

The assessment of students in school experience programme is done in a participative manner. Supervisor, Mentor Teacher, subject teacher all has their opinion in the process and specific marks are allotted to each one of them for the purpose.

### **Work Experience/SUPW/Art & Craft**

Work-Experience is a compulsory component of the B.Ed. programme. The college provides two hours per week for this in the timetable. Music, Art & Craft, Gardening, Visual Art, Drama, hours and Travels are also as work experience options. Besides providing a diverse exposure to the students, work experience is evaluative in nature.

### **Extension Activities**

Activities such as Environmental awareness, Sensitivity to ecosystem, Co-Curricular activities including drama, debate, group discussion, singing, acting, gardening etc. are also organized regularly for helping students to learn the organizational skills and other dimensions.

### **Tutorials**

Tutorials are yet an important aspect of the programme providing space for mentoring the students wherever needed. Tutorials provide guidelines for development of communication skills, ICT skills, writing skills etc. among the students. The college timetable has fixed time slot allotted to them.

### **Multi-skill development**

The college provides diverse exposure to its students for the learning of different skills in its teacher education programme. Some of these are as follows:

- · ICT blended Teaching Learning
- · Development of teaching skills – Micro-Teaching, Questioning, Motivational and Class management skill etc. in Methodology of teaching classes and presentation to school experience programme.
- · Classroom and tutorial group discussions leading to the learning of analytical, reflective and communicative skills
- · Group assignments for learning co-operation, collaboration and sharing of responsibilities
- · Simulated Teaching

- · Seminars and PPT presentations by the students
- · Seminars and workshops
- · Psychology practicum
- · Peer teaching
- · On site experience (School experience- observation in 2nd Semester and Teaching Practice in 3<sup>rd</sup> Semester)
- · Self/peer feedback in teaching-learning
- · Visit to special school (Patiala School of Deaf& Blind)
- · Guest lectures by experts
- · Field work
- · Community work
- · Environmental Awareness
- · Co-curricular Activities promoting leadership, responsibilities, initiative, flexibility, adaptability, accountability, co-operation, group work and other social skills.

### **Inclusive Education**

The college adapts various inclusive practices for the benefit of differently abled students. The students with low vision and hearing impairment are allowed to sit on the front benches in the class. The expecting mother, if any are given appropriate freedom for undertaking the work. The SC, ST and OBC students get government scholarship and grants etc. from different government sources. The college has been organizing seminars on inclusive education for the benefit of students where special trainers, counsellors and other experts, speakers are invited for the purpose.

### **Practical teaching/ School experience/ Internship**

The college considers school experience programme as an essential component of the B.Ed. programme. It ensures that student teachers use this opportunity for learning to integrate theory with practice besides the nuances of the teaching and practice. A minimum 90 days (3 months) are marked for school experience programme and students are required to attend their allotted schools.