



“English 9”

Academic & Discipline Plan

PROUD to be Crimson Bears; preparing lifelong learners in a challenging and inclusive environment. Personalized, Resilient, Optimistic, Unified, Diverse.

Instructor	Scott Grant	E-mail	scott.grant@juneauschools.org
Office Hours	Generally available: - Daily between 3:45-4:15 PM.(after School) -During Lunch -During Enrichment	Phone	JDHS: (907) 523-1564

Course Description:

-English 9 is a broad course that engages students in the analysis of literature, style, poetry, and drama. Students will read a variety of literature, learn new forms of writing, and practice their new skills through discussion, drafting, and revision of academic essays.

-Students will also continue to develop their technical English skills by studying grammar, reading literature, participating in discussion, learning vocabulary, and engaging in the writing process.

-English 9 covers all 9th grade English Alaska State Standards:

<http://www.eed.state.ak.us/standards/>

***Please note: Enrollment in a yearlong class is a commitment for the entire school year. Requests for changes must include a conference with the parent, student, and teacher.

Text(s):

District adopted resource: Springboard English 10 with related novels including **but not limited to:**

-*Speak*

-*Lord of the Flies*

-*To Kill a Mockingbird*

-Romeo and Juliet
-Of Mice and Men

***Novel/Story selection may change based on availability, student abilities, student interest, and teacher experimentation. Part of teaching this class is discovering the novels that work best for each group. You can expect advanced notice before a novel is added to the list.

**** Many textbooks are issued through the JDHS Library's textbook management system. If a textbook is checked out through the JDHS Library, it must be returned in the same condition at the end of the course or unit of study. Failure to return a book or damage to a book may result in a monetary fine based on the value of the textbook and restricted access to PowerSchool.

Materials for Class:

-Most of the students' materials will be available online through the district adopted learning management system.

-Students will need independent novels (choice based books for personal reading).

-1 composition notebook/journal

Learning Management System: The Juneau School District has shifted to the use of Canvas as a system-wide learning management system. This learning management system is designed to support students and families with a simpler and more connected learning experience. It will be one-stop shopping for all of our course assignments, announcements and other relevant information.

Course Syllabus

A course syllabus will be provided as a separate document available on the Canvas homepage.

General Overview of Units:

- Introduction to Literary Elements and Writing a Literary Analysis Essay
- Understanding Story Structure and Writing a Short Story
- Introduction to Poetry and Presenting a Poem
- Drama and Presenting A Dramatic Interpretation
- Learning to Research and Drafting an Argumentative Essay
- Thinking about Careers and Giving a Presentation
- Independent Novels and Novel Dissection

*****Order of units/novels are subject to change based on student interest, student ability, and teacher experimentation.*

Goals & Objectives:

-Students will—read, actively listen, and respond to a variety of texts; speak and write for a variety of purposes and audiences, using a variety of literary forms; locate and manage

information to make decisions, using a variety of media; work collaboratively and independently, for a variety of purposes,” as stated in the Juneau English/Language Arts Curriculum.

Curriculum / Standards:

This course will be taught to district standards and district curriculum. The Juneau School District curricular information may be reviewed using the Juneau School District web site under the *District – Teaching and Learning Support – Curriculum* at <http://www.juneauschools.org>. The NEW Alaska State Standards can be found on the Alaska Department of Education and Early Development website: <http://www.eed.state.ak.us/standards/>.

Grading:

Grading will follow the policy adopted by the Juneau School District Board of Education (Board Policy # 5420R). Per board policy, semester grades represent the cumulative progress of students.

A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 0% - 60%
“INC” = Incomplete

Grades will be point based and students will earn a percentage that reflects the amount of points earned against the amount of points available. Essays and Projects that take longer to complete will be worth more points.

Class Points:

Students will earn points for attendance, participation, respectful interactions, and habits of work during class time. These points help to motivate positive student behaviors and reward them for using their time in class wisely. They will make up roughly 10% of a student’s final grade.

Class points can be made up after school and during enrichment, or by correcting negative behaviors.

Homework:

***During virtual schooling students should expect approximately two hours of work outside of a class period per week. There may be exceptions to this for honors, Advanced Placement or other courses that merit extended time by administrative approval. In an effort to promote balance for students and their families Juneau-Douglas High School: Yadaa.at Kalé will not have homework deadlines on weekends, and you should expect light homework at most during weekend times.

