

Contextualization

D2.His.1.9-12 Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

Learning Target: I can contextualize significant historical developments and events in order to develop stronger historical arguments.

1 Developing	2 Progressing	3 Mastery	4 Extension
I can...	I can...	I can...	I can...
☐ Recall and define key vocabulary from Score 2 with help. ☐ Identify basic examples of historical context when provided.	☐ Identify historical context that is relevant and significant. ☐ Identify the relevant circumstances of a source's creation. ☐ Differentiate between global, regional, and local context. ☐ Identify examples of "present-mindedness." ☐ Describe connections between multiple historical developments or events.	☐ Contextualize historical developments, trends, patterns, or arguments using relevant and specific historical information. ☐ Analyze the role of groups and individuals in shaping historical context. ☐ Analyze primary sources using historical situation, author's point of view, purpose, and intended audience (Sourcing). ☐ Describe the past on its own terms, avoiding "present-mindedness."	☐ Evaluate anachronisms in a historian's argument. ☐ Evaluate disagreements between sources using the circumstances of their creation. ☐ Create complex historical arguments that use contextualization to show complexity and nuance. ☐ Use contextualization to reveal insight in changes and continuities across time.

Key Vocabulary: Historical context, Present-mindedness, Global context, Regional context, Local context, Sourcing, Historical situation, Purpose, Intended audience, Point of view, Anachronism, Cultural relativism

Self-Reflection

My current score is ____ because:	Evidence from my work that shows this:
To move to the next level, I need to:	One goal I am setting for myself: