

***Braham Area Schools Assessment Data
2026-2027***

2025-2026 MCA Results (Spring 2026)

Grade	Reading				Math				Science		
	Braham	State	+/-		Braham	State	+/-		Braham	State	+/-
3	47.7	46.8	+0.9		72.3	57.9	+14.4				
4	58.5	48.8	+9.7		72.3	55.2	+17.1				
5	42.4	54.5	-12.1		50.8	41.9	+8.9		15.3	25.9	-10.6
6	61.0	53.4	+7.6		37.3	39.5	-2.2				
7	41.2	43.5	-2.3		39.7	40.3	-0.6				
8	49.1	50.0	-0.9		29.1	42.3	-13.2		14.0	16.7	-2.7
10	42.6	42.5	+0.1						37.7	35.0	+2.7
11					22.7	35.3	-12.6				
Total	48.8	48.6	+0.2		48.0	44.9	+3.1		22.6	25.5	-2.9

2024-2025 MCA Results (Spring 2025)

Grade	Reading				Math				Science		
	Braham	State	+/-		Braham	State	+/-		Braham	State	+/-
3	59.1	46.1	+13.0		81.5	57.9	+23.6				
4	44.4	46.3	-1.90		59.3	55.6	+3.70				
5	59.4	57.1	+2.30		54.8	42.9	+11.9		24.2	26.5	-2.3
6	55.4	54.1	+1.30		40	40.1	- 0.10				
7	48.3	46.2	+2.10		42.1	40.9	+1.20				
8	28.1	46	-17.9		19	41.9	-22.90		6.3	16.7	-10.4
10	62.5	51.3	+11.2						48.9	36.6	+12.3
11					23.2	35	-11.80				
Total	50.8	49.6	+1.2		46.0	45.2	+0.8		24.3	26.2	-1.9

2023-2024 MCA Results (Spring 2024)

Grade	Reading				Math				Science		
	Braham	State	+/-		Braham	State	+/-		Braham	State	+/-
3	46.3	46.5	-0.2		74.1	58.8	+15.30				
4	49.2	48.1	+1.10		63.9	56.7	+7.20				
5	61.5	57.5	+4.0		32.3	44.1	-11.80		36.9	45.0	-8.10
6	57.9	54.5	+3.4		35.1	40.3	-5.20				
7	26.9	45.5	-18.60		30.9	40.1	-9.20				
8	37.7	44.6	-6.90		33.3	41.1	-7.80		30.4	30.3	+1.0
10	50.0	52.2	-2.20						37.9	43.5	-5.60
11					20.0	35.0	-15.0				
Total	46.6	49.9	-3.30		41.0	45.5	-4.50		34.9	39.6	-4.70

2022-2023 MCA Results (Spring 2023)

Grade	Reading				Math				Science		
	Braham	State	+/-		Braham	State	+/-		Braham	State	+/-
3	52.5	47.4	+5.1		74.6	59.1	+15.5				
4	39.7	48.4	-8.7		58.7	57.1	+1.6				
5	57.1	58.7	-1.6		42.9	44.4	-1.5		62.5	48.4	+14.1
6	46.2	53.4	-7.2		29.2	39.6	-10.4				
7	40.3	45.2	-4.9		36.6	39.7	-3.1				
8	53.8	44.8	+9.0		37.3	40.3	-3.0		33.3	27.6	+5.7
10	59.6	51.7	+7.9						33.3	41.8	-8.5
11					22.0	36.0	-14.0				
Total	49.3	49.9	-6.0		43.8	45.5	-1.7		43.3	39.2	+4.1

Four Year Old - Kindergarten Readiness Skills

Preschool Early Literacy Inventory (ELI)

Reading Skills - Letter Names, Rhyming, Word Parts, Alliteration

Spring of year	Benchmark	Braham	+/-
2026	52	61	+9
2027	52		
2028	52		
2029	52		
2030	52		
2031	52		
2032	52		
2033	52		

Early Math Inventory (EMI)

Math Skills - Number Identification, Subitizing, Number Comparison

Spring of year	Benchmark	Braham	+/-
2021	13	21	+8
2022	13	20	+7
2023	13	20	+7
2024	13	21	+8
2025	13	19	+6
2026	13	21	+8
2027			
2028			

Kindergarten FAST Assessments (2025-2026)					
	Fall		Spring		Growth
	Braham	Target	Braham	Target	
Reading Composite Score	new		62	64	N/A
Math Composite Score	new		66	65	N/A

Kindergarten FAST Assessments (2024-2025)					
	Fall		Spring		Growth
	Braham	Target	Braham	Target	
Reading Composite Score	33	32	69	64	+36
Math Composite Score	37	29	70	65	+33

Kindergarten FAST Assessments (2023-2024)					
	Fall		Spring		Growth
	Braham	Target	Braham	Target	
Reading Composite Score	33	32	65	64	+32
Math Composite Score	36	29	66	65	+30