***PowerSchool is our system used to display grades and work progress. We are committed to updating student records weekly at a minimum, recognizing the importance of a live-time feedback system for parents and students. Please ensure that you AND your student have access information to use this system in partnership with us.

Late/Make-up Work Policy and Procedures:

-My policy has always been to extend deadlines for students who are willing to message me and communicate their needs; If a student is willing to advocate for themselves, I am willing to work with them. There are some guidelines and exceptions to this rule, especially during our online schooling:

-Late work will be marked down a letter grade. Therefore, if a student wants an 'A', their work must be submitted on time.

-Discussion Boards must be completed the week that they are assigned. Since we will be doing online discussion multiple times a week, it is crucial that we engage together in relevant material. I will not be able to spend my time going through a backlog of old discussions. Furthermore, discussion posts rely on interaction, not just posting to meet minimum requirements.

Resources/Extra Help:

Extra resources will be available on the Canvas Home Page!

Feel free to contact Mr. Grant Via E-mail/Phone/Canvas for any questions or difficulties you experience.

I will make every effort to respond to email or phone messages within one school day. I will do my best to make students aware of my daily schedule and to provide extra assistance when needed (see office hours above). Students and parents are encouraged to make appointments ahead of time. Students may also receive extra help through the **JDHS Learning Center** located in the school library, and with a virtual schedule option via email.

Behavioral Expectations/Consequences of Misbehavior:

My classroom utilizes the principle of Restorative Justice: Students are expected to understand that we are all sharing a common space, and that we are all a part of the same learning community. Students are expected to bring respect and understanding to this community and all of its participants. Students who violate the trust of this agreement are expected to discuss their issues in a mature fashion that works towards repairing any damaged relationships. This may involve a simple apology or conversation, but may extend to a mediated discussion between injured parties.

Should negative behaviors persist beyond the scope of this agreement then I will contact the student's home and consider involving the JDHS administration and discipline ladder.

*** Students are expected to adhere to JDHS policies, as outlined in the Student Handbook, at all times. Classroom policies may include more specific requirements, but they cannot be relaxed beyond the minimums as set forth in the Student Handbook.

***Please note: Any action that endangers others, seriously interferes with the learning process, or is significantly disrespectful to staff or students may result in immediate removal from the classroom and/or direct referral to an administrator, thus by-passing above consequences.

ACADEMIC DISHONESTY— (From the JDHS Student Handbook):

Academic dishonesty or “cheating” does not allow for any type of true analysis and is not tolerated. Cheating includes, but is not limited to

1. Procuring, possessing, using, or distributing tests, quizzes, answer keys, teacher manuals, teacher textbooks and similar materials;
2. Any attempt to tamper with or alter a teacher's record or grades;
3. Representing the work of others as one's own work, whether the materials are plagiarized from another student, a published work or some other source, such as an Internet site.
4. Making use of notes or other memory aids during testing, except for those notes a teacher specifically authorizes for student use during a particular test or quiz, and;
5. Obtaining or offering unauthorized information regarding tests or assignments.

The *academic penalty* for all parties involved in cheating is a zero or failing grade for any copied or plagiarized assignment, exam, or quiz. Students will not be allowed to make-up the work. Also, the *disciplinary penalty* for cheating may include an office referral for disciplinary action. Possession and/or unauthorized distribution of testing materials or altering a teacher's records call for severe disciplinary consequences. **Repeat offenses could result in loss of credit for an entire course.**

Electronic Devices (specific to in-person schooling):

Cell phones, iPods, CD players, and other electronic devices are to be turned off and out of sight during class unless the teacher has given specific permission for their use. If an item is confiscated for violation of class rules, it may be retrieved from the teacher on the first offense. For subsequent offenses, the item will be turned over to an administrator for retrieval.

The school district uses Bark for Schools, a third-party service that monitors Juneau School District Google Suite accounts for online safety compliance. This system is used to detect cyber-bullying, threats of violence, predatory advances, sexual content and suicidal ideation. There is an option for parents to create a parent/family account so that you are notified of concerning content in concert with the school administrator.

PLEASE NOTE THAT EACH ACADEMIC/DISCIPLINE PLAN REQUIRES A SIGNATURE TO BE RETURNED TO EACH TEACHER. SIGNATURES ARE BEING COLLECTED WITH A GOOGLE FORM. A PAPER SIGNATURE FORM CAN BE PROVIDED UPON REQUEST.

English 9 & English 9 Honors Parent Signature Form [HERE](#)

English 9 & English 9 Honors Student Signature Form [HERE](#)

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