



GUY FENTER EDUCATION SERVICE COOPERATIVE

Teacher Center Coordinator Updates

January 2024

Standards and Assessment:

A. Assessments:

- ❖ **Special Accommodations for ATLAS deadline extended to January 15th!**
- ❖ **K-2 Assessments** - Contracts go through the spring of 2024. In 2024-2025, new assessments will be available for K-2 and may include a universal screener at the beginning of the year with some through-year interim assessments to help with the requirements of AR LEARNS.
- ❖ **LS-24-002** Final Assessment Calendar for 23-24
- ❖ **Summative Testing Training- January 11 at GFESC.** Summative Testing Training- February 1 in NWA
- ❖ **New 3-10 AR Assessment (ATLAS)**
 - **Classroom Assessment Tool** - searching for items by subject/grade level instead of the standard will produce more selection items. Link includes recorded webinars on getting started in classroom tools.
 - **ELA Score** - There will be a score for writing within the ELA score.
 - **Recommend someone to serve on ATLAS Review Committee!**
 - The resources for the new system can be found at atlasportal.org. For additional information see [COM-24-02](#)

B. Literacy/Reading:

- ❖ **Pathway D Standalone:** SOR Overview [January 26](#)
- ❖ **Pathway D Standalone:** SOR Encoding [February 23](#)
- ❖ **Pathway D Standalone:** SOR Decoding [March 8](#)
- ❖ **K-2 RISE Dates (Summer 2024):**
 - June 27 Day 1 [Session# 518877](#)
 - June 28 Day 2 [Session# 518882](#)
 - July 9 Day 3 [Session# 518884](#)
 - July 10 Day 4 [Session# 518888](#)
 - July 30 Day 5 [Session# 518891](#)
 - July 31 Day 6 [Session# 518894](#)
- ❖ **3-6 RISE Dates (Summer 2024):**
 - June 27 Day 1 [Session# 518899](#)
 - June 28 Day 2 [Session# 518901](#)
 - July 9 Day 3 [Session# 518903](#)
 - July 10 Day 4 [Session# 518904](#)



- July 30 Day 5 [Session# 518905](#)
- July 31 Day 6 [Session# 518907](#)

C. Social Studies:

- ❖ [Social Studies Standards](#) - The 2023-24 school year is soft implementation. 2024-25 is full implementation with a review unit in Grade 6 (World History), 7 (U.S. History), and 8 (U.S. History). DESE will provide the review units. In 2025-26, there should be no need for a review unit.

D. Math:

- ❖ [2023 AR Math Standards Crosswalk](#)
- ❖ [Secondary Math Standards](#)
- ❖ [Grades K-8, Algebra I, and Geometry](#)

E. Science/STEM/Computer Science:

- ❖ Cambium has released NGSS specification documents for each grade level that is tested in science. These documents assist teachers in helping them understand how standards are being assessed. The documents can be found in [this folder](#).
- ❖ All schools WILL receive glasses for the solar eclipse happening on April 8, 2024. Glasses will be distributed to the schools via the Co-op (dates TBA). More information about the eclipse can be found [here](#).
- ❖

F. GT/AP:

- ❖ [Third Thursday Think Tank](#) – Third Thursday of each month from 3:30-4:30 p.m. September focused on Student Enrichment Opportunities. Monthly Collaborative Think Tank Thursday sessions are for GT educators and anyone who wishes to participate – monthly topics are developed in response to our annual needs assessment and feedback submitted at each monthly session. Topics will be updated on our [OGTAP office updates list](#).
- ❖ **Pre-AP™** ([Pre-AP™ page of the DESE website](#))

G. Special Education:

- ❖ Guy Fenter will once again be offering training for special education novice teachers on the following dates:
1/30/2024-Day 3 (Session [503160](#))
3/7/2024-Day 4 (Session [503163](#))
*The special education novice training is **optional** for any **special educator** who is a **novice special educator** and is offered **in addition to** the required novice training for teachers who are in their **first 3 years of education**. The special education novice training is designed for **educators who are in their first three years of teaching special education**, regardless of how many years they have taught previously. It is **also available to any veteran special education teacher** who needs further training and support in the topics covered. This training is conducted by Audrey Kengla, Behavior Support Specialist for Guy Fenter, as well as Amber Quillman, Special Education Supervisor for Ozark and Mansfield Schools. Becky Ballard, School Psychology Specialist for Guy Fenter, will also be*



contributing.