Kindergarten FAST Assessments (2022-2023)					
	Fall		Spring		Growth
	Braham	Target	Braham	Target	
Letter Names (correct in 1 min.)	16.7	20	50.7	50	+34
Letter Sounds (correct in 1 min.)	5.1	5	47.7	41	+42.6
Number Identification	21.2	13	47	36	+25.8
Subitizing	14.7	6	26.4	17	+11.7

Assessment ->	FAST CBMR (2025-2026)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1	19	14	67	66	+48
2	35	56	81	101	+46
3	84	87	120	125	+36
4	122	115	149	147	+27
5	127	132	155	162	+35
6	141	144	169	171	+30
Average Growth					+37

Assessment ->	FAST CBMR (2024-2025)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1	8	14	43	66	+35
2	47	56	93	101	+46
3	90	87	128	125	+38
4	104	115	139	147	+35
5	122	132	156	162	+34
6	145	144	168	159	+23
Average Growth					+35.2

Assessment ->	FAST CBMR (2023-2024)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1	16	14	55	66	+39
2	47	56	103	101	+56
3	79	87	118	125	+39
4	109	115	136	147	+27
5	129	132	158	162	+29
6	147	144	175	171	+28
Average Growth					+36.3

Assessment ->	FAST CBMR (2022-2023)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1	18	14	57	66	+39
2	37	58	90	101	+53
3	78	90	116	125	+38
4	115	116	138	147	+23
5	132	133	163	162	+31
6	148	142	171	171	+23
Average Growth					+34.5

Assessment ->	FAST aReading (2025-2026)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1					
2	453	469	479	490	+26
3	491	490	503	503	+12
4	500	502	509	513	+9
5	508	513	515	520	+7
6	521	517	529	524	+8
Average Growth					+12.4

Assessment ->	FAST aReading (2024-2025)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1					
2	466	469	489	490	+23
3	491	490	506	503	+15
4	500	502	508	513	+8
5	511	513	520	520	+9
6	522	517	530	524	+8
Average Growth					+12.6

Assessment ->	FAST aReading (2023-2024)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1					
2	464	469	491	490	+27
3	486	490	501	503	+15
4	502	500	509	513	+7
5	511	513	520	520	+9
6	527	517	531	524	+4
Average Growth					+12.4

Assessment ->	FAST aReading (2022-2023)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1					
2	454	469	488	490	+34
3	485	487	502	503	+17
4	502	500	510	513	+8
5	517	509	526	520	+9
6	525	516	527	524	+2
Average Growth					+11.66

Assessment ->	FAST aMath (2025-2026)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1					
2	197	197	203	205	+6
3	206	204	212	209	+6
4	210	209	217	213	+7
5	215	213	221	218	+6
6	220	215	224	220	+4
Average Growth (grades 2-6)					+4.4

Assessment ->	FAST aMath (2024-2025)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1st grade only changed to FAST Math Assessment - hence different score					
1	34	28	52	60	+18
2	201	197	207	205	+6
3	206	204	212	209	+6
4	210	209	216	213	+6
5	214	213	221	218	+7
6	218	215	224	220	+6
Average Growth (grades 2-6)h					+6.2

Assessment ->	FAST aMath (2023-2024)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1	188	188	200	198	+12
2	199	197	206	205	+7
3	206	204	212	209	+6
4	210	209	215	213	+5
5	214	213	220	218	+6
6	219	215	223	220	+4
Average Growth					+6.7

Assessment ->	FAST aMath (2022-2023)				
	Fall		Spring		Growth
Grade:	Braham	Target	Braham	Target	
1	187	189	201	198	+14
2	198	197	207	205	+9
3	205	203	211	209	+6
4	209	209	214	213	+5
5	216	214	221	218	+5
6	219	220	223	220	+4
Average Growth					+7.17

Staff Development **vote approved to cut SD funds* ***Mentorship for paras started in '21-'22*

	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Mentors/Teach **Mentors/Para	6/6	7/7	6/6	4/4	6/6	10/10	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%
# PLC Mtgs	17	18	18	18	18	18	18	18	F. 707 32 days	F. 707 30 days	F. 707 32 days
St. Dev. Budget	\$61K	*62K	*63K	*64K	105K	118K	108K	108K	112K	118K	124K

District Revenues and Expenditures Operating Cost per ADM
What is each district spending per student to provide a first class education?

