Excel Academy

A Jeffco Public Schools K-8 Charter School

Program Overview

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INTRODUCTION

Excel Academy was granted its original charter in 1995 and has met or exceeded the district standards as an effective charter school since that time. Jefferson County Public Schools previously granted the school consecutive five-year renewals starting in 1998. The school began as a kindergarten through grade six school with 126 students in a leased commercial property. Since that time, Excel Academy has grown to become a kindergarten through grade eight school with an enrollment of 500 students in a beautiful building south of Standley Lake.

In the 2021-2022 school year, a major renovation to the building expanded the building space to include additional, larger classrooms for the middle school, a state-of-the-art multi-use makerspace, and a variety of flexible open spaces to support 21st century learners. The facility has technological tools for interactive learning in all classrooms, a library, a gymnasium, a lunchroom, a modern playground, a stage, a music room, and an art studio.

ELEMENTS OF THE SCHOOL

SCHOOL IDENTITY

Excel Academy's charter was developed on the foundation that children can master a rigorous curriculum and become increasingly self-directed learners when supported in an environment that delivers instruction in a variety of modalities. These modalities honor a child's learning style, while promoting growth in other styles, and are best accommodated and developed through gifted and talented teaching strategies.

During the 2021-2022 school year, the school embarked on a year-long journey to harness the best of what the school had been in the previous decades and refine what it meant to serve the diverse needs of learners at this time. The collaborative process involved staff, students, families, and the Board of Directors to evaluate the historical experiences of stakeholders and elevate what made the school environment unique to enhance learning and support the increasing focus on the social-emotional well being of 21st century learners.

The result of that work was the refinement and updating of Excel's identity as an enrichment school where project-based learning, gifted and talented strategies, international multi-age interactions, activities that harness student-interest areas, and content-aligned field studies in all grades could enhance and expand upon standards-based curricular content.

The school's staffing model supports a robust approach to ensuring that every student can access and expand upon the content and curriculum by going beyond typical staffing models in public school buildings.

MISSION & VISION

The MISSION of Excel Academy is to enrich the academic, social, and emotional experiences of every student through rigorous curriculum and engaging opportunities.

Our VISION is to develop empathetic, confident, and responsible lifelong learners who see themselves as valuable contributors to their community.

CORE VALUES

Our CORE VALUES set us apart at Excel. We are very clear about the work we are doing to educate 21st-century learners and what it takes for us to be a community in service to that work. We are deeply dedicated to these shared values to support a common understanding among staff, students, and families and ensure every student is getting the most of their school day.

- **Differentiation** - We strive to meet the needs of every learner to ensure education is an empowering endeavor.
- **Teamwork** - We work together and respect differences of opinions and values to foster a cohesive environment focused on students.
- **Respect** - We honor the contributions of students, staff, families, and community partners to foster a school community that appreciates and welcomes varied perspectives and cultures.
- **Relationships** - We create and maintain meaningful connections among students, staff, families, and community partners.
- **Integrity** - We conduct ourselves with honesty and responsibility.
- **Accountability** - We demonstrate a personal and institutional accountability for student learning, ethical conduct, and adherence to mandates, policies, and procedures.
- **Creativity** - We elevate, value, and embrace innovative thinking that keeps the education experience dynamic and allows students to demonstrate learning in ways that develop their talents.
- **Individuality** - We encourage every student and staff member to bring their authentic self to school for the benefit of an innovative and inclusive community.

SCHOOL GOVERNANCE

As a charter public school, Excel Academy is governed by a Board of Directors (Board) elected at the annual meeting of the membership for a three year term. Board members have staggered terms so that every year approximately two Board seats are up for re-election. Parents of students attending Excel Academy are members of the non-profit corporation, also known as Excel Academy. Seven members serve on the Board, and the Executive Director serves as an ex-officio (Non-voting) member of the Board.

The Board sets up policies to uphold, interpet, and clarify the school philosophy and vision, approves curriculum and textbooks, maintains relations and communication with the District, and takes appropriate action to comply

with applicable new laws or district policies. On behalf of the school, the Board contracts for goods and services, approves the operating budget, selects and evaluates the Executive Director, approves the educational program, procures insurance, purchases and approves the lease equipment, and accepts and expends gifts, donations, and grants. Implementation of the policies and procedures, as well as daily operations of the school, are the responsibility of the Executive Director and school personnel.

