceeds content understanding and expands upon concepts via written or oral responses
II (March)	Does not demonstrate knowledge of taught content area concepts	Sometimes demonstrates knowledge of taught content area concepts	Accurately and independently demonstrates knowledge of taught content area concepts	Consistently exceeds content understanding and expands upon concepts via written or oral responses
III (June)	Does not demonstrate knowledge of taught content area concepts	Sometimes demonstrates knowledge of taught content area concepts	Accurately and independently demonstrates knowledge of taught content area concepts	Consistently exceeds content understanding and expands upon concepts via written or oral responses

Integrates content-area vocabulary into classroom discussion				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not determine the grade-appropriate meaning of content-based words and phrases as they are used in the text and does not integrate them into classroom discussion	Sometimes determines the grade-appropriate meaning of content-based words and phrases as they are used in the text and integrates them into classroom discussion	Accurately and independently determines the grade-appropriate meaning of content-based words and phrases as they are used in the text and integrates them into classroom instruction	Consistently excels in determining above-grade level meaning of content-based words and phrases as they are used in the text and integrates them into classroom instruction
II (March)	Does not determine the grade-appropriate meaning of content-based words and phrases as they are used in the text and does not integrate them into classroom discussion	Sometimes determines the grade-appropriate meaning of content-based words and phrases as they are used in the text and integrates it into classroom discussion	Accurately and independently determines the grade-appropriate meaning of content-based words and phrases as they are used in the text and integrates them into classroom instruction	Consistently excels in determining above-grade level meaning of content-based words and phrases as they are used in the text and integrates them into classroom instruction
III (June)	Does not determine the grade-appropriate meaning of content-based words and phrases as they are used in the text and does not integrate them into classroom discussion	Sometimes determines the grade-appropriate meaning of content-based words and phrases as they are used in the text and integrates it into classroom discussion	Accurately and independently determines the grade-appropriate meaning of content-based words and phrases as they are used in the text and integrates them into classroom instruction	Consistently excels in determining above-grade level meaning of content-based words and phrases as they are used in the text and integrates them into classroom instruction