District (alphabetic)	Amount FY-17	Amount FY-18	Amount FY-19	Amount FY-20	Amount FY-21	Amount FY-22	Amount FY-23
Braham	\$11,081.47 ^{2nd}	\$10,968.79 ^{1st}	\$10,961.81 ^{1st}	\$11,170.71 ^{1st}	\$12,426.31 ^{2nd}	\$13,378.31 ^{8th}	\$13,312.79 ^{2nd}
Cambridge-Isanti	\$11,295.25 ^{3rd}	\$11,810.23	\$11,927.41	\$11,518.49 ^{3rd}	\$11,641.81 ^{1st}	\$12,071.51 ^{3rd}	\$13,519.60
Chisago Lakes	\$	\$	\$	\$12,550.75	\$12,645.44	\$13,322.40	<i>Will not do it</i>
East Central	\$13,525.55	\$12,997.88	\$12,644.52	\$12,735.39	\$13,923.60	\$14,649.53	\$15,165.42
Hinckley-Finlayson	\$13,461.04	\$13,251.96	\$13,245.96	\$12,355.26	\$12,516.58	\$14,792.92	\$16,197.37
Isle	\$11,976.98	\$12,803.00	\$13,918.10	\$13,996.00	\$15,386.00	\$14,413.89	\$16,523.66
Milaca	\$11,646.81	\$12,594.64	\$13,145.00	\$13,167.00	\$13,682.47	\$13,086.40	\$13,604.63
Mora	\$10,439.59 ^{1st}	\$11,255.72 ^{2nd}	\$12,031.48	\$11,604.32	\$12,530.77	\$10,339.26 ^{2nd}	\$14,026.32
North Branch	\$11,307.00	\$12,400.00	\$12,457.03	\$12,549.68	\$12,963.40	\$13,278.96	\$13,508.45 ^{3rd}
Ogilvie	\$11,741.86	\$13,160.18	\$11,666.56 ^{2nd}	\$14,895.40	\$14,775.99	\$10,080.44 ^{1st}	\$15,755.42
Pine City	\$12,477.99	\$12,467.64	\$12,998.68	\$13,459.32	\$13,538.49	\$15,167.12	\$14,739.91
Princeton	\$11,721.92	\$11,256.40 ^{3rd}	\$11,795.41 ^{3rd}	\$11,988.43	\$12,467.01 ^{3rd}	\$12,551.68	\$13,177.44 ^{1st}
Rush City	\$11,348.83	\$11,367.81	\$12,154.47	\$11,463.49 ^{2nd}		\$14,792.92	<i>Will not do it</i>

*Per MN Statutes, section 123b.10, **District Revenues and Expenditures Budget** reports must be published annually.*

MN Report Card → How is Money Spent? → Fiscal Transparency → FY Per Pupil Spending Summary

- This report shows how much money is spent per student from state/local and federal funds. This report includes funds from general operating spending directly related to delivering E-12 education programs at the selected level (school/district/state). Funds for capital spending, school construction, debt service, food service, and community service are excluded from the report to enable accurate comparisons of per student spending among schools and districts.*

District (alphabetic)	Amount FY-21	Amount FY-22	Amount FY-23	Amount FY-24	Amount FY-25	Amount FY-26	Amount FY-27	Amount FY-28
State Average	13,266.23	14,036.42	14,677.40	15,559.74	16,264.56			
Braham	10,823.68 ^{2nd}	11,287.63 ^{2nd}	11,408.69 ^{1st}	11,932.54 ^{1st}	12,848.89 ^{1st}			
Cambridge-Isanti	10,787.53 ^{1st}	10,903.57 ^{1st}	11,849.21 ^{2nd}	12,775.22 ^{3rd}	14,064.53			
Chisago Lakes	11,531.44	12,305.92	12,953.60	13,284.97	13,319.00 ^{3rd}			
East Central	12,844.58	13,508.97	14,011.01	14,276.71	15,664.04			
Hinckley-Finlayson	12,987.00	13,434.06	14,869.65	16,096.58	17,991.94			
Isle	13,838.35	15,708.75	14,568.13	16,387.84	18,314.22			
Milaca	12,040.50	11,723.28 ^{3rd}	12,147.66 ^{3rd}	13,285.37	14,378.37			
Mora	11,343.85	11,872.62	12,309.50	12,972.00 ^{2nd}	14,045.95			
North Branch	11,314.92	11,936.23	12,275.57	12,503.18	13,294.27 ^{2nd}			
Ogilvie	12,961.32	13,600.53	14,315.40	15,436.77	16,494.94			
Pine City	13,442.59	13,745.62	13,393.22	13,893.51	14,157.18			
Princeton	11,556.48	11,752.16	12,680.24	13,819.41	13,941.59			
Rush City	10,870.76 ^{3rd}	11,862.78	13,091.32	15,255.01	17,540.44			

#'s available late March/early April for the previous fiscal year

Student Attendance Data (Average Daily Attendance)

