

Data Talk Protocol

1. Mr. Van Tone will begin with a brief explanation of what we are doing today. (5 min)

2. Mayo will go over the protocol prior to starting. (2 min)

3. Describing the Data (10 min)

- The Google Doc will be projected onto the screen.
- No technology at this time.
- The facilitator will ask “What do you see?”
 - During this period, the group will gather as much information as possible from the data. ONLY the group will speak (unless the facilitator asks probing questions)
 - Group members will DESCRIBE what they see. Avoid judgements, interpretations, backstories, etc.
 - Only make OBJECTIVE statements.
 - All group statements/observations will be recorded onto chart paper/notes.

4. Interpreting the Data (10 min)

- The facilitator will ask:
 - “What does the data suggest?”
 - What are the assumptions we make about students and their learning?
- Group members will try to make sense of what the data says and why.
- Find as many different interpretations as possible and evaluate them.
- From the evidence gathered from discussions, “What is being worked on and why?”
- Ask each other questions to better understand the different perspectives.

5. Implications for Classroom Practice (10 min)

- The facilitator will ask the following questions:
 - What are the implications of this work for instruction and assessment?
 - What steps could be taken next?
 - What strategies might be most effective?
 - What else would you like to see happen?
 - What does this conversation make you think about in terms of your own practices? About instruction, assessment, and learning in general?

6. Debrief (5 min)

- How well did this process work?
- What could be improved?
- What do we do next with this data?
- What other evidence should/needs to be considered?

6. Reflection on Data (5 min)

- The ticket out the door will include each group member answering the following on a sheet of paper (do not write name on paper)
 - What questions about instruction and/or assessment did looking at the data raise for you?
 - How can you pursue these questions further?
 - Are there things you would like to try in your classroom as a result of looking at this data?