Topics covered in the novice special education training are specific to the needs of those who are **new to teaching special education**, such as behavior management strategies, ABA strategies, due process, IEPs, data collection, etc.

❖ **Behavior Support / Counselors / Special Education**

Make sure to check out our arbss.org webpage for more resources like:

- Free [online module courses](#)
- New Behavior Breaks: [Increasing Student Engagement](#)

❖ **Inclusive Education for Students with Disabilities**

Cohort Two of Inclusive Education Projects: The DESE Office of Special Education is pleased to announce second cohorts of the two Inclusive Education projects that have been offered during the 2023-2024 school year. Click on the links below to read details of each project.

- Novak Education leads the [Effective Practices for Inclusive Education \(EPIE\) for Students with Disabilities Project \(MTSS/UDL\)](#). This project will have two in-person days and monthly webinars.
- The [Inclusive Education for Students with Disabilities Support Specialist Training of Trainers](#) is designed to equip district educators to support other educators in their district around inclusive practices. The project will have two days in late Summer 2024, two days in Fall 2024, and two days in Spring 2025.
- If you are interested in your school or district participating in either of these projects, please enter your contact information on this [Google form](#).

ESSA and Accountability:

- ❖ **Public School Accountability Updates ([Slidedeck from Hope Worsham](#))**
- ❖ **Dates to Remember:**
 - December
 - Standards for Accreditation, Snapshot #6 will be available January 21, 2024.
 - Alt ELPA21 Pre-ID: **Districts should have information verified in eSchool by 4 pm CST January 31, 2024.**
 - Districts may begin submitting LEA reconfiguration requests for the 2024-2025 school year on LEA Insights.
- ❖ Information for eSchool Next Year Database Setup will be coming out soon. The district System Administrators will be notified.
- ❖ **Cycle 5 State Reporting opens on February 1st and closes on February 15th.**
- ❖ **Required Annual Reports** - DESE is required to submit a list of all required financial accountability reports and due dates to each district. This list may be found in this memo ([RT-23-013](#)).



TESS/LEADS/Mentoring/Licensure:

H. Novice Teachers:

- ❖ **NEW:** [DESE's 2023-24 Mentoring Manual](#) for more details on this year's changes
- ❖ **Praxis Test/Support:** teachers who need help with passing a Praxis or the Foundations of Reading, please contact Tammy Brewer (tammy.brewer@wscstarfish.com) for assistance.
- ❖ **Lead/Master Teachers** - Per DESE requirements, teachers who serve as mentors under the following options/programs should have Lead or Master Teacher designation:
 - Aspiring Teacher Permit--teachers serving as the teacher of record during their internship/residency portion of their educator preparation program.
 - Arkansas Registered Apprentice Program--experience mentor teachers serve as journeyman in this apprenticeship program
 - Serving as a mentor at the local level may make the mentor teacher eligible to apply for merit pay if the following criteria is met:
 - Have a minimum three (3) years of teaching experience
 - Have evidence of a summative evaluation with effective or higher ratings (current evaluation--during the most recent year)
 - Hold a standard Arkansas teaching license
- ❖ **Saturday Praxis Study Session coming up on February 24, 2024. 511199**
(If you attend this session and pass your Praxis exam GFESC will reimburse the cost of your Praxis exam).

I. CTE:

- ❖ **LEARNS: Career Readiness Feedback Sessions** [See LINK to register to attend a session.](#)
- ❖ Act 242 - CTE Courses that will meet/substitute for required 22 credits will be released February 1, 2024
- ❖ Act 654 - Courses that can substitute for Computer Science credit will be released in January 2024
- ❖ Governor's Executive Order requires annual audit of CTE in Arkansas
 - [Exhibit E1 - Analysis of Arkansas Career and Technical Education CTE Program](#) PDF
 - [Exhibit E2 - 11-6-23 Joint Education Committee](#) PDF
 - [Exhibit E3 - Pathway One-Pager](#) PDF

Other Information:

❖ Counselors:

- Virtual Open Office Hours for counselors are each Wednesday from 3:00 – 4:00 p.m. This is an opportunity for counselors to ask questions, bounce ideas, and network with other counselors. Zoom link to join: <https://zoom.us/j/99412291526>.
- Comprehensive School Counseling Plan reviews are in progress. Reviews are now on a 5-year-cycle, however technical support is always available to support plan development and implementation.



