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## How to Write / Voice a Celebrate Post

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### **Start with a sentence saying why you posted this.**

*Ex: This was my favourite part of the 'create a culture unit'.*

### **Describe what we had to do / What was the assignment?**

*Ex: We had to look at some historical pictures and try to figure out what is happening in them. This was one part of how we looked at some real history rather than just creating our culture.*

### **Describe why you liked this assignment.**

*Ex: I found this really interesting. I got to use clues to solve mysteries*

### **Describe what you posted (tell about the picture/video/etc that you put here).**

*Ex: This picture shows the First Nations dying from the sicknesses that the Europeans brought to the New World.*

### **Describe how you did the assignment. What did you do?**

*Ex: I inferred that the people on the ground were sick or dying and that the one standing up was mourning them. I figured out they were First Nations by the way they were dressed, and that they were sick by the way they were lying on the ground. I didn't know why they were sick, but I made a guess that it was because of the Europeans. I knew that in our own cultures when we met the inhabitants we gave them diseases that they weren't immunized against, so I used that knowledge to make my guess.*

### **Tell why you are celebrating**

*Ex: I was proud of myself because I realized that I was able to act like a historian. I can take clues and make guesses about what is happening in history. We did 5 of these pictures and I guessed almost perfectly on all of them. I also learned so much about how the Europeans and First Nations traded, fought, hurt each other, and learned from each other.*

### **One summary sentence telling "what's the big deal?"**

*Ex: I really feel like I learned the most about history here and I was able to use my own skills as a problem solver to act like a historian.*

### **One summary sentence telling how it relates to the Core Competencies**

*Ex: I improved in my critical thinking as I worked on historical thinking through problem solving.*

So the post ends up like:

*This was my favourite part of the 'create a culture unit'. We had to look at some historical pictures and try to figure out what was happening in them. This was one part of how we looked at some real history rather than just creating our culture. I found this really interesting. I got to use clues to solve mysteries. This picture shows the First Nations dying from the sicknesses that the Europeans brought to the New World. I inferred that the people on the ground were sick or dying and that the one standing up was mourning them. I figured out they were First Nations by the way they were dressed, and that they were sick by the way they were lying on the ground. I didn't know why they were sick, but I made a guess that it was because of the Europeans. I knew that in our own cultures when we met the inhabitants we gave them diseases that they weren't immunized against, so I used that knowledge to make my guess. I was proud of myself because I realized that I was able to act like a historian. I can take clues and make guesses about what is happening in history. We did 5 of these pictures and I guessed almost perfectly on all of them. I also learned so much about how the Europeans and First Nations traded, fought, hurt each other, and learned from each other. I really feel like I learned the most about history here and I was able to use my own skills as a problem solver to act like a historian. I improved in my critical thinking as I worked on historical thinking through problem solving.*