



Glendale Unified School District
Teacher Induction Program



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COMMON STANDARDS SUBMISSION

Common Standard Five: Program Impact	
Common Standard	Response
5.1 The institution ensures that candidates preparing to serve as professional school personnel know and demonstrate knowledge and skills necessary to educate and support effectively all students in meeting state adopted academic standards. Assessments indicate that candidates meet the Commission adopted competency requirements as specified in the program standards.	No additional information is required during the Common Standards submission. Information is available through Program Review submission.
5.2 The unit and its programs evaluate and demonstrate that they are having a positive impact on candidate learning and competence and on teaching and learning in schools that serve California's students.	Several data points indicate that the program is having a positive impact on candidate learning and competence. A few are captured in the Positive Impact Table. Key in all data is consistently positive support from the mentor teachers. GUSD Positive Impact Table