	2017-18	2018-19	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
K	92.10	93.7%	89.7%	91.17%	92.55%	91.64%	92.38%		
1	94.7	95.0%	92.4%	92.52%	93.58%	94.68%	93.55%		
2	96.1	94.4%	92.9%	93.73%	93.85%	93.27%	94.13%		
3	96.4	95.9%	91.4%	93.87%	94.61%	93.45%	93.53%		
4	96.1	95.8%	92.9%	94.60%	93.46%	94.56%	93.75%		
5	95.0	95.0%	91.4%	94.29%	93.55%	93.45%	91.77%		
6	95.5	92.5%	92.6%	93.14%	94.22%	94.23%	92.32%		
K-6 Avg.	95.12%	94.6%	92.0%	93.33%	93.67%	93.61%	93.10%		
7	95.3	96.1%	90.45%	94.71%	93.60%	93.69%	94.09%		
8	95.6	98.2%	90.74%	91.29%	94.44%	93.47%	91.17%		
9	94.8	96.1%	90.90%	92.22%	92.39%	94.36%	93.26%		
10	95.4	95.9%	88.50%	92.40%	91.25%	92.63%	93.75%		
11	93	94.0%	91.07%	91.20%	91.81%	93.29%	91.96%		
12	94.4	93.6%	91.14%	90.79%	90.73%	89.60%	83.80%		
7-12 Avg.	94.0%	95.7%	90.45%	92.31%	92.52%	93.01%	91.49%		

Discipline Data (Duplicated)

	2021-22		2022-23		2023-24		2024-25		2025-26	
	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS
Gr K-6	40/424	14	62/415	17	15/426	7	21/446	8/446	26/423	6/423
Gr 7-12	39/324	48	52/337	57	23/346	26	32/348	23/348	51/352	20/352
TOTAL	79 (11%)	62 (8%)	114 (15%)	74 (10%)	38 (5%)	33 (4%)	53 (6.6%)	31 (3.9%)	77/775 (9.9%)	46/775 (5.9%)

K-6 Fall Parent/Teacher Conference / 7-12 PowerSchool Parent/Student Access Data

	Fall 22-23	Fall 23-24	Fall 24-25	Fall 25-26	Fall 26-27	Fall 27-28	Fall 28-29	Fall 29-30
K-6	93%	96%	95%	97%				
7-12*	95.2%	99.1%	99.4%	98.6%				

*Measure is taken annually on January 1 and does NOT include full time PSEO students.

Braham Area Schools Student Participation Rates

Based off the total number of students who made it to, at the very least, the first competition

Activity	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Football	77	69	75	64	63	71	65	66	74	72	80
Volleyball	59	51	62	56	55	60	60	56	66	77	75
Cross Country	15	17	17	22	18	21	4	8	14	19	25
Girls Basketball	36	32	41	42	31	40	39	30	31	32	36
Boys Basketball	50	50	47	44	34	32	37	38	33	35	49
Wrestling	12	16	17	15	15	17	17	24	26	27	19
Baseball	40	45	35	34	Covid	37	40	39	45	46	46
Softball	33	28	35	29	Covid	37	37	32	39	55	42
Track and Field	60	50	39	49	Covid	27	25	31	32	41	52
Golf	28	20	16	17	Covid	20	12	18	17	18	22
Student Council	23	32	36	41	37	34	35	34	36	43	48
N. Honor Society	10	18	24	16	12	15	14	14	18	12	14
Trap	15	23	37	32	Covid	19	33	18	39	39	42
ECHO (yearbook)	0	22	2	5	4	0	0	0	4	8	5
Supermileage	11	13	24	18	17	9	8	6	0	0	0
FFA	19	9	19	8	11	6	3	5	4	11	12
Equestrian	8	4	0	2	5	1	1	0	0	1	2
Knowledge Bowl	7	13	19	12	11	8	9	9	9	11	11
Spring Play	31	20	53	49	47	25	25	29	28	34	37
Fall Musical	57	48	55	55	46	41	30	32	31	27	36
Pep Band	49	62	48	30	37	Covid	14	20	14	13	17
Jazz Band	13	15	19	25	20	22	16	17	12	9	15
Speech	6	5	6	4	4	Covid	0	0	0	0	0
One Act Play	0	7	12	12	Covid	Covid	0	0	0	0	0
Echelon	16	10	0	4	6	7	5	0	0	0	0
Snow Cross	NA	1	1	1	1	0	0	0	0	0	0
Fishing League	NA	NA	0	0	0	0	0	0	0	0	0
Total Unduplicated	270	247	239	211	Covid	217	201	175	181	168	259
Total 7-12 enrollment (EOY)	367	316	322	321	Covid	328	324	340	346	352	359
% in 1 or more?	73.5%	78.1%	74.2%	66%	Covid	67%	62%	51%	52%	47%	72%

Student connectedness is a major concern because it is fundamental to both learning and healthy development. When students feel that they belong at school, have positive relationships with peers and adults, and see themselves as valued members of the school community, they are more likely to attend regularly, engage in learning, achieve academically, and experience better mental health. Conversely, disconnected students are at greater risk for absenteeism, behavioral problems, emotional distress, and school disengagement. Strengthening student connectedness requires a commitment to fostering supportive relationships, creating inclusive environments, and ensuring every student has meaningful opportunities to participate and succeed.

