

Ka Nūhou  
(The News)

Aloha e nā mākua,

Here are some updates from Papa Mālaa'o for the 3rd quarter.

Ka Heluhelu 'Ana (Reading):

- **Letter sounds**: We continue working on blending them into Hakalama syllables or words. Please work with your child at home a few minutes a day using flashcards or the Puke Ho'oma'ama'a, Ho'opa'a & Ho'omaika'i (the pink book we passed out in the first quarter).
- **Hakalama**: We continue working on Hakalama skills also. Practice and memorize small chunks at a time.
- **Words and Sentences**: We like to memorize some high frequency sight words to make reading more fun. Such as: He, 'O, Ua, E, i, ka, ke, kēia, au, hele... Make some flashcards and practice whenever you have a break.
- **Read Aloud**: We read and listen to books everyday to model what a good reader looks and sounds like.

Ke Kākau 'Ana (Writing):

- **Letter Formation**: We are working on starting our letters from the top (not the bottom of the line). Practice with your child's name and make sure they form each letter from the top.
- **Sentences**: We build words with hakalama and we put the words together to form sentences. Starting with a capital letter and ending with a period. Make sure to put spaces between the words.

Pili Helu (Math):

- **Measurement**: E ana kākou (let's measure). Ana means to measure something. We are using blocks as units to learn how to measure the length/height of something. Practice starting from one end and "ana'" to the other end. The last number counted is the "lō'ihī" (length).
- **Pākuhi Haneli**: (Hundred Chart) Pākuhi means "chart" and haneli means "hundred". We use the pākuhi haneli to build "number sense" and introduce skip counting by 10s.

- **Nā Kinona**: (Shapes): We are memorizing the names of the shapes by singing the "Mele Kinona" and noticing attributes about each shape.

Pili Kanaka (Social Studies):

- **Mika Po'o 'Uala**: Mr. Potato Head. We are using our Mika Po'o 'Uala ki'i (doll) to practice saying location words. For example: Aia i hea 'o Mika Po'o 'Uala? (Where is Mr. Potato Head located?). Aia 'o Mika Po'o 'Uala i luna o ka noho (Mr. Po'o 'Uala is on top of the chair).
- **Needs vs. Wants**: We are beginning to explore ways to learn how to make choices about things that we physically "need" like food, water, shelter, and space, and things that we "want" like a new video game, or a new toy.

Akeakamai (Science):

- **Papakū Makawalu**: This is the Edith Kanaka'ole Foundation program. Papakū Makawalu is a way to organize the world according to the 'ike kupuna and the kuana 'ike (perspective) of the Kumulipo. We are learning the 3 papakū at it's most basic level.
  - Papahulilani: things above our heads: ao, ua, lā, hōkū, mahina, ānuenue
  - Papahulihonua: things of the earth: mauna, lepo, kai, wai, pele
  - Papahānaumoku: things that are born: nā meakanu, nā holoholona, nā kanaka

What happens in each "Papa" has an effect on the other two. Like when the papahulilani rains real hard, the papahulihonua river water fills and floods and the papahānaumoku, plants, animals and humans, have to adjust to the flooded environment.

- **Nā Lonoa**: We learn to use our senses to notice the world around us.

Hana No'eau (Arts):

- **Hula/Oli**: We continue to work on our Oli Kāhea and our Oli Mahalo. Also, our hula noho and our basic hula steps.
- **Visual Arts**: Pena Wai (watercolors): We are using watercolors to gain experience painting and building fine motor skills and brush control. Kaha Ki'i (drawing): We use drawing to respond to a story or an experience. It helps the students with comprehension.