

Technology at Home Survey / DPI Digital Equity Gap Data

The Wisconsin Department of Public Instruction (DPI) and the US Department of Education have generated a Technology at Home Survey to ensure school districts are able to: (1) track and support the individual needs of every student; (2) identify possible Internet providers that can serve a location; (3) provide local community partners with critical data needed when submitting broadband grant applications; (4) advocate and plan for broadband investments in your community; and (5) fulfill any state or federal reporting requirements which may arise with CARES, E-rate, or other funding.

We ask that you please complete this survey for your family/students and return it with your registration materials. Thank you.

Name: _____

Students / Grades: _____

Question 1: Can the student access the internet on their primary learning device at home?

- Yes
- No - Not Available
- No - Not Affordable
- No - Other

Question 2: What is the primary type of internet service used at the residence?

- Residential Broadband (e.g. DSL, Cable, Fiber)
- Cellular Network
- School Provided HotSpot
- Satellite
- Dial-up
- Other
- None

Question 3: Can the student stream a video on their primary learning device without interruption?

- Yes - No issues
- Yes - But not consistent
- No

(Continued on reverse side)

Question 4: What device does the student most often use to complete school work at home?
(if more than one student, please specify which student uses which device)

- Desktop/Laptop
- Tablet
- Chromebook
- SmartPhone
- None
- Other

Question 5: Is the primary learning device a personal device or school-provided device and is it shared with anyone else in the household?
(if more than one student, please specify which student uses which device)

- Personal - Dedicated (dedicated device for the student)
- Personal - Shared (sharing device with others in the household)
- School Provided - Dedicated
- School Provided - Shared
- None

Thank you for completing the survey.