

Weekly Template

Swift Google Classroom: <https://classroom.google.com/c/MTQzMjkoMDMiODIw>

Meyer Google Classroom: [Meyer Google Classroom](#)



Week of: May 17-21

Subject: Functional Math/Science/Reading/History

Learning Objectives:

- Reading for content, Main Idea, Supporting Details
 - a. 8th Grade VAAP 8E-RW 1- The student will b) demonstrate knowledge of new vocabulary drawn from reading and other content areas;
 - b. 6th & 7th Grade VAAP 7E/6E-RW 1 c) use context clues to determine the meaning of vocabulary words drawn from reading and other content areas;
- Learning Summer Vocabulary
- Science - Learning about a beach environment

1. **What am I learning? Read and comprehend our climate and environment.**
2. **Why am I learning this? To gain a better understanding of vocabulary by seeking the meaning of new words in context.**
3. **How will I know I've learned it? Students will be successful when they are able to complete the worksheet with the assistance of a Para educator, parent or caregiver, with no more than one error.**

Monday:

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Slides

9:30-2:40 Follow Lesson Slides

Read aloud and Comprehend: Going to the Beach Story
Learn new Summer Vocabulary
Complete Worksheets that follow the reading

Tuesday:

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Slides

9:30-2:40 Follow Lesson Slides

Students will complete activities that go along with slide lesson

Goal: Explore Summer Words

Activites: Students will write new vocabulary words by tracing them, or finding pictures of the word.

Wednesday: Asynchronous Day (At-home learning)

Assignment - Students independently follow Wednesday Google Slide Presentation from Google Classroom and follow links to activities

Continue to work on new vocabulary /reading and writing of words - 2 worksheets to complete

Parent Conferences as needed

Fill out Google Form on Google Classroom

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Slides

9:30-2:40 Follow Lesson Slides

Students will complete worksheets that go along with the google slides

Goal: Reading comprehension/ Imagine the Beach Story

Reading Comprehension Worksheets

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

9:30-2:40 Follow Lesson Slides

Continue with Summer Vocabulary words, tracing the word or finding the picture of the word.
3 worksheets



4. **What am I learning? The History of Earth Day and ways to protect our environment.**
5. **Why am I learning this? To be a better citizen.**
6. **How will I know I've learned it? Students will be successful when they are able to complete the worksheet with the assistance of a Para educator, parent or caregiver, with no more than one error.**

Monday:

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Slides

Students will complete activities that go along with slide lesson

Goal: Students will review Earth Day vocabulary.

We will watch a video about the history of Earth Day, we will discuss ways to Reduce, Recycle and Reuse household items.

Complete an Earth Day foldable and worksheet

Tuesday:

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Slides

Students will complete activities that go along with slide lesson

Goal: Student will read and comprehend chapter 5 Windy Weather and review how to stay safe in stormy weather

Cut and Paste Sort Stormy weather and Windy weather

Reading Comprehension sheet

Storm Safety Cut and Paste

Wednesday: Asynchronous Day (At-home learning)

Assignment - Students independently follow Wednesday Google Slide Presentation from Google Classroom and follow links to activities

Parent Conferences as needed

Fill out Google Form on Google Classroom

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Slides

Students will complete worksheets that go along with the google slides

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

Complete activity sheets

Weekly Template

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FMS
TIGERS

Week of: April 19-23rd

Subject: Functional Math/Science/Reading/History



FMS
TIGERS

Learning Objectives:

- relate human behavior to environmental impact.

- summarize the negative environmental effects of human consumption.
- analyze personal consumption in terms of environmental impact.
- create a plan to reduce personal environmental impact.

1. **What am I learning? The History of Earth Day and ways to protect our environment.**
2. **Why am I learning this? To be a better citizen.**
3. **How will I know I've learned it? Students will be successful when they are able to complete the worksheet with the assistance of a Para educator, parent or caregiver, with no more than one error.**

Monday:

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Slides

Students will complete activities that go along with slide lesson

Goal: Students will review Earth Day vocabulary.

We will watch a video about the history of Earth Day, we will discuss ways to Reduce, Recycle and Reuse household items.

Complete an Earth Day foldable and worksheet

Tuesday:

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Slides

Students will complete activities that go along with slide lesson

Wednesday: Asynchronous Day (At-home learning)

Assignment - Students independently follow Wednesday Google Slide Presentation from Google Classroom and follow links to activities

Parent Conferences as needed

Fill out Google Form on Google Classroom

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Slides

Complete lessons that go along with the google slides.

