

# XP Trust Uniform Policy

[Dress code Protocol](#)

[Purpose](#)

[Our policy on school uniforms](#)

[Cost considerations](#)

[Human rights, equality and discrimination considerations](#)


[Wearing religious jewellery and artefacts](#)

[Complaints and challenges to school uniform policy](#)

[Pupil non-compliance](#)

[Dress code - Primary School](#)

[Dress code - Secondary School](#)

 Dress code Protocol

## Purpose

All XP Trust schools take into account the [Government uniform policy guidance](#) when writing and implementing 'dress codes'. XP Trust ensures the dress codes comply with our obligations under the [Human Rights Act 1998](#) and the [Equality Act 2010](#). This policy ensures all our schools adhere to a collaborative and agreed set of principles when writing their individual school dress code.

## Our policy on school uniforms

XP Trust schools' dress codes may or may not include a school uniform and inform staff, students and parents of expectations on appearance, appropriate apparel, how uniforms can be sourced and how we can support families struggling with the financial implications to ensure no students are excluded from any school activities. Dress codes will be reviewed annually to ensure they are fit for purpose.

## Cost considerations

Dress codes take into consideration the cost implications on families when deciding on uniform and any additional kit requirements at school so as not to add unnecessary financial pressures on families by following the recommendations outlined in the [Cost of school uniforms](#) in the government guidance.

The XP Dress Code protocol ensures no students will be unable to take part in school activities due to not being able to afford appropriate attire. Where appropriate, school websites will give advice on purchasing second hand uniforms and work with families experiencing financial difficulty to ensure support is given where necessary.

The guidance is issued under the [Education \(Guidance about Costs of School Uniforms\) Act 2021](#).

## **Human rights, equality and discrimination considerations**

Equity is a fundamental Design Principle of XP Trust. Pupils are supported depending on their individual needs.

Pupils at XP Trust have the right to manifest a religion or belief unless there is good reason for restricting an individual's freedoms. For example, the promotion of cohesion and good order in the school, or genuine health and safety or security considerations, the restriction of an individual's rights to manifest their religion or belief, may be justified.

Dress codes are inclusive to all students and welcomes parent and student engagement when implementing and updating dress codes to take into account the local community.

## **Wearing religious jewellery and artefacts**

It is the responsibility of parents / carers to ensure crew leaders are informed of any situations where they feel their child should not remove religious jewellery or artefacts. Where we can mitigate any issues that this may cause, we will.

However, there is no absolute legal right of people of faith to wear garments or jewellery to indicate their faith and while we want to be sensitive to the needs of different cultures, races and religions and act reasonably in accommodating these needs, we will not compromise the safety of our students, or other policies, in line with the Equalities Act.

## **Complaints and challenges to school uniform policy**

Disputes about school uniforms should be pursued in accordance with the XP Trust

 [Complaints Policy and Procedure](#)

## **Pupil non-compliance**

Staff can discipline pupils for breaching the school's dress code in accordance with the XP Trust Behaviour in Schools policy.

## **Dress code - Primary School [template](#)**


[Plover School](#)

[Green Top School](#)

[Norton Infants](#)

[Norton Junior School](#)

## **Dress code - Secondary School**

 XP Trust Secondary School Dress code - 'Master Website ' copy

 XP Trust Secondary School's Dress Code - Master copy for commenting only