

Virtual Learning

Week 7: October 12 - October 16

Please stay on track and do not move ahead within the packets.

The packets will be completed throughout the month.

	Monday 10/12	Tuesday 10/13	Wednesday 10/14	Thursday 10/15	Friday 10/16
Reading (Red Folder) PINK PACKET Continually work on letters and sounds. This video can help!! NEW Letters and Sounds Video Practice 25 High Frequency Words (white sheet) as a review.	<u>Phonics:</u> Short u sound (jug, tub, fun, pup) Short u Video Short u Song Packet pg. 23 & 43 Word Sort 11 *Cut and Glue words and pictures that match. <u>IXL:</u> Work on a "STAR" activity for 15 minutes.	<u>Phonics:</u> Review Short u Packet pg. "Spring into CVC Words" and pg. 22 <u>Fluency:</u> Read the story, <i>Gus Takes the Train</i> in the Journeys Book. pg. 112 <u>Comprehension:</u> Story Structure - Discuss Characters, Setting and Plot and use the story about Gus to complete the graphic organizer on pg. 21 in the packet.	<u>Phonics:</u> Review Short u Packet pg. Titled, "It's All in the Family!" <u>Fluency:</u> SIGHT WORD PRACTICE PACKET PAGE "<u>come</u>" -Read the entire page for fluency practice too! <u>Comprehension:</u> Review Story Structure. Read through the story on packet pg. 26 and complete the story map. <u>IXL:</u> Work on a "STAR" activity for 15 minutes.	<u>Phonics:</u> Review Short u Packet pg. 159 <u>Fluency:</u> SIGHT WORD PRACTICE PACKET PAGE "<u>down</u>" -Read the entire page for fluency practice too! <u>Vocabulary Strategy:</u> Antonyms Antonyms are words that are opposites. Packet pg. 180 & 181	<u>Phonics:</u> Review Short u Review Alphabetical Order ABC Order Video Packet pg. 27 <u>Grammar:</u> Review Adjectives - Describing Words Packet pg. 193 & 134 <u>IXL:</u> Work on a "STAR" activity for 15 minutes.

Daily 5 Language Arts Centers	Read to Self - Read a good fit book in your brain for 20 min.	Read to Self - Read a good fit book in your brain for 20 min.	Read to Self - Read a good fit book in your brain for 20 min.	Read to Self - Read a good fit book in your brain for 20 min.	Read to Self - Read a good fit book in your brain for 20 min.
	Read to Someone - Read to an adult for 20 min.	Read to Someone - Read to an adult for 20 min.	Read to Someone - Read to an adult for 20 min.	Read to Someone - Read to an adult for 20 min.	Read to Someone - Read to an adult for 20 min.
	Word Work - USE WORDS FROM WORD SORT 11	Word Work - USE WORDS FROM WORD SORT 11	Word Work - USE WORDS FROM WORD SORT 11	Word Work - USE WORDS FROM WORD SORT 11	Word Work - USE WORDS FROM WORD SORT 11
	"Rainbow Writing"	"Rocket Words"	"Pencil, Pen, Crayon, Marker"	"Red, Write and Blue"	"Smartphone Spelling"

