

Global Book Bag



Title / Título: Las crepes de Mama Panya / Mama Panya's Pancakes

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Grade Levels / Niveles de grado: K/1 Español Doble Inmersión

Global Competence / Competencia global: Aprovechar los recursos disponibles y las asociaciones

Objetivo ODS # 7 Consumo y producción Responsable

SDG goal # 7 Responsible Consumption and Production

Book summary / resumen del libro: En este cuento, una madre y su hijo caminan desde su pueblo hasta el mercado para comprar harina para panqueques. En el camino, se encuentran con muchos amigos y el hijo los invita a todos a su casa para cenar con ellos. A su mamá le preocupa no tener suficiente, pero, al final, todos los invitados llegan con el regalo de la comida y su fiesta crece con generosidad.

/ In this story, a mother and her son walk from their village to the market to buy flour for pancakes. Along the way, they come upon many friends, and the son invites them all to his home to join them for dinner. His mom is worried she won't have enough, but, in the end, all the guests arrive with the gift of food, and their feast grows with generosity.

Book bag overview / detalles de la bolsa de libro: Las actividades tienen que ver con los recursos disponibles y cómo los podemos utilizar.

Bag Contents / Contenidos:

- Las crepes de Mama Panya / Mama Panya's Pancakes
- crayons / crayons
- tijeras / scissors
- pegamento / glue
- lápiz y borrador / pencil and eraser
- papeles de trabajo / worksheets 1-3

Instrucciones / Directions:

1. Escuche la historia: Panqueques de Mama Panya. Discuta la secuencia de la historia, comenzando con todas las personas que encuentran en el camino. Hable acerca de cómo Adika, el niño, siempre está dos pasos por delante de su madre. /

Listen to the story : Mama Panya's Pancakes. Discuss the sequence of the story, beginning with all the people they meet along the way. Talk about how Adika, the young boy, is always two steps ahead of his mom.

2. Utilice la página 1 de las copias impresas, "Algunos pasos por delante". Hable sobre cómo se desperdicia la comida y cómo deberíamos guardar o congelar las sobras.

Lluvia de ideas (escriba una lista de ideas) en la hoja de papel. /

Use page 1 from the print outs, "A few steps ahead". Talk about how food is wasted, and how we should save or freeze leftovers instead. Brainstorm (write a list of ideas) on the sheet provided.

3. Discuta el significado de una "fiesta". Piense en lo que prepararían para una fiesta y dibuje en la página 2 de las hojas de trabajo provistas. /

Discuss the meaning of a "feast". Think about what they would prepare for a feast and draw on page 2 of the worksheets provided.

4. Haga su receta favorita de panqueques y coman juntos, o invite a amigos a compartir. /

Make your favorite pancake recipe and eat together, or invite friends over to share.

Extension de aprendizaje / Extended Learning:

1. Watch a video on how pancakes are eaten all over the world.
Go to <https://youtu.be/fdchcp1wqTI> to view pancakes around the world.

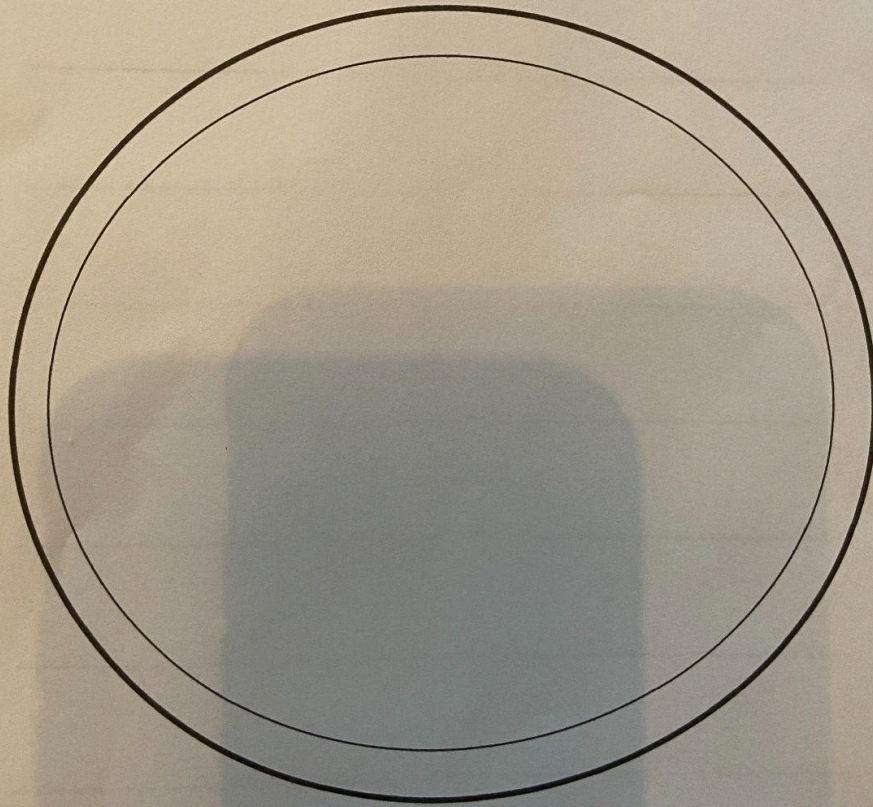
Mama Panya's Pancakes

A few steps ahead...

Throughout the story Adika is always two steps ahead of Mama. What are some things we can do to be "two steps ahead" of ending world hunger? For example, we should not waste food. Instead of throwing away leftovers we should save them or freeze them so we can eat them at another time. Brainstorm a list of ideas below.

Mama Panya's Pancakes Feast

In the story Mama and Adika learn the importance of sharing. Adika generously invited their friends over for a pancake feast. Mama was worried she would not have enough but was surprised when their friends all brought something to the feast. What would you prepare for your friends if you were cooking a feast? Draw a picture of what you would include on the plate below. Label each food and explain why you would include those foods.



Aprovechar recursos
y colaboraciones
disponibles.

#TomarAcción

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