

## Equity Reflection Checklist for Science Educators

*A tool to support regular self-reflection and planning*

**Use this checklist weekly or while planning lessons to reflect on equity practices:**

- ☐ I have included multiple ways for students to engage and share their thinking (e.g., speaking, writing, drawing).
- ☐ I've considered the cultural relevance of the phenomena, examples, or contexts used.
- ☐ I've made intentional decisions about groupings to support inclusive participation.
- ☐ I've highlighted scientists or communities historically underrepresented in science.
- ☐ I've considered accessibility for students with varied needs (language, ability, background).
- ☐ I've invited students to share their own experiences and connected them to the science content.
- ☐ I've reviewed student participation—who's engaging, who isn't, and why.
- ☐ I'm planning next steps to include more voices and perspectives.