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

Complete lessons that go along with the google slides

Weekly Template

<https://classroom.google.com/c/MTQzMjkoMDM1ODIw>



Week of: April 6- April 9

Subject: Functional Math/Science/Reading/History



Based on VDOE English Standards of Learning

Students will engage in a variety of oral activities in order to develop their understanding of language and enhance their ability to communicate effectively. Of primary importance is the development of expressive communication skills.

Emphasis will be placed on having the students build and use listening and speaking vocabularies through participation in oral language activities and using visual representations of words.

1. **What am I learning? Creative Writing**
2. **Why am I learning this? To improve literacy and expressive communication skills.**
3. **How will I know I've learned it? Students will be successful when they are able to complete the worksheet with the assistance of a Para educator, parent or caregiver, with no more than one error.**

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Monday Slides

Tuesday:

Complete worksheets - Spring Vocabulary & What I like to do on a rainy day.

Wednesday: Asynchronous Day (At-home learning)

Assignment - Students independently follow Wednesday Google Slide Presentation from Google Classroom and follow links to activities

Parent Conferences as needed

Fill out Google Form on Google Classroom

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Thursday Slides

Self-Care lesson

Worksheets - what makes you happy

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 - Blue Lesson Friday Slides

Weekly Template

<https://classroom.google.com/c/MTQ3MjkoMDMiODIw>



Week of: March 22- March 26

Subject: Functional Math/Science/Reading/History



The goal is based on the Aligned Standards of Learning (ASOL). 8M-NSCE 2 The student will (SOL 8.2) a) subtract fractions with like denominators (halves, thirds, fourths, and tenths) with minuends less than or equal to one.

1. **What am I learning?** Students will be able to recognize, and identify terms such as numerator and denominator. Students will use addition and subtraction to solve equations.
2. **Why am I learning this?** To gain a better understanding of part and whole as well as to develop number sense.
3. **How will I know I've learned it?** Students will be successful when they are able to complete the worksheet with the assistance of a Para educator, parent or caregiver, with no more than one error.

Monday: 2/1:

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Monday Slides

Review equivalent fractions and begin adding fractions with like denominators.

Students will complete a classroom activity as well as worksheets.

Tuesday: 2/2

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Monday Slides

Students will be introduced to subtracting fractions with like denominators.
Complete worksheets sent home or on google slides.

Wednesday: 1/20 Asynchronous Day (At-home learning)

Assignment - Students independently follow Wednesday Google Slide Presentation from Google Classroom and follow links to activities

Complete worksheets sent home for review and practice.

Functional Skills: Students will be assigned a chore to complete at home and activity sheet to go with that chore.

Parent Conferences as needed
Fill out Google Form on Google Classroom

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Thursday Slides

Students will review slides and participate in activities that involve subtracting fractions with like denominators.

Complete worksheets.

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

Students will complete 2 worksheets that will assess their learning of this weeks material.

Weekly Template

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Week of: 12/14-12/18

Subject: Functional Math/Science/Reading/History



VAAP - Aligned Standards of Learning

Monday 7M-PSPFAI a) Describe probability of events occurring as possible or impossible.

Tuesday / Thursday : 8E-CN I (f) The student will: determine whether claims in a text are fact or opinion;

7E-CN-I(a) The student will (SOL 7.6) a) cite text to draw inferences from informational text.

1. What am I learning? Holiday Math

Monday: Holiday Probability (possible/impossible)

Tuesday/Thursday: Cite informational text, and determine fact and opinion.

Friday: Graphing

2. Why am I learning this? To understand the probability of events happening as possible/impossible. To become a better reader. To demonstrate understanding and knowledge for VAAP

3. How will I know I've learned it? I will be able to answer questions and complete all of my assignments with my classmates or independently with 80% accuracy

Monday:

8:15-8:50 Tiger Time Calendar

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation.

8:50-9:30 Follow Blue Lesson Monday Slides

Holiday Cookie Possible/Impossible

Tuesday

8:15-8:50 Tiger Time Calendar

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation.

FACT and Opinion

Students will read facts about apples, bananas and strawberries. They will choose their favorite fruit and cite facts and opinions about their choice from informational text.