- ❖ **Planning Guide for AI: A Framework for School Districts** - Virtual AR provided this AI guide which is designed to provide valuable information to district leaders and technology coordinators when considering the planning and implementation of Artificial Intelligence (AI) use within their districts. Topics include policy, ethical, legal, student learning, student use, professional learning, and business and technology operations considerations (and much more).

- ❖ **Alternative Education (AltEd)**

- Virtual Open Office Hours are each Wednesday from 3:00 to 4:00 p.m.; this is a time when any alternative educator is invited to join our [zoom channel \(https://zoom.us/j/2522143633\)](https://zoom.us/j/2522143633) to ask questions and/or receive assistance.

- ❖ **School Calendar Options for 2024-2025** - For the 2024-2025 school year, districts will have four (4) options for establishing a school year calendar.

- Traditional school calendar pursuant to Ark. Code Ann. § 6-10-106;
- Alternate school calendar pursuant to Ark. Code Ann. § 6-10-106 as amended by Act 688 of 2021
- 4 Day week school calendar pursuant to Ark. Code Ann. § 6-10-117; or
- 12 Month/Year Round school calendar pursuant to Ark Code Ann. § 6-10-108.

A district can only implement one (1) type of calendar in a school year. Districts will identify their calendar option in the Statewide Information System LEA Profile: District Table during Cycle 7 prior to the school year of implementation. Additional information is in [COM-24-055](#).

- ❖ **Criminal Justice Institute - The Arkansas Center for School Safety**

- [Addressing and Preventing Adult Sexual Misconduct – Monday February 26, 2023 - 8:00-4:30](#)

While schools are the safest place for children, the threat of ASM in the school setting by educators, administrators, staff members, volunteers, or other members of the school community against a student is present. In order to prevent, protect against, mitigate, respond to, and recover from ASM and suspected incidents of ASM, schools should create a comprehensive school emergency operations plan (EOP) that contains an ASM Annex. This training is intended to help prepare schools and school districts to create comprehensive policies and procedures within their EOPs for preventing and addressing ASM in schools.

The training curriculum was developed using the most recent research and trends in ASM, published in A Training Guide of Administrators and Educators on Addressing Adult Sexual Misconduct in the School Setting. In order to prevent incidents or allegations of sexual misconduct, it is important for all school personnel to demonstrate appropriate behavior, and to recognize questionable behavior before an incident occurs. The aim of this training is to help participants be able to:

- * Develop a greater understanding of ASM in schools.
- * Understand ASM's complexities.
- * Know how to develop more comprehensive policies and procedures for preventing and addressing ASM in schools and school districts; and
- * Better protect students.



Who Should Attend?

The intended audiences for this training are those with a role in creating policies and procedures for preventing and addressing ASM in schools, including, but not limited to:

* School district and school administrators, human resource directors, legal counsel representatives, educators, support staff, and members of an EOP planning team. This training is being presented by the REMS TA Center, in partnership with the U.S. Department of Education's Office of Safe and Supportive Schools.

- **Juvenile Takeover of Social Media – Tuesday February 27, 2024 – 8:30-12:30**

Juveniles don't know a world without social media, but do they know the dangers? Do we, as adults, know the dangers? Schools and families depend more and more on the Internet and computer usage for daily homework assignments and communication. Students today have easy access to cell phones, smart phones, computers, iPads, and tablets.

This course will address the importance of school personnel and school resource officers in staying current on the Internet and social media sites being most used by juveniles. The class will address the latest trends, popular internet sites, text abbreviations and social network sites being utilized by juveniles. It will also discuss current social media trends and crimes related to our juveniles' use of social media sites, cell phones and computers. This class will also address the legal implications associated with cybercrimes and specific social media sites.

