Course Standards Alignment

INTRODUCTION TO THE SCIENCE OF READING

This course is aligned to the Ohio Standards for the Teaching Profession used for OTES 2.0.

Modules	Ohio Standards for the Teaching Profession
Module 1 **Ohio and the Science of Reading**	**Standard 1| Teachers understand student learning and development and respect the diversity of the students they teach.** 1.5 Teachers recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention. **Standard 2 | Teachers know and understand the content area for which they have instructional responsibility.** 2.2 Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. **Standard 7 | Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.** 7.2 Teachers take responsibility for engaging in continuous, purposeful professional development. 7.3 Teachers are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement.
Module 2 **Phonemic Awareness**	**Standard 1| Teachers understand student learning and development and respect the diversity of the students they teach.** 1.1 Teachers display knowledge of how students learn and of the developmental characteristics of age groups. **Standard 2 | Teachers know and understand the content area for which they have instructional responsibility.** 2.2 Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.

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MODULES	OHIO STANDARDS FOR THE TEACHING PROFESSION
Module 3 **Phonics**	**Standard 1| Teachers understand student learning and development and respect the diversity of the students they teach.** 1.1 Teachers display knowledge of how students learn and of the developmental characteristics of age groups. **Standard 2 | Teachers know and understand the content area for which they have instructional responsibility.** 2.2 Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.
Module 4 **Fluency**	**Standard 1| Teachers understand student learning and development and respect the diversity of the students they teach.** 1.1 Teachers display knowledge of how students learn and of the developmental characteristics of age groups. **Standard 2 | Teachers know and understand the content area for which they have instructional responsibility.** 2.2 Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.
Module 5 **Vocabulary**	**Standard 1| Teachers understand student learning and development and respect the diversity of the students they teach.** 1.1 Teachers display knowledge of how students learn and of the developmental characteristics of age groups. **Standard 2 | Teachers know and understand the content area for which they have instructional responsibility.** 2.2 Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.

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MODULES	OHIO STANDARDS FOR THE TEACHING PROFESSION
Module 6 **Comprehension**	**Standard 1| Teachers understand student learning and development and respect the diversity of the students they teach.** 1.1 Teachers display knowledge of how students learn and of the developmental characteristics of age groups. **Standard 2 | Teachers know and understand the content area for which they have instructional responsibility.** 2.2 Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.
Module 7 **Structured Literacy**	**Standard 1| Teachers understand student learning and development and respect the diversity of the students they teach.** 1.1 Teachers display knowledge of how students learn and of the developmental characteristics of age groups. **Standard 2 | Teachers know and understand the content area for which they have instructional responsibility.** 2.2 Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.