The Board meets monthly for scheduled business meetings to discuss school operations, hear reports from the Executive Director and various Board members and committee chairpersons, and the Board examines operations, establishes new policies, and reviews/revises existing policies as needed. Community requests, concerns, and information are shared during the public comment portion of the meeting. At times, the Board meets a second time a month for workshop meetings and Board training.

CURRICULA: LITERACY - MCGRAW HILL

As Excel Academy emerged from the mission and vision work in 2021-2022 which included an audit of curricular resources, we dedicated funding to create cohesion across curricular content and invested in an updated CDE approved literacy curriculum for K-8 and added Lexia Core 5 as a supplementary literary resource. Additionally, all K-3 teachers completed the CDE Science of Reading training provided and required by the CDE. The literacy materials chosen for adoption at Excel were vetted within Jeffco Public Schools and at the school level by staff and families. Students in grades K-5 use Wonders (a McGraw Hill literacy package) and students in grades 6-8 use Study Sync (the middle school materials from the same publisher.)

With the support of our additional reading specialist(s), students on READ plans in grades K-3 and students who may fall below the fiftieth percentile on MAP testing in grades 4-6 in literacy can be targeted for support.

CURRICULA: HANDWRITING - ZANE-BLOSER

At Excel Academy, in kindergarten through fourth grade, the Zane-Bloser handwriting program is used for our explicit handwriting instruction. It is proven that better handwriting skills lead to better literacy skills and that developmentally appropriate handwriting instruction delivered in a consistent, ongoing manner is a proven critical component of overall literacy development. This program guides students through a step-by-step process of letter formation to increase legibility through regular self-evaluation and develop fluency and automaticity. Shape, size, spacing, and slant of letters are the basis of the instructional system.

CURRICULA: MATHEMATICS - enVISION 2.0

In addition to a focus on differentiation and acceleration for students with strengths in math, Excel Academy uses enVision math 2.0, a comprehensive K-8 mathematics curriculum with superior focus, coherence, and rigor. The program is designed to ensure success at every level with problem-based learning, embedded visual learning, and personalization to empower every teacher and student.

The proven instructional design of this curriculum emphasizes conceptual understanding. Problem-based learning facilitates productive struggle, strengthening student's ability to think mathematically.

In addition to the curriculum in math, our gifted and talented specialists work with many students on extension projects and activities to make math learning relevant and applicable to real-world scenarios.

In support of a cohesive learning continuum, the curricular content vendors across all grades in the building remain consistent in those content areas so that learning is grounded in Colorado Academic Standards that gradually increase rigor across grades.

CURRICULA: TECHNOLOGY

As we continue to serve the needs of 21st century learners, we remain dedicated to the intentional use of technological resources.

We updated our servers, other internal structures, and related devices in 2022 and shifted to an off-site model of support and reallocated funds to ongoing updates for devices and hardware. Excel Academy has Interactive whiteboards in every classroom and has continued to utilize online resources within and across curricula.

In 2022, Excel provided all paraprofessionals with laptops to support their work with students and purchased 15 new iPads to support K-3 literacy progress monitoring and assessment.

CURRICULA: SPECIALIST CONTENT

Our Specials programs consist of K-5 students rotating through different classes. These classes are:

- ART
- MUSIC
- PHYSICAL EDUCATION
- LIBRARY & TECHNOLOGY

CURRICULA: SOCIAL EMOTIONAL

The social and emotional needs of students increased in depth and breadth post-pandemic and families expressed concern over the sustained period students were physically out of school and the potential long-term impacts of isolation for children. The school purchased a research-based social-emotional learning curriculum (Second Step) which is also used at the district level. The materials come with an anti-bullying component and are supported within Jeffco to allow Excel to leverage district surveys, assessments, and tools aligned to the curriculum over the coming years.

Additionally, the school utilizes Responsive Classroom approaches that include a soft start where students enter directly to classrooms each morning. As soon as the morning bell rings, students gather for a four-step process: Greeting/Sharing/Activity/Morning Message. This research- based approach supports student connectedness to a classroom and grade-level community and allows teachers and support staff organic opportunities to hear from and interact with students as each day begins.

ENRICHMENT: BONUS LEARNING AND OTHER EXTRACURRICULAR ACTIVITIES

Excel students KG-8th Grade can participate in a wide variety of after-school activities provided by staff and outside vendors to support areas of interest beyond the school-day offerings. Students in middle school also have the opportunity to participate in athletics, and National Junior Honor Society (NJHS).