School Culture Survey Information based on questions from Braham & MN Student Survey (MSS):

- MSS every 3 yrs (red): Grade 5 = Elem. / Grades 8, 9, 11 = HS
 - Questions 1, 4, 5, 6, 7, 8 are the same on both surveys
- ISD #314 every year (black): Grades 3-6 = Elem. / Grades 7-11 = HS

1. Have you been bullied at school in the past couple of months?												
2015-16				2023-24			2024-25			2025-26		
	EL	HS	#314	EL	HS	#314	EL	HS	#314	EL	HS	#314
Never	47.4%	57.3%	52.5%	55%	64.8%	60.5%	48.3%	63.2%	56.5%	48.3%	61.8%	55.6%
Once or twice	34.6%	29.8%	32.1%	25.2%	22.6%	23.8%	28.4%	19.6%	23.6%	28.8%	24.4%	26.5%
	38%	30%					31%	25.6%				

Top Locations:

- 15-16 Hallways, Playground/Athletic Field, Class or Lunchroom
- 16-17 Class, Playground/Athletic Field, Hallways, Lunchroom
- 17-18 Playground/Athletic Field, Classroom, Hallways
- 18-19 Playground/Athletic Field, Classroom, Hallways
- 20-21 Hallways, Class, Playground [3-6 playground/hallways, 7-11 class/hallways]
- 21-22 Playground/Athletic Field, Classroom, Hallways
- 22-23 Class & Hallways/Playground & Athletic Field [3-6 playground / 7-11 class/hallways]
- 23-24 Class & Hallways/Playground & Athletic Field [3-6 playground / 7-11 class/hallways]
- 24-25 Class, Hallways, Lunchrooms/Playgrounds
- 25-26 Class (55%), Hallways (33%), Lunchrooms/Playgrounds (32%)
 - [3-6 playground / 7-11 class/hallways]

What form does it take?**Grades 3 - 6:**

- Rumors or Lies has been #1 every time the survey has been given since 2015-2016. Exclusion or Physical Acts have been 2nd and 3rd (alternating places) each time the survey has been given.
- 2024-2025 #1 *Rumor or lies #2 Exclusion #3 Physical acts or threats
- 2025-2026 #1 *Rumor or lies #2 Exclusion #3 Physical acts or threats

Grades 7 - 11:

- Rumors or Lies has been #1 every time the survey has been given since 2015-2016. Exclusion or Physical Acts have been 2nd and 3rd (alternating places) each time the survey has been given.
- 2024-2025 #1 *Rumor or lies #2 Exclusion #3 Physical acts or threats
- 2025-2026 #1 *Rumor or lies #2 Exclusion #3 Physical acts or threats

2. How often do the teachers or other adults at school try to put a stop to it when a student is being bullied at school?

2015-16				2023-24			2024-25			2025-26		
	EL	HS	#314	EL	HS	#314	EL	HS	#314	EL	HS	#314
Often or Almost Always	64.9%	51.4%	58.5%	59.9%	50.2%	54.4%	66.3%	53.7%	59.4%	64.4%	50%	56.6%

3. How often do other students try to put a stop to it when a student is being bullied at school?

2015-16				2023-24			2024-25			2025-26		
	EL	HS	#314	EL	HS	#314	EL	HS	#314	EL	HS	#314
Often or Almost Always	38.1%	30.4%	34.3%	31.1%	25.5%	27.9%	31.1%	23.1%	26.7%	44.1%	27.3%	35%

4. Overall, adults at my school treat students fairly.

2015-16				2023-24			2024-25			2025-26		
	EL	HS	#314	EL	HS	#314	EL	HS	#314	EL	HS	#314
Agree or Strongly Agree	85.8% 86%	72% 76%	79.2%	76.1%	67.3%	71.2%	74.2% 76%	71.9% 69%	72.9%	84.7%	70.9%	77.3%

5. At my school, teachers care about students.

2015-16				2023-24			2024-25			2025-26		
	EL	HS	#314	EL	HS	#314	EL	HS	#314	EL	HS	#314
Agree or Strongly Agree	94.1% 96%	84.7% 80%	89.4%	94.6%	83%	88%	95.3% 98%	90.2% 80.7%	92.4%	96.6%	87.8%	91.8%

6. I feel safe going to and from school.

2015-16				2023-24			2024-25			2025-26		
	EL	HS	#314	EL	HS	#314	EL	HS	#314	EL	HS	#314
Agree or Strongly Agree	94.1% 91%	84.7% 96%	89.4%	91%	94.4%	92.9%	90.5% 97%	96.5% 96%	93.9%	90.7%	95.7%	93.4%

