

Year 9 Spanish: Curriculum Intent

The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.

Year 9 2024-2025 are following an outgoing curriculum journey based on less curriculum time devoted to Spanish.

The Year 9 curriculum builds from the composite end point of Year 8, building on from forming opinions and reasons and giving introductory information . Pupils will learn how to describe their school, their family and friends and describing people.

A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works.

Year 9 Spanish Essential Knowledge Summary

Topic 1: My school	Topic 2: My family and friends	Topic 3: Town
<p>Composite Knowledge: Pupils will gain an understanding of how to describe nouns and how to give opinions and reasons in Spanish</p> <p>Component Knowledge:</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"> • School subject vocabulary • Days of the week • Opinions and reasons • Some food and drink vocabulary • School description vocabulary <p>Procedural Knowledge:</p> <ul style="list-style-type: none"> • Time sequencers • Understanding verbs like ‘me gusta’ • How to conjugate -er and -ir verbs in the present tense • Use of hay and no hay • Using connectives and negatives to make language more interesting <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none"> • Using a variety of structures in writing – connectives, negatives and qualifiers. • Reading for detail and avoiding distractors. 	<p>Composite Knowledge: Pupils will gain an understanding of how to describe the members of their family, their physical appearance, others’ personalities and what type of area they live in.</p> <p>Component Knowledge:</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"> • Family member vocab • Describing physical appearance • Describing what other people look like • Describing where I live • Describing a festival • Cultural understanding of a carnival in Cadiz <p>Procedural Knowledge:</p> <ul style="list-style-type: none"> • Understand possessive pronouns • Using higher numbers • Full paradigm of the verbs tener and ser • Using the third person singular of verbs • Using the verb estar <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none"> • Using connectives to give contrasting opinions • Listening for gist and detail • Focus on Spanish pronunciation 	<p>Composite Knowledge: Pupils will gain an understanding of how to describe our local area and how to use the near future.</p> <p>Component Knowledge:</p> <p>Foundational Knowledge:</p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"> • Places in town vocabulary • Telling the time vocabulary • Vocabulary for ordering snacks in a café bar • Describing future plans <p>Procedural Knowledge:</p> <ul style="list-style-type: none"> • Use of hay and no hay to describe a local area • The verb ir – to go • Stem changing verbs • Modal verbs • Forming the near future <p>Upper Hierarchical Knowledge</p> <ul style="list-style-type: none"> • Understanding extended listening texts and listening for detail • Using two tenses at the same time

Year 9 Spanish Final Composite Knowledge End Point

- Describe school subjects.
- Describe school including giving opinions and reasons.
- Accurate formation of the present tense.
- Use of time sequencers to narrate events
- Describe family members
- Give and understand information about physical appearance
- Describing my local area in Spanish.
- Understanding how to tell the time in Spanish.
- Expressing future plans.