A number of high-interest and engaging activities take place at Excel Academy after school. Students have an opportunity to join Art Club, Let's Play Music, Chess Club, Lego Club, Show Choir, Talk to the Camera, Yoga & Power Brain, Debate, Mad Science, Hula Hoops, Game Club, Craft Club, Entrepreneur Club, Cheerleading, Pom & Dance, Spanish Club, Cooking Club, and a variety of ever changing options. These Bonus Learning classes run from 3:30 PM to 4:30 PM.

Students in grades 5-8 can participate in cross-country, while middle school students (6th, 7th, & 8th) can join other sports teams to include volleyball, soccer, and basketball. Practice is after school and we play in a league with other charter schools and a private school. These activities provide our students a doorway into sports and physical fitness as well as important social and team building opportunities.

ENRICHMENT: EXPLORATIONS

Beginning in the 2022-2023 school year, Excel Academy grounded itself in the fruits of the mission and vision work of the prior year. Thus, the school harnessed the multi-age grouping experiences that had historically made the school an appealing option to families and combined the concept with Renzulli's theories of gifted education. Explorations at Excel Academy happen over two nine-week periods when students are grouped in multi-age classrooms throughout the building to research, learn, and explore a topic of interest in each room. These sessions happen for an hour each week on a designated day. The culmination of these exploration time periods is an Exploration Expo which happens twice each year. The Expo is a time when our community is invited into the building to see the products and presentations that students have put together on their topics. Students also get to tour other classrooms to view the work of other students and hear presentations from those students.



ENRICHMENT: FIELD STUDIES

Field studies are an important part of what the community values at Excel. Our school plans many opportunities for students to participate in field studies within the state, as well as extended, overnight field studies.

Each grade level has multiple field studies throughout the year. For these trips, we take a school bus to the venue's location. Other enrichment opportunities come from bringing different people into the school to visit our students. This could include author visits, firefighters, science experiments, etc.



There are overnight opportunities for students that begin in grade four and continue through grade eight in various content areas to extend learning beyond the books and walls of the classrooms. Our extended overnight trips planned this year include:

- One-night Colorado History Immersion - 4th grade
- Two-night Mountain Lab School - 5th grade
- Three-night Mission to Mars, Arizona - 6th grade
- Three-night Keystone Science School, CO - 7th grade
- Four-night Washington, D.C. - 8th grade

Middle school students participating in overnight, extended field studies are provided opportunities to raise money for their trips. This includes an opportunity to run a booth at our Winter Carnival in December, as well as the opportunity to join the Entrepreneur Club.

MIDDLE SCHOOL: 6th, 7th & 8th Grade

- Soft Start and Morning Meetings in Homeroom
- Attend 4 Core classes daily: ELA, Math, SS, Science
- 2+ Electives Monday-Thursday
- W.I.N. Time Daily (What I Need - Time built in the day for intervention, support, or enrichment, depending on the student's needs)
- Explorations in fall/spring (8th grade participates in a Career Exploration)
- Lockers for 6th, 7th, & 8th
- Middle school dances, mixers, and holiday parties/events
- National Junior Honor Society for 7th and 8th graders

Our 8th graders also visit Jeffco's north campus of Warren Tech. Warren Tech allows high school students to explore career and technical educational opportunities. There are over 36 innovative programs that engage in real-world professional projects. We value the opportunity to expose our 8th graders to the options that become available when they are in their junior or senior year of high school.

MIDDLE SCHOOL: OVERNIGHT FIELD STUDIES

- Curricular Alignment with CDE Standards
- Extension of Classroom Content

    - **6th Grade - Mission to Mars, Arizona**
        - Biosphere 2
        - Colossal Caves
        - Mt. Lemmon Observatory
        - Flandrau Science Center
        - Richard Caris Mirror Lab
        - Sonoran Desert Museum

    - **7th Grade - Keystone Science Center**
        - Environmental Science/Issues
        - Forest Ecology
        - Town Hall Meeting
        - Outdoor Education/Team Building

    - **8th Grade - Washington D.C.**
        - U.S. Capitol
        - Arlington National Cemetery
        - Holocaust Museum
        - African American Heritage Museum and so much more!