8:50-9:30 Follow Blue Lesson Monday Slides

Complete worksheets

Wednesday (At-home learning)

Assignment - Students independently follow Wednesday Google Slide Presentation from Google Classroom and follow links to activities

Review Link to Read Aloud about Holiday Giving

Functional Skills: Students will be assigned a chore to complete at home and activity sheet to go with that chore.

Parent Conferences as needed

Fill out Google Form on Google Classroom

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Thursday Slides

Students will continue to practice fact and opinion.

Complete worksheets.

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

Winter scavenger hunt and holiday spin and graph.

Weekly Template

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Week of: 12/7-12/11



Subject: Functional Math/Science/Reading/History

VAAP - Aligned Standards of Learning

Monday 8M-PSPFA 2 The student will a) solve algebraic equations using simple addition and subtraction

Tuesday/Thursday 8M-MG1 The student will a) compare measures of angles to a right angle (greater than, less than, or equal to.

Friday 7M-PSPFA1 a) Describe probability of events occurring as possible or impossible.

[December 7-11th Lesson Google Slide Presentation](#)

1. What am I learning? Holiday Math/Reading Comprehension

Monday: Asynchronous Lesson on Wants and Needs

Tuesday: Applying functional skills to solve simple algebraic equations using addition/subtraction

Thursday/Friday: Right Angle/Acute Angle/Obtuse Angle

Review Angles and compare to a right angle

Monday: Holiday Probability (possible/impossible)

2. Why am I learning this? To understand that I use algebra, see angles, and use probability everyday. To demonstrate understanding and knowledge for VAAP

3. How will I know I've learned it? I will be able to answer questions and complete all of my assignments with my classmates or independently with 80% accuracy

Monday:

8:15-8:50 Tiger Time Calendar

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation.

8:50-9:30 Follow Blue Lesson Monday Slides

SN Lesson on Wants and Needs

Comprehension sheets

Tuesday

8:15-8:50 Tiger Time Calendar

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation.

8:50-9:30 Follow Blue Lesson Monday Slides

Algebra Equations

Algebra Quiz 1 Sheet-model together (not a quiz...just practice)

Practice 4 sheet: students do on own

Wednesday (At-home learning)

Assignment - Students independently follow Wednesday Google Slide Presentation from Google Classroom and follow links to activities

Review Link to Read Aloud about Holiday Giving

Functional Skills: Students will be assigned a chore to complete at home and activity sheet to go with that chore.

Parent Conferences as needed

Fill out Google Form on Google Classroom

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Thursday Slides

Using Algebra to Find the Missing Addend Warm up

Introduction to Right Angle, Acute, and Obtuse Angle Packet and Practice

Assesment-Measuring angles less than/more than/equal to

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

Review Angles and Complete Activity Sheets

Weekly Template



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Week of: 11/30-12/4

Subject: Functional Math/Science/Reading/History

VAAP - Aligned Standards of Learning

Students will demonstrate comprehension of nonfiction texts 7E-CN 1 The student will (SOL 7.6) b) determine two central ideas that progress throughout a nonfiction text.

HS-H 28 The student will demonstrate knowledge of the social, economic, and technological (SOL USII.6) changes of the early twentieth century by c) examining art, literature, and music from the 1920s and 1930s, with emphasis on Langston Hughes, Duke Ellington, Georgia O'Keeffe, and the Harlem Renaissance.

1. **What am I learning? To better understand what I am reading and the author's purpose for writing. To have a better understanding of 20th century history through art, literature and music.**
2. **Why am I learning this? To gain reading comprehension skills.**
3. **How will I know I've learned it? I will be able to answer questions and complete all of my assignments with my classmates or independently with 80% accuracy**

Monday :

8:15-8:50 Tiger Time Calendar

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation.

8:50-9:30 Follow Blue Lesson Monday Slides

Review equivalent fractions and begin adding fractions with like denominators.

Students will complete a classroom activity as well as worksheets.

Tuesday

8:15-8:50 Tiger Time Calendar

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation.

8:50-9:30 Follow Blue Lesson Monday Slides

Identifying 2 main ideas from a story

Read Aloud "Dinosaurs Roar and Butterflies Soar

Complete Assessment to check for understanding.