7. I feel safe at school.												
2015-16				2023-24			2024-25			2025-26		
	EL	HS	#314	EL	HS	#314	EL	HS	#314	EL	HS	#314
Agree or Strongly Agree	87.7% 95%	84.2% 92%	86.1%	83.3%	87.8%	86.3%	88.7% 90%	88.1% 90%	88.4%	88.6%	91.7%	90.3%

8. During the last 30 days, have you been bullied through email, chat rooms, instant messaging, websites, or texting?												
2015-16				2023-24			2024-25			2025-26		
	EL	HS	#314	EL	HS	#314	EL	HS	#314	EL	HS	#314
Never	84.4% 79%	87.6% 69%	86%	75.2%	84.3%	80.4%	77.6% 72%	86.7% 87.3%	82.6%	88.1%	86.7%	87.4%
Once or twice	10.4% 20%	8% 18%	9.2%	15.3%	11.8%	13.4%	16.8% 17%	9.5% 12%	12.8%	10.2%	7.9%	8.9%

Student Participation Data

	2017-18	2018-19	2021-22	2022-23
% of K stds. screened on 1 st day % of K stds. screened on 30th day	98.1% - 52/53	94.3% 50/53 100%	81.4% 44/54 98.1% 53/54	89.5% 60/67 100%
% of students 9 - 12 enrolled in at least one CTE course	50%	64%	49.8%	49.3%
% of Jr & Sr taking at least one college level course	42% 22 courses	41%	43.5%	45%

Student Participation Data

	2023-24	2024-25	2025-26	2026-27
% of PreK stds. screened within 90 days of enrollment % of K stds. screened by 30th day of school	100% 100%	100% 100%	99% 100%	
% of students 9 - 12 enrolled in at least one CTE course	51%	51%	52%	
% of Jr & Sr taking at least one college level course	40%	40%	41%	

MDE Minnesota Report Card

Minnesota North Star *(part of the new ESSA legislation and first released in the fall of 2018)*

Math Achievement (Percent Proficient): *How are students performing on standards?*

Use: Test Achievement Levels, Test Results & Participation

	2023	Rank	CTS	2024	Rank	CTS	2025	Rank	CTS	2026	Rank	CTS
Braham	43.8%	6 th	-1.7%	41.0%	7 th	-4.5%	46.0%	4 th (tie)	+0.80%	48.0%	3 rd	+3.1%
Cambridge-Isanti	44.8%			44.5%			46.0%			43.2%		
Chisago Lakes	55.5%			58.1%			56.6%			51.8%		
East Central	39.5%			39.7%			35.9%			31.6%		
Hinckley-Finlayson	26.1%			28.2%			29.7%			33.1%		
Isle	39.5%			37.5%			37.4%			35.3%		
Milaca	45.0%			43.5%			42.7%			43.2%		
Minnesota	45.5%			45.5%			45.2%			44.9%		
Mora	53.8%			52.8%			51.4%			51.4%		
North Branch	37.1%			37.3%			38.4%			38.9%		
Ogilvie	34.5%			34.3%			34.6%			34.4%		
Pine City	44.2%			42.4%			39.7%			40.8%		
Princeton	42.7%			42.6%			46.2%			45.5%		
Rush City	39.6%			40.9%			46%			41.0%		

CTS = Compared to State Average

Reading Achievement (Percent Proficient) : *How are students performing on standards?*

Use: Test Achievement Levels, Test Results & Participation

	2023	Rank	CTS	2024	Rank	CTS	2025	Rank	CTS	2026	Rank	CTS
Braham	49.3%	4 th	-0.6%	46.6%	5 th	-3.3%	50.8%	3 rd	+1.2%	48.8%	3 rd	+0.2%
Cambridge-Isanti	45.7%			45.0%			46.9%			42.1%		
Chisago Lakes	56.1%			57.0%			56.1%			53.8%		
East Central	39.6%			43.7%			40.9%			35.2%		
Hinckley-Finlayson	36.1%			32.8%			35.8%			32.9%		
Isle	48.3%			41.7%			39.6%			36.2%		
Milaca	49.9%			48.0%			46.4%			43.6%		
Minnesota	49.9%			49.9%			49.6%			48.6%		
Mora	60.7%			62.4%			61.1%			57.5%		
North Branch	43.7%			44.9%			44.1%			44.1%		
Ogilvie	41.2%			38.1%			36.7%			32.7%		
Pine City	46.8%			43.5%			42.6%			40.9%		
Princeton	48.6%			48.6%			48.8%			47.2%		
Rush City	47.1%			45.9%			45.4%			45.4%		

Science Achievement (Percent Proficient) : How are students performing on standards?