MIDDLE SCHOOL SPORTS

- Co-Ed Cross Country- Fall & Spring
- Girls Volleyball- Fall
- Boys Soccer- Fall
- Boys Basketball- Winter
- Girls Basketball- Winter
- Girls Soccer- Spring
- Boys Volleyball- Spring

SAMPLE MIDDLE SCHOOL SCHEDULE

8:10-8:40	**Homeroom**
8:43-9:33	**Elective 1**
9:36-10:36	**Core 1**
10:39-11:39	**Core 2**
11:42-12:32	**Recess/Lunch**
12:34-1:34	**Core 3**
1:37-2:37	**Core 4**
2:40-3:30	**Elective 2**

MIDDLE SCHOOL ELECTIVES

Middle School students have two+ electives each day. We offer over 45 different electives for students to choose from. Electives may vary from year to year based on student interest and staff expertise.



Musical Theater Elective

Beauty and the Beast



NATIONAL JUNIOR HONOR SOCIETY (NJHS)

- 7th and 8th Grade Students
  - 6th Grade students work to get a 3.4 GPA or higher to receive an invitation to apply for NJHS in 7th grade
  - Scholarship, Service, Leadership, Character, and Citizenship
  - Student-Driven
- Candy for the Troops
- Veterans Day Event
- Thanksgiving Food Drive
- Holiday-Grams
- Spirit Weeks
- Skate City Family Night Events
- Plan Middle School Dances (2-3 per year)
- Provide service and volunteer in the community and at school



National Junior Honor Society - Food Drive

MIDDLE SCHOOL ENRICHMENT: EXPLORATIONS

- Fall and Spring: Explorations: Project-Based Learning (PBL)
  - Students choose topic of interest
  - Mixed Grades
  - EXPO

The purpose of these projects is to:

- build communication skills (writing and speaking skills with adults)
- build self-confidence
- identify areas of interest, strengths
- organize time and material resources
- explore an area of interest at a deeper level

DIFFERENTIATION

INDIVIDUALIZED APPROACHES

Although essential curricular goals can be similar for all students, the methodologies used in a classroom must be varied, or differentiated, in order to meet the needs of all students since they learn at different rates and in different ways. At Excel Academy, differentiated instruction is used in all classrooms to ensure that the needs of all students are met. It allows students to take greater responsibility and ownership for their own learning and provides opportunities for peer teaching and cooperative learning.

A variety of instructional methods are used to meet students' needs. Outcomes for projects and learning are variable based on the entry points of learners. Entry points for student learning are established through pre-assessment and the goals of the projects for students are differentiated so that learning can be obtained by all. Students help develop the expectations of learning based on their personal goals for learning.

GIFTED & TALENTED APPROACHES FOR ALL

Excel Academy staff is deeply dedicated to the idea that every student is capable of high levels of achievement and it is our goal to treat every student as someone with many talents and strengths. We hold high expectations and couple them with empathy and care for the learning styles and needs of each student. Teachers often develop units with performance objectives, pre-tests, differentiated lessons and in-depth studies. Providing specialized instructions allows teachers to meet the needs of the students through a structured program and provide opportunities to test out or accelerate to a different grade content level.

Accommodations for students focus on strengths rather than deficits and develop around student success. Excel Academy strives to meet the academic, social, creative, and artistic needs of learners by providing opportunities to develop critical thinking, creative problem-solving, and leadership skills.

Students are often formally identified as Gifted and Talented using assessments approved by the district and the Colorado Department of Education (CDE). We also may use a body of evidence to determine areas of strength for students. Students identified as gifted are placed on Advanced Learning Plans (ALP). This provides the opportunity for students to learn about their strengths in a formalized process.

PROJECT-BASED LEARNING

The research for project-based learning (PBL) is strong and some benefits include increased student and teacher engagement, increased employability rates especially linked to 21st century skills, providing college and career readiness, and closing equity and achievement gaps. Some of that research detail can be found here at magnifylearning.org.

At Excel Academy, we believe that being up and out of our seats and working collaboratively can bring a more robust experience to the learning content and supports a rich depth of knowledge that moves beyond pages in books or videos on screens. We have a number of specialists working with students each day. These specialists also support teachers by working together to design engaging and interesting learning experiences for students.

MOVEMENT

The research on movement in the classroom is significant and it is our belief that movement in the classroom is linked directly with student achievement. Movement breaks to increase cognitive processing, attention, motivation, and memory are planned in our daily schedule and include dancing, bean bag games, Brain Gym, circuit training, and aerobic/stretching activities. Pairing music and technology with many of these activities further supports student engagement.