Math (Blue Folder)	<u>Daily Lesson:</u> Watch this video to learn about addition strategies (ways to make addition easier!) https://youtu.be/v6cMscvg3TE <u>Math Problem of the Day:</u> Day 29 <u>IXL:</u> Work on a "STAR" activity for 15 minutes. <u>Number Corner:</u> Watch Video on Canvas Do pages 7-8 in your Number Corner Math Book. (Making equations and writing numbers)	<u>Daily Lesson:</u> Watch the lesson on Canvas. Complete the Magic Dominoes Sheet on your own! Do a page in your Fun Fact packet <u>Math Problem of the Day:</u> Day 30 <u>Number Corner:</u> Watch Video on Canvas	<u>Daily Lesson:</u> Watch the daily lesson video in Canvas. <u>Math Problem of the Day:</u> Day 31 <u>IXL:</u> Work on a "STAR" activity for 15 minutes. <u>Number Corner:</u> Watch Video on Canvas	<u>Daily Lesson:</u> Watch the daily lesson video in Canvas. Then use your double flap you made during the lesson to complete page 5 in your Bridges Math Book (Striped name tag) Do a page in your Fun Fact Packet. <u>Math Problem of the Day:</u> Day 32 <u>Number Corner:</u> Watch Video on Canvas	<u>Review Day:</u> Get caught up on anything you have missed! Do a page in your Fun Fact Packet. <u>Math Problem of the Day:</u> Day 33 Read it, Draw it, Solve it - Read the story problem, draw it, solve the problem. Don't forget your label and equation! <u>IXL:</u> Work on a "STAR" activity for 15 minutes. <u>Number Corner:</u> Watch Video on Canvas
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Writing (Yellow Folder)	*Handwriting- Practice writing your first and last name. *Letters resting on the line. *Upper and lower case letters formed correctly. *Can you write both without help from an adult or looking at the spelling? That is the goal! Introduce interrogative sentences (asking sentences. Do Worksheet in the yellow writing packet page: 8 *DLR (Daily Language Review) packet pg 29 (answers found on bottom of pg 31) *Watch video in Canvas for DLR lesson. You can pause the video as you go if it is moving too fast for you.	*Handwriting- Practice writing your first and last name. *Letters resting on the line. *Upper and lower case letters formed correctly. *Can you write both without help from an adult or looking at the spelling? That is the goal! Review statements and questions using pg 9 in your yellow writing lessons packet. Go over question words on pg 10. Think of some sentences you can say using those questions words. Share outloud with someone. *DLR (Daily Language Review) packet pg 29 (answers found on bottom of pg 31) *Watch video in Canvas for DLR lesson. You can pause the video as you go if it is moving too fast for you.	*Handwriting - Practice writing your first and last name. *Letters resting on the line. *Upper and lower case letters formed correctly. *Can you write both without help from an adult or looking at the spelling? That is the goal! Review statements and questions. Do pg 11 in your yellow writing lesson packet. *DLR (Daily Language Review) packet pg 30 (answers found on bottom of pg 31) *Watch video in Canvas for DLR lesson. You can pause the video as you go if it is moving too fast for you.	*Handwriting- Practice writing your first and last name. *Letters resting on the line. *Upper and lower case letters formed correctly. *Can you write both without help from an adult or looking at the spelling? That is the goal! Review statements and questions. Do pg 12 in your yellow writing lesson packet. *DLR (Daily Language Review) packet pg 30 (answers found on bottom of pg 31) *Watch video in Canvas for DLR lesson. You can pause the video as you go if it is moving too fast for you.	*Handwriting- Practice writing your first and last name. *Letters resting on the line. *Upper and lower case letters formed correctly. *Can you write both without help from an adult or looking at the spelling? That is the goal! *Parent or guardian: Take pg 13 from writing lesson packet and cut apart and mix them up. Read the sentences to your child or have them read to you. Next have them sort them into two piles: Statements and questions. *DLR (Daily Language Review) packet pg 31 (answers found on bottom of pg 31) *Watch video in Canvas for DLR lesson. You can pause the video as you go if it is moving too fast for you.
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Social/ Emotional	Use the scenario cards to prompt conversation about feelings: SCENARIO CARDS - Read a scenario card and ask your child to talk about how they would feel.	Use the scenario cards to prompt conversation about feelings: SCENARIO CARDS - Take a photo or have your child draw a picture of themselves to show their feelings.			
Social Studies (Green Folder)				This week we are reading "The Pumpkin That Grew in a Tree." To Log on go to https://sn1.scholastic.com Click on "I am a student" and type in the password: unity1stgrade	Watch the video, explore the vocab, and read or listen to the reader "The Pumpkin That Grew in a Tree." You can also play the game. Choose one or more of the activities included to complete. They are available to print online and are in your packet. *Reading Checkpoint *Predictions *How a Pumpkin

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