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Steps in the Course Assessment Process

What is assessment?

- **Q:** How does assessment lead to student success?
- **Q:** What are the steps involved?
- **Q:** How and when do the steps occur?

Who does assessment and why is it done?

- **Q:** Who's responsible for conducting assessment? Are all instructors responsible for assessing each course?
- **Q:** Why is assessment necessary for me? Who is responsible?
- **Q:** I am a lecturer, what's my responsibility?
- **Q:** I am a non-instructional staff, why is assessment necessary for me?
- **Q:** Assessment is not part of my job description - why do I need to do it? What happens if I don't do it?
- **Q:** How much does assessment differ in the different areas of the Kauhale?
- **Q:** What's the difference between the assessment report and the program and unit review?
- **Q:** Who sets up the assessment schedule in my program?

How does the assessment process happen and where does it occur?

- **Q:** How often do I need to do assessment? When do I need to do assessment?
- **Q:** How do I know what the learning and service outcomes are?
- **Q:** How do I know what I should assess?

Q: How would assessment work for courses with multiple sections?
Q: Where do I submit my assessment plan and report?
Q: Where do I go with questions about Campus Labs and how to use it?
Q: Where can I find examples of assessments to help me along the way?
Q: What's summative assessment? Formative assessment?
Q: What's a rubric? Where can I find examples?