HOMEWORK

We believe that homework is an important part of student practice, work habit development, and time management. We provide homework at every grade level to develop these habits and the levels are aligned with the cognitive and social development of students at different ages.

DISCIPLINE

DISCIPLINE, RESTORATIVE PRACTICES, AND PHILOSOPHY

As a K-8 school community, Excel Academy sets high expectations for student behavior. Our older students serve as role models for younger students, and all students serve as representatives of Excel Academy within the community and beyond the building. We trust that all students set out to be the best versions of themselves each day. We believe that teachers have the right to teach, and students have the right to learn. No student will be allowed to disrupt the education of other students. It is also our belief that discipline and appropriate consequences present an opportunity for students to learn skills and behaviors necessary for social interaction and develop positive character traits so that they grow into contributing members of our community while strengthening each student's sense of responsibility and to develop their character.

As a community, Excel Academy has high expectations for student behavior at school and as representatives in the community. We believe in holding students accountable for their behavior and choices with consequences congruent with the behaviors and impact on others. We couple this with the use of Restorative Practices to ensure students continue to feel a part of the classroom and school community. This means that students may lose certain privileges like the use of technology or the ability to participate in sports. In some circumstances, students may not be able to attend extended field studies. Students and families sign contracts stating they understand the consequences of violating school or district codes of conduct or engaging in activities and/or behaviors that are cause for office referrals.

When students make choices that cause disruptions in the learning environment, harm to others, or damage property, the staff and leadership follow the Jeffco School District matrices in determining the most appropriate course of action, any required consequences, and best next steps based on many factors in upholding progressive discipline. These factors include the specific circumstances of the incident, the student's behavioral history, and whether there are any mandatory reporting requirements.

When a student demonstrates a pattern of disruptive or unsafe behavior, we involve the student, relevant staff members, administrators, and district personnel to support the student. We may include the development and use of behavior contracts, safety plans, and unique intervention strategies to discourage further misbehavior, explore underlying causes, and/or provide opportunities to explicitly teach expected behaviors. Some basic interventions may include timed breaks from academics, wiggle cushions or other special seating, hand fidgets, brain breaks, movement breaks, private signals between student and teacher to indicate the need for a "chill" pass to an alternate location, and the use of a recovery space to cool down. Some students might also benefit from participation in social groups, and time with a trusted adult to talk or process.

Classroom teachers work closely with students each day and are the people best poised for communication with families about student behavior. There are behaviors labeled as classroom-managed and those behaviors are addressed by the teacher to ensure the continuity of instructions and learning.

For behaviors that are labeled as office-managed, teachers and other school staff may involve the administration to support or address the behaviors and next steps. Our Assistant Director for Elementary (K-5) and Assistant Director for Middle School (6-8) are the first people to whom those office referrals are directed.

Some core beliefs that guide our work to address behavior issues:

- We believe that the adult's emphasis should be placed on guiding students to solve the problems they create and to shape and adopt new behaviors, instead of punishing students for misdeeds.
- We believe that we must maintain the dignity of both students and adults, not only during disciplinary action but at all times.
- We believe that misbehavior should be handled with natural or logical consequences so that students have the opportunity to see a reasonable connection between their actions and the consequences that follow.
- We believe that students and adults should show respect for each other through words and actions.

POSITIVE BEHAVIOR INTERVENTION SUPPORT: SOAR

Positive behavior intervention support is a philosophy based on the idea that we recognize, elevate, and encourage behaviors we want students to continue. We use reminders with students as opportunities to repeat instructions, share reasoning with students, or provide opportunities to communicate. These are our SOAR values:

- **S**elf-Discipline
- **O**utstanding Effort
- **A**cceptance of Others
- **R**esilience

Each day, students who receive SOAR tickets bring them to the office and connect directly with a member of the office team to talk about their day, what they did to earn recognition, and celebrate their efforts. At the end of the week, one student per grade level is drawn to be announced over the intercom, come to the office for a weekly SOAR photo, and to choose an item from the prize bin. These students are recognized in our weekly community newsletter, The Eagle Update.

