



Revised: **Jun 2023**

Program Level

Bachelor

Graduate Diploma

Faculty/College/Institute .....

Master

Higher Graduate Diploma

Doctor

Program .....

Department .....

## MU Degree Profile

Bachelor's degree Program		
Topic	Program of the Year ... (Current Version)	Program of the Year ... (Revised Version)
Program Title		
In Thai		
In English		
Degree Offered		
In Thai		
In English		
<b>General Information of the Program</b>		
Type of program		
Number of Credits		
Study Duration / Program Cycle		
Program Status and Program Schedule		
Degree Granting	<input type="checkbox"/>	
Degree-granting Institutions (MOU with other institutions)		
Accreditation Institution		
<b>Specific information of the program</b>		
Goals & Objectives	<b>Goals:</b> ..... <b>Objectives:</b> ..... .....	<b>Goals:</b> ..... <b>Objectives:</b> ..... .....
Distinctive Features		
Educational System		



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Graduates' advancement		
Career opportunities		
Further fields of study		
Philosophy in program administration		
Educational Philosophy		
Strategy / teaching guidelines		
Strategy / student's evaluation guidelines		
Competences provided to the students		
Generic Competences		
Subject-specific Competences		
Graduates' learning outcomes		
	At the end of the program, successful students will be able to: PLO1 PLO2 PLO3 PLO4 PLO5 PLO6 PLO.. PLO..	At the end of the program, successful students will be able to: PLO1 PLO2 PLO3 PLO4 PLO5 PLO6 PLO.. PLO..



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## Appendix

### 1. Program-Level Learning Outcomes (PLOs) and Sub Program-Level Learning Outcomes (SubPLOs)

At the end of the program, successful students will be able to:

PLOs	SubPLOs
PLO1 .....	1.1 .....
	1.2 .....
	1.3 .....
PLO2 .....	2.1 .....
	2.2 .....
	2.3 .....
	2.4 .....
PLO3 .....	3.1 .....
	3.2 .....
	3.3 .....
PLO4 .....	
...	
...	



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## 2. Student enrollment statistics and graduation statistics

2.1 The student enrollment rate according to the student enrollment plan compared to the number of students enrolled in year 1 and the number of students currently enrolled.

An academic year of entry	The student enrollment rate				Number of current students		
	Number of students according to the enrollment plan	Number of applicants	Number of students enrolled in year 1	Percentage (Enrollment plan vs. registration)	Year 2	Year 3	Year 4
2022							
2021							
2020							
2019							
2018							

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## 2.2 Graduation rate compared to the number of students enrolled in the year 1

An academic year of entry	Graduate Statistics			
	Number of students enrolled in year 1	An academic year of graduation	Number of graduates	Percentage
2018		2021		
2017		2020		
2016		2019		
2015		2018		
2014		2017		



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### 3. Graduate employment rate (5 years in the past)

An academic year of graduation	Number of graduates	Number of respondents	Number of employed people	Percentage	Number of further studying people	Percentage	Number of unemployed people	Percentage	note
2021									
2020									
2019									
2018									
2017									

### 4. Employer satisfaction of graduates (3 years in the past)

Year	Number of graduates	Number of employer respondents	Percentage	Satisfaction level	Suggestions from employer
2021					
2020					
2019					

หมายเหตุ ข้อที่ ๓ และ ๔ ถ้าหลักสูตรยังไม่มีผู้สำเร็จการศึกษาให้ใช้สัญลักษณ์ NA

### 5. The needs and expectations of key stakeholders

Year of survey	Stakeholder	Summarize the needs and expectations of the stakeholders	Suggestions from stakeholders
2022	1.		
	2.		
2021	1.		
	2.		
2020	1.		

### 6. Requirements: Qualifications of lecturers in charge of the program

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๑	นาย/นาง/นางสาว.....	ศ./รศ./ผศ.	- ปริญญาเอก / โท / ตรี	



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	เลขประจำตัวบัตรประชาชน .....XXXX			
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### ๗. Program Structure after Revision

Compared to the Commission on Higher Education Standards' criteria for bachelor's degree level B.E. 2022, it appears as follows:

Courses	criteria for bachelor's degree program B.E. 2022 (Program ...)	Program.....	
		Before Revision	After Revision
<b>Bachelor's degree Level</b>			
<ul style="list-style-type: none"> <li>● <b>General Education Courses</b></li> <li>- Social Sciences and Humanities</li> <li>- Language</li> <li>- Science and Mathematics</li> <li>- Health and Recreation</li> </ul>			
<ul style="list-style-type: none"> <li>● <b>Specific Courses</b></li> <li>- Core Courses</li> <li>- Major Required courses</li> <li>- Major elective Courses</li> </ul>			
<ul style="list-style-type: none"> <li>● <b>Free Electives</b></li> </ul>			
Total Number of credits throughout the program is not less than			