

Teacher Name: Becca Scott

Class: Computer Lab

Clear Learning Goal (Learning Target):

Students will learn conflict-resolution skills.

I can statement(s):

I can appropriately solve conflicts with my peers.

Week of: 3/16/26-3/20/26		Resources
Monday - Friday Key Vocab: Conflict Resolution Compromise I Can Statement Supportive questions: How should I react when my peer and I have a disagreement?	Activities: 3rd/4th/5th • I will review characteristics that make a good friend. I will introduce conflict resolution skills to students. We will discuss common scenarios students may encounter and how we could handle it. • We will practice creating an I Can Statement. • I will split students into partners and they will discuss and complete each conflict resolution task card. • I will walk around and assist students. • If students finish early, they will work on typing club or explore the March Extra SEL Resources (respect). Assessment: Conflict-resolution task cards Midcourse corrections: I will walk around and assist any students that need help. I will stop and make adjustments as needed.	Conflict resolution presentation Conflict resolution task cards March Extra SEL Resources