SAFETY AND SECURITY

SAFETY AND EMERGENCY PLAN

The leadership team at Excel Academy is aware that the safety and well-being of all students, staff, and community members who enter our building become our responsibility. The safety of everyone in the building or on our grounds must remain at the forefront of our decisions as we use our spaces. The systems and structures we implement are to ensure adequate supervision of students and the vetting of those who enter our spaces.

The Leadership Team participates in all annual training offered by the Jeffco Security Department and attends any subsequent training during the year, and follows all district protocols, procedures, and processes around building-level safety. Excel follows the Standard Response Protocol (SRP), and staff members are trained yearly on appropriate responses for various scenarios. There are two AED devices available in the building along with two stop-the-bleed kits and our incident command assignments are reviewed multiple times a year as are our Go-Kits, Student Health Plans, Allergy Lists, and Student Epi-Pen Device Plans.

We take the safety and security of our school very seriously. Excel Academy has installed 24/7 cameras in and around the building to further enhance the monitoring and safety of those in outbuildings and on the surrounding property. The main building itself has a single-point of entry and locked internal doors to better secure our students and staff in the classroom, including those that are not otherwise secured between walls. Additionally, Excel Academy has taken the time and initiative to review and update, if necessary, all first responder access points, building maps, and the shelter in place processes. The result is a collaborative effort on behalf of the Arvada PD, the school Executive Director, the facilities Supervisor and Jeffco Security that continually ensures the safety and security of our students, staff and visitors to the very best of our ability.

- Standard Response Protocols
- Raptor check-in system for volunteers & visitors

  All visitors will need to bring their Driver's License in order to get checked in. The system runs a background check.

SCHOOL HOURS

The school's main office hours are from 7:30 a.m. to 4:00 p.m each day.

School Hours

Monday-Thursday: KG-5th: 8:15 am-3:30 pm **AND** Middle School: 8:10 am-3:30 pm

Friday: KG-5th: 8:15 am-2:15 pm **AND** Middle School 8:10 am-2:15 pm

Students can enter the building starting at 7:55 am

As students enter the building, they are greeted by staff members that may include the Executive Director, the Assistant Directors, social workers, the librarian or one of our staff secretaries. Students then head to their classrooms where the Morning Meeting will begin. This is an important time and is used to connect, be seen, heard, valued and included. The learning begins at 8:10 am/8:15 am and goes until the end of the day at 3:30 p.m. There are no buses so each day students walk, are picked up by their rides or families, or they go to the YMCA after-school program.

FAMILY INVOLVEMENT

It has long been an important priority of the community and a founding tenet of Excel Academy to involve the parent/guardian in the community of the school. Everyone has something to offer that will benefit their child's education and a school is stronger when everyone contributes. Family involvement in any capacity sends a clear message to the students and the importance of their education and conveys the bigger idea that we are partners to support students.

Families can be involved at Excel Academy in several areas including serving on the Board of Directors. It is the Board's responsibility to ensure that the mission and programs of Excel Academy are implemented. The Board also develops policies that serve as the framework around which the school's mission is implemented. Parents can serve on all standing committees related to the Board of Directors. Part of the purpose of these groups is to research topics/issues and make recommendations to the Board.

Families are also involved through their agreement to volunteer 40 hours each year. These volunteer hours may be spent assisting the teacher in the classroom, serving as a guest speaker for a particular unit, chaperoning on field studies, working on a school committee, assisting with lunch and recess, helping in the office, working on the facility or any number of other projects that directly benefit the schools operations. Family involvement in this manner not only assists Excel Academy in keeping costs down, it builds relationships with the families and caregivers of our students, helping us to better serve them as well.

PARENT TEACHER ORGANIZATION (PTO)

The Excel Academy PTO is a dedicated group of families working together to support a variety of programs and experiences for students at Excel. They fundraise to support enriching programs and opportunities beyond the classroom, as well as to support standard school budgets. The PTO is governed according to its by-laws which have been approved by the Excel Academy Board of Directors. We encourage families to attend PTO meetings as a way to get connected with our community quickly and comfortably. Our PTO members are a wonderful group of amazing people. Some examples of events sponsored by our PTO include:

- Adult's Nights Out
- Restaurant Nights
- Summer Playdates
- First Day of School Parent Connection (BooHoo/Yahoo Event)
- Winter Carnival
- SOAR Fun Run
- Twisted Penny Fundraiser
- Silent Auction
- Family Community Events
- Thankful Hands
- Excel Staff Appreciation
- Food for Conferences
- STEAM Day
- End of Year Party