Use: Test Achievement Levels, Test Results & Participation

	2023	Rank	CTS	2024	Rank	CTS	2025	Rank	CTS	2026	Rank	CTS
Braham	43.3%	4 th	+4.1%	34.9%	8 th	-4.7%	24.3%	6 th	-1.9%	22.6%	8 th	-2.9%
Cambridge-Isanti	40.7%			38.8%			28.5%			22.7%		
Chisago Lakes	41.9%			42.6%			24.9%			26.0%		
East Central	22.1%			28.0%			15%			20.3%		
Hinckley-Finlayson	26.5%			24.6%			18.7%			18.5%		
Isle	29.1%			43.0%			24.1%			24.2%		
Milaca	43.5%			35.3%			23.5%			23.1%		
Minnesota	39.2%			39.6%			26.2%			25.5%		
Mora	39.8%			47.9%			25.6%			28.3%		
North Branch	29.6%			32.4%			18.4%			18.7%		
Ogilvie	44.0%			29.0%			24.7%			11.0%		
Pine City	38.4%			32.4%			15.9%			18.2%		
Princeton	40.6%			47.1%			30.3%			24.1%		
Rush City	44.6%			47.4%			22.9%			24.0%		

CTS = Compared to State Average

Math Progress: Are students improving or maintaining achievement levels on academic tests?

	2023	Rank	CTS	2024	Rank	CTS	2025	Rank	CTS	2026	Rank	CTS
Braham	50.2%	8 th	-6.1%	52.6%	8 th (tie)	-3.8%	53.5%	8 th	-2.40%	54.1%	7 th	-0.8%
Cambridge-Isanti	61.1%			61.0%			64.9%			60.2%		
Chisago Lakes	68.3%			72.2%			71%			65.7%		
East Central	47.7%			46.8%			43.8%			38.7%		
Hinckley-Finlayson	40%			40.1%			37.5%			35.7%		
Isle	54.9%			56.9%			53.9%			53.7%		
Milaca	60.6%			56.4%			56.2%			58.3%		
Minnesota	56.3%			56.4%			55.9%			54.9%		
Mora	63.7%			65.8%			66.9%			59.0%		
North Branch	48.6%			48.1%			47.1%			49.8%		
Ogilvie	42.8%			47.5%			52.8%			44.0%		
Pine City	55.2%			52.6%			53.6%			54.6%		
Princeton	59.7%			60.5%			61.7%			58.2%		
Rush City	45.6%			48.2%			60.4%			46.5%		

Reading Progress: Are students improving or maintaining achievement levels on academic tests?

	2023	Rank	CTS	2024	Rank	CTS	2025	Rank	CTS	2026	Rank	CTS
Braham	52.2%	10 th	-7.8%	56.0%	9 th	-5.0%	58.1%	7 th	-2.50%	Not Measured		
Cambridge-Isanti	58%			58.3%			60.3%					
Chisago Lakes	68.8%			71.2%			70.8%					
East Central	50.6%			62.9%			56.9%					
Hinckley-Finlayson	47.1%			49.1%			47.1%					
Isle	62%			54.6%			54.6%					
Milaca	64%			62.3%			59.1%					
Minnesota	60%			61.0%			60.6%					
Mora	69%			73.4%			68.6%					
North Branch	51.9%			56.1%			58.6%					
Ogilvie	53.7%			56.1%			58%					
Pine City	57.9%			53.5%			55.7%					
Princeton	62.9%			63.5%			60.3%					
Rush City	57.6%			53.7%			53.5%					

CTS = Compared to State Average

4-Year Graduation Rate - Data is released one year after graduation year.

	2018	Rank	2019	Rank	2020	Rank	2021	Rank	2022	Rank	2023	Rank	2024	Rank	2025	Rank
Braham	90.6%	4 th	93.3%	1 st	92.5%	1 st	85.2%	8 th	81.8%	8 th	79.6%	10 th	87.4%	6 th	93.8%	1 ^{st**}
Compared to MN (CTS).	+7.4		CTS	+9.6	CTS	+8.7	CTS	+1.9	CTS	-1.8	CTS	-3.7	CTS	+3.2	CTS	+8.9
C-I	87.4%		87.4%		85.8%		86.0%		77.9%		76.3%		79.9%		81.8%	
Chisago Lakes									94.1%		95.3%		93.4%		93.8%	
East Central	78.8%		82.5%		67.9%		81.6%		72.1%		74.6%		64.6%		76.6%	
H-F	81.4%		78.7%		76.1%		84.9%		76.3%		80.8%		81.2%		82.2%	
Isle	73.5%		81.1%		71.9%		95.2%		59.4%		78.1%		75.8%		87.2%	
Milaca	89.6%		86.0%		84.9%		93.9%		85.5%		87.7%		86.4%		92.7%	
Minnesota	83.2%		83.7%		83.8%		83.3%		83.6%		83.3%		84.2%		84.9%	
Mora	88.0%		83.8%		86.7%		94.9%		84.3%		85.6%		93.5%		86.8%	
North Branch	84.7%		89.6%		82.6%		82.8%		84.2%		81.5%		83.4%		86.3%	
Ogilvie	95.0%		91.7%		83.3%		81.0%		80.0%		84.2%		94.4%		92.1%	
Pine City	91.4%		86.0%		87.4%		87.4%		86.6%		88.5%		78.0%		83.3%	
Princeton	81.4%		83.2%		92.1%		92.5%		89.7%		91.6%		91.1%		93.3%	
Rush City	91.9%		93.3%		91.7%		88.1%		90.5%		90.9%		97.1%		91.9%	

****In 2025, Braham was 93.75% and Chisago Lakes was 93.70%. The scores were rounded.**

Consistent Attendance: Students in school 90% of the time or more (data is from previous year).