Wednesday (At-home learning)

Assignment - Students independently follow Wednesday Google Slide Presentation from Google Classroom and follow links to activities

Read Aloud Link to Harlem Renaissance

Functional Skills: Students will be assigned a chore to complete at home and activity sheet to go with that chore.

Parent Conferences as needed

Fill out Google Form on Google Classroom

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Thursday Slides

Brainpop Harlem Renaissance

Learn about Duke Ellington, Langston Hughes and Georgia O'Keeffe

Begin Graphic Organizer Worksheet

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

Studying the Roaring 20s and 30s

Learn about Babe Ruth and Henry Ford

Complete Graphic Organizer

Weekly Template



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Week of: 11/9-11/13

Subject: Functional Math/Science/Reading/History

VAAP - Aligned Standards of Learning

HS-C 15 The student will demonstrate knowledge of how early cultures developed in North (SOL USI.3) America by c) describing how the American Indians used the resources in their environment.

8E-RW 1 The student will: b) demonstrate knowledge of new vocabulary drawn from reading and other content areas.

8E-WE 2 The student will (SOL 7.8) a) use standard English rules when writing by using ending punctuation when writing a sentence or question.

1. **What am I learning? How Native Americans used resources.**
2. **Why am I learning this? To gain content vocabulary, and to learn about nature and history of our country.**
3. **How will I know I've learned it? I will be able to answer questions and complete all of my assignments with my classmates or independently with 80% accuracy**

Monday :

8:15-8:50 Tiger Time Calendar

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation.

8:50-9:30 Follow Blue Lesson Monday Slides

Thanksgiving Vocabulary

Read the Story of the Mayflower

Cause and effect worksheet

Clothing of a Pilgrim

Tuesday

8:15-8:50 Tiger Time Calendar

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation.

8:50-9:30 Follow Blue Lesson Monday Slides

How Native Americans used natural resources

Compare and Contrast worksheet

Native American Clothing

Wednesday (At-home learning)

Assignment - Students independently follow Wednesday Google Slide Presentation from Google Classroom and follow links to activities

- **Watch Veteran's Day Video and (optional) Label the Soldier Worksheet (Print at home from link in slide)**

Functional Skills: Students will be assigned a chore to complete at home and activity sheet to go with that chore.

Parent Conferences as needed

Fill out Google Form on Google Classroom

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Thursday Slides

Complete VAAP assessment on Native American Resources

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

What will you do for Thanksgiving?

Statement and questions worksheet

Gratitude Cards - what are you thankful for?

Make the bracelet - foam pieces and string

Optional - Writing about Thanksgiving Worksheet



Weekly Template



<https://classroom.google.com/c/MTQ3MjkoMDMiODIw>

Week of: 10/26-10/30

Subject: Functional Math/Science/Reading/History

VAAP - Aligned Standards of Learning

6E-RW I The student will: d) demonstrate word relationships by interpreting similes (e.g., the man was as big as a tree.).

7E-RW I The student will: e) demonstrate an understanding of word relationships by using synonyms and antonyms.

8E-RW I The student will: b) demonstrate knowledge of new vocabulary drawn from reading and other content areas.

1. **What am I learning? Figurative language, Similes, Synonyms and Antonyms**
2. **Why am I learning this? To gain an understanding of comparison in writing. To understand the difference between same and opposite.**
3. **How will I know I've learned it? I will be able to answer questions and complete all of my assignments with my classmates or independently with 80% accuracy**

Monday:

8:15-8:50 Tiger Time Calendar

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation.

8:50-9:30 Follow Blue Lesson Monday Slides

Creepy Vocabulary

Simile Lesson

Spooky Similes - Cut and Paste Worksheet

Tuesday

8:15-8:50 Tiger Time Calendar

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Tuesday Slides

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Batty Synonyms - Students will complete a worksheet identifying synonyms

Wednesday (At-home learning)

Assignment - Students independently follow Wednesday Google Slide Presentation from Google Classroom and follow links to activities

Functional Skills: Students will be assigned a chore to complete at home and activity sheet to go with that chore.

Parent Conferences as needed

Fill out Google Form on Google Classroom

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Thursday Slides

More fun with bats. Students will complete the antonym worksheet and begin a creative writing worksheet.

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

More fun with bats. Students will complete the antonym worksheet and begin a creative writing worksheet.