- ❖ **Master Scheduling Series 2024**

- Master Scheduling Series Flyer [LINK](#)
- Master Scheduling 101 [LINK](#)
- Master Scheduling Virtual Breakout Sessions [LINK](#)

- ❖ **Virtual Book Study: Learning by Doing: A Handbook for Professional Learning Communities at Work**

- The Education Renewal Zone will facilitate a Virtual Book Study on *Learning by Doing: A Handbook for Professional Learning Communities at Work*, Third Edition, written by Rick and Becky DuFour, Robert Eaker, Thomas Many, and Mike Mattos. Anyone is welcome to attend, but this book study will especially target faculty and students at two and four year universities with teacher education programs. The first fifty people who register, provide a mailing address and a request, will be given a free copy of the book. Sessions for the book study will be on January 10 (Chapters 1 & 2); January 29 (Chapters 3 & 4); February 5 (Chapters 5 & 6); February 20 (Chapters 7 & 8); February 27 (Chapters 9 & 10) from 10:00-11:00 A.M. Please use the following link to register. If you need more information, please contact laura.wilson@ade.arkansas.gov or robyn.dawson@uafs.edu.
- **Learning by Doing Book Study Form**



❖ AI Tools [LINK](#)

❖ 2024 GFESC PD NEEDS ASSESSMENT SURVEY RESPONSES [LINK](#)

Commissioner's Memos:

[Link to all Commissioner's Memos](#)

- [COM-24-059](#) Public Comment Hearing/Rules for PD
- [COM-24-060](#) Public Comment Hearing/Rules for Tutoring Grants
- [COM-24-061](#) Child Count for Deaf/Blind Census
- [COM-24-058](#) 2023 School Report Card Release

<u>2023-24 Principals Mtgs.</u>	<u>2023-24 Superintendent's Mtgs.</u>	<u>2023-24 Federal/Curriculum Mtgs.</u>
January 24 & 25, 2024	January 25, 2024	February 9, 2024
February 21 & 22, 2024	February 8, 2024	March 8, 2024
March 27 & 28, 2024	March 14, 2024	April 12, 2024
April 24 & 25, 2024	April 11, 2024	May 10, 2024
	May 9, 2024	

- 2023-2024 School Year: 2 hours Bullying Prevention AND 2 hours of Suicide Awareness.
- 2024-2025 School Year: Anti-Bullying (2 hours)
- 2025-2026 School Year: Mandated Reporter (2 hours)
- [Scheduled Professional Development K-12](#)

NEW MATH AND LITERACY STANDARDS RESOURCE GUIDES!

Math Support Documents - The support documents are on the DESE webpage for the K-8, Algebra I, and Geometry courses. To access, click [HERE](#)

- K-2 Math Standards Resource Guide ([DOC](#))
- 3-5 Math Standards Resource Guide ([DOC](#))
- 6-8 Math Standards Resource Guide ([DOC](#))
- Algebra I Standards Resource Guide ([DOC](#))
- Geometry Standards Resource Guide ([DOC](#))

Literacy Support Documents - The support documents are on the DESE webpage for the K-2. To access, click [HERE](#)

- K-2 ELA Standards Resource Guide ([DOC](#))
- 3-5 ELA Standards Resource Guide ([DOC](#))



GFESC Literacy Camp Information

JUNE 12th - 13th

Kindergarten Teachers
1st Grade Teachers
2nd Grade Teachers

JUNE 17th - 18th

3rd Grade Teachers
4th Grade Teachers
5th Grade Teachers

JUNE 19th - 20th

6th Grade Teachers
7th Grade Teachers
8th Grade Teachers

June 24th - 25th

9th Grade Teachers
10th Grade Teachers
11th Grade Teachers
12th Grade Teachers

Teachers will work in Grade Level Teams on:

- New Literacy Standards
- Lesson Internalization
- Unit & Lesson Preparation
- Literacy Curriculum/Program Review

Save The Dates

(Registration Info Coming Soon)

GFESC Math Camp Information

JULY 8th - 9th

Kindergarten Teachers
1st Grade Teachers
2nd Grade Teachers

JULY 10th - 11th

3rd Grade Teachers
4th Grade Teachers
5th Grade Teachers

JULY 15th - 16th

6th Grade Teachers
7th Grade Teachers
8th Grade Teachers

JULY 22nd - 23rd

Algebra I Teachers
Algebra II Teachers
Geometry Teachers

Teachers will work in Grade Level Teams on:

- New Math Standards
- Lesson Internalization
- Unit & Lesson Preparation
- Math Curriculum/Program Review

Save The Dates

(Registration Info Coming Soon)