****Consistent attendance if a student attended more than 90% of the time the student is enrolled during the year.**

	2023			2024			2025			2026		
	'21-'22	Rank	CTS	'22-'23	Rank	CTS	'23-'24	Rank	CTS	'24-'25	Rank	CTS
Braham	68.9%	4 th	-0.09	79.3%	2 nd	+4.8	82.2%	1 st	+6.7	82.3%	1 st	+5.8
Cambridge-Isanti	69.0%			71.1%			72.3%			72.3%		
Chisago Lakes	62.2%			75.8%			80.4%			77.8%		
East Central	58.7%			64.2%			69.3%			64.5%		
Hinckley-Finlayson	64.6%			64.6%			66.4%			64.4%		
Isle	57.3%			68.0%			65.9%			78.4%		
Milaca	63.1%			73.8%			75.9%			73.6%		
Minnesota	69.8%			74.5%			75.5%			76.5%		
Mora	60.1%			69.0%			72.9%			75.9%		
North Branch	64.9%			69.4%			73.9%			77.9%		
Ogilvie**	71.3%			73.5%			76.6%			71.3%		
Pine City	76.7%			69.8%			73.0%			72.8%		
Princeton	67.6%			68.7%			65.2%			68.9%		
Rush City	67.6%			79.4%			79.1%			76.9%		

**four day school week

CTS = Compared to State Average

Math Improvement: % of students who improved achievement performance level as compared to last year

	2023	Rank	CTS	2024	Rank	CTS	2025	Rank	CTS	2026	Rank	CTS
Braham	9.5%	13 th	-5.3%	12.6%	10 th	-1.6%	11.4%	10 th	-2.3%	13.3	5 th	0%
Cambridge-Isanti	16.6%			17.6%			18.9%			18.4		
Chisago Lakes	17.1%			15.3%			13.9%			12.2		
East Central	11.6%			11.9%			6.7%			10.4		
Hinckley-Finlayson	14.2%			13.9%			14.9%			10.9		
Isle	14.8%			15.4%			11.5%			10.3		
Milaca	14.8%			14.7%			15.1%			16.3		
Minnesota	14.8%			14.2%			13.7%			13.3		
Mora	16.6%			15.2%			14.6%			11.9		
North Branch	10.4%			9.1%			11.2%			9.5		
Ogilvie	17.1%			11.1%			20.5%			11.3		
Pine City	14.6%			13.4%			15.3%			14.1		
Princeton	19.3%			17.9%			16.7%			16.0		
Rush City	22.2%			19.1%			19%			9.8		

Reading Improvement: % of students who improved achievement performance level as compared to last year

	2023	Rank	CTS	2024	Rank	CTS	2025	Rank	CTS	2026	Rank	CTS
Braham	15.8%	12 th	-2.2%	16.8%	10 th	-2.3%	18.2%	7 th	-0.5%	<i>Not Measured</i>		
Cambridge-Isanti	17.7%			18.6%			21%					
Chisago Lakes	19.3%			22.5%			22.3%					
East Central	15.3%			26.9%			18.8%					
Hinckley-Finlayson	17.7%			16.3%			19.9%					
Isle	17.6%			14.6%			12.9%					
Milaca	21%			17.2%			15%					
Minnesota	18.0%			19.1%			18.7%					
Mora	16.4%			22.7%			17.3%					
North Branch	16.8%			15.2%			16.4%					
Ogilvie	16.6%			22.8%			14.8%					
Pine City	21.8%			17.5%			19.4%					
Princeton	20.5%			23.6%			19%					
Rush City	20.3%			17.7%			17.1%					

CTS = Compared to State Average

	2025	2025	2025	2026	2026	2026
Closing Achievement Gap (Reading)	Braham	State	Difference	Braham	State	Difference
Sp. Ed. (are students performing at grade level?)	32.3	27.4	+4.9%	29.2	27.6	+1.6%
Free/Reduced (are students performing at grade level?)	40.1	31.0	+9.1%	39.5	29.6	+9.9%
	2025	2025	2025	2026	2026	2026
Closing Achievement Gap (Math)	Braham	State	Difference	Braham	State	Difference
Sp. Ed. (are students performing at grade level?)	28.6	26.3	+2.3%	28.7	26.3	+2.4%
Free/Reduced (are students performing at grade level?)	33.0	24.7	+8.3%	37.4	24.1	+13.3%