Weekly Template



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Week of: 10/12 - 10-16

Subject: Math/Science/Reading/History/Functional Skills

VAAP - Aligned Standards of Learning

The student will:

Reading - 6E-CF-1 a) determine the central idea of a short nonfiction passage and details or facts related to it: b) use content words and phrases from nonfiction text.

Writing - 8E-WP 1 a) write to convey ideas and information including facts, details and other information; d) use content specific vocabulary when writing about a topic.

Geography - HS-G-12 The student will use maps, globes, photographs, pictures or tables to a) locate the seven continents and five oceans; d) recognize key geographic features on maps, diagrams, and/or photographs.

1. **What am I learning?** The 5 Oceans, and Continents, Symbols of the United States, and culture of France. (Also continuing Apple Lesson from last week)
2. **Why am I learning this?** To gain an understanding of international relationships. To be able to read about and better understand our world.
3. **How will I know I've learned it?** I will be able to answer questions and complete all of my assignments with my classmates or independently with 80% accuracy

Monday :

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Monday Slides

- Apple Ratio Practice

-

[APPLE PIE DANCE BREAK](#)

[APPLE SCIENCE VOCABULARY REVIEW](#)

[READ SN APPLE SCIENCE](#)

Apple Slice Investigation

-

Tuesday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Tuesday Slides

Review of the 5 Oceans - Read adaptive book and review reading comprehension worksheets

Introduce the two continents and countries of focus - Europe (France) and North America (United States)

Wednesday (At-home learning)

Assignment - Students independently follow Google Slide Presentation from Google Classroom

For Thursday and Friday we will be talking about France, the Eiffel Tower, the Statue of Liberty and North America.

Here is a video to watch at home about France and the Eiffel Tower [Eiffel Tower Facts for kids](#)

This is a link to a song about the Eiffel Tower [Eiffel Tower Rap song for kids](#)

[Review questions for the Eiffel Tower](#) - ask your child these questions to see what they learned.

[Brainpopjr. U.S. Symbols](#) - Watch / listen to this video describing US Symbols.

See attached facts about U.S. Symbols and fun worksheets/activities to try at home. [US Symbols fun facts and activities](#) (you can read aloud to your student, print activities and complete them together - chose what you feel is appropriate for your child).

Functional Skills: Students will be assigned a chore to complete at home and activity sheet to go with that chore.

Parent Conferences as needed**Thursday**

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

Blue Binder lesson 8:50-9:30

Learn about the statue of Liberty, French Culture, and Symbols of the United States - complete worksheet on US Symbols

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

Learning more about the culture of France, and the gift of the Statue of Liberty to the United States.

Fun Friday activity - make the crown of the Statue of Liberty

Weekly Template

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Week of: 9/28/2020-10/2/2020

Subject: SPED

HS-G 12 The student will use maps, globes, photographs, pictures, or tables to (SOL USI.2) a) locate the seven continents and five oceans;

1. **What am I learning? The 7 Continents and 5 Oceans**
2. **Why am I learning this? To better understand where I live in the world.**
3. **How will I know I've learned it? I will be able to answer questions and complete all of my assignments with my classmates or independently with 80% accuracy**

Monday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Monday Slides - What is a globe?

Students will learn about globes, the seven continents and the 5 oceans as well as the equator.

Worksheets - Identify parts of a globe

- Transportation - Land, air or water sort

Tuesday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Tuesday Slides

Where are we going? Students will focus on learning the 7 continents.

Worksheets - Where are we going?

- Continents labeling

Wednesday (At-home learning)

Assignment -

Assignment - Students independently follow Google Slide Presentation from Google Classroom

Functional Skills: Students will find items in the home that represent travel. Look for planes, trains , boats and automobiles around the home, or other items from different countries. We will discuss our discoveries on Friday.

Thursday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Thursday Slides

Students will continue to focus on learning the continents and oceans, their shapes and identification.

Worksheets: Cust and past continents.

- Comprehension and matching

Friday

8:15-8:50 Tiger Time

Follow Orange Slides from Google Powerpoint Presentation

Student will work in Orange Tiger Time Binder that go with the presentation

8:50-9:30 Blue Lesson Friday Slides

Students will continue to work on identifying the 5 oceans.

Worksheets: Finish comprehension worksheets

Project: Rock painting - represent something we have learned this week by painting your rock. Supplies and rocks were sent home.

