



GRADES 1 to 12 DAILY LESSON LOG

School:

Teacher:

Teaching Dates and Time:

Credit to the author of this file

JANUARY 10, 2023 (WEEK 8-DAY2)

Grade Level:

II-Magnolia

Learning Area:

ALL SUBJECTS

Quarter:

2ND QUARTER

OBJECTIVES	ESP	A.P	ENGLISH	MTB	MATH	FILIPINO	MAPEH (PE)
A. Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng pagiging sensitibo sa damdamin at pangangailangan ng iba, pagiging magalang sa kilos at pananalita at pagmamalasakit sa kapwa	Naipamamalas ang pag-unawa sa kwento ng pinagmulan ng sariling komunidad batay sa konsepto ng pagbabago at pagpapatuloy at pagpapahalaga sa kulturang nabuo ng komunidad	Demonstrates understanding of the letter- sound relationship between Mother Tongue and English for effective transfer of learning. Demonstrate understanding of the process of writing to generate and express ideas and feelings.	Demonstrates understanding of grade level narrative and informational texts.	Demonstrates understanding of division of whole numbers up to 1000 including money	Naipamamalas ang kakayahan at tatas sa pagsasalita at pagpapahayag ng sariling ideya, kaisipan, karanasan at damdamin	Demonstrates understanding of movement in relation to time, force and flow
B. Performance Standard	Naisasagawa ang mga kilos at gawaing nagpapakita ng pagmamalasakit sa kapwa	Naipagmamalaki ang kultura ng sariling komunidad (Panrelihiyon)	*Effectively transfers the knowledge of letter-sound relationship from Mother Tongue to English. *Uses a variety of prewriting strategies to generate, plan, organize ideas, make a draft for specific purposes.		Is able to apply division of whole numbers up to 1000 including money in mathematical problems and real-life situations.	Naipahahayag ang ideya/kaisipan/damda min/reaksyon nang may wastong tono, diin, bilis, antala at intonasyon	Performs movements accurately involving time, force, and flow.
C. Learning Competency/ Objectives Write the LC code for each.	Natutukoy ang mga kilos at gawaing nagpapakita ng pagmamalasakit sa mga kasapi ng paaralan at pamayanan EsP2P- IIg – 12	Natutukoy ang iba’t ibang pagdiriwang ng komunidad (Panrelihiyon) AP2KNN-IIg-g-9	*Recognize and discriminate same or different sounds. *Participate in generating ideas through prewriting activities- brainstorming, webbing, drawing EN2PA-IIg-h-2.4 EN2WC-IIIa-c-1	Napagsusunod-sunod ang mga pangyayari sa kuwento, salaysay, at iba pa sa pamamagitan ng pagtukoy kung alin ang una, ikalawa, ikatlo o huling pangyayari Naipakikita ang kawilihan sa pagbasa sa pamamagitan ng taimtim na pakikinig sa nagkukuwento at nakapagbibigay ng komento o reaksiyon	Visualizes and represents division as equal sharing, repeated subtraction, equal jumps on the number line and using formation of equal groups of objects M2NS-IIIa-49	Nagagamit ang mga salitang kilos sa pag-uusap tungkol sa iba’t ibang gawain sa tahanan, paaralan, at pamayanan F2WG-IIg-h-5	Describes movements in a location, direction, level, pathway and plane PE2BM-IIIab-17

				MT2RC-Ih-i-9.2			
II. CONTENT	Aralin 8 Malasakit Mo, Natutukoy at Nararamdaman Ko!	Pagdiriwang na Panrelihiyon	Lesson 29: Recognizing and discriminating same or different sounds	Modyul 17 IKALABIMPITONG LINGGO PAGKAKABUKLOD NG PAMILYA	Division as Formation of Equal Groups of Objects	Aralin 8: Nabasang Kuwento, Isasalaysay Ko Kambal Katinig –tr	Content: Lesson 3.1.2 HAND AND BODY POSITION IN CATCHING
LEARNING RESOURCES							
A. References							
1. Teacher’s Guide pages							
2. Learner’s Materials pages							
3. Textbook pages							
4. Additional Materials from Learning Resource (LR) portal	1. GMRC 1 (Patnubay ng Guro). 1996. pp. 87-96.* 2. Edukasyon sa Wastong Pag-uugali at Kagandahang Asal 1 (Batayang Aklat). 1997. pp. 129-	* Pagsibol ng Lahing Pilipino 2. 2003.pp.110-114 2. Araling Panlipunan 1 Modyul 2 “Kapaligira			1.Lesson Guide in Elem. Math Grade 2 p.177 2. Lesson Guide in Elem. Math Grade 2. 2005. pp. 176-180 3. Lesson Guide in Elem. Math Grade 2. 2010. pp. 177-180 4. Lesson Guide in Elem. Math Grade 2. 2012. pp. 177-180 5. Mathematics Kagamitan ng Magaaraal Tagalog Grade 2. 2013. pp. 122-124		
B. Other Learning Resource	Larawan, tarpapel	Powerpoint, larawan, tarpapel	Word strip, manila paper, pentel pens, pocket chart.T.G., L.M.	Kuwento: Ang Balikbayan – Akda ni Grace Urbien-Salvatus Usok – Akda ni Angelina A. Alpuerto Show-me-board, Prediction Chart, mga larawan ng balikbayan, tinuto, pansit habhab, senior citizen, nagsasalo-salo, nag-aabyad, meta cards ng mga salitang ginamit sa	1. Learning Module 4. Illustrations of objects 2. Activity sheets 5. manila paper and marker 3. Chart with story problem and division situations	larawan ng trapo, trak, trumpo, troso	Balls, pictures, rubrics/checklist

				kuwento, graphic organizers			
III. PROCEDURES							
A. Reviewing previous lesson or presenting the new lesson	Paano niyo maipakikita ang pagiging matulungin sa kapwa?	Ano- ano ang mga pagdiriwang na pansibiko?	Refer to <i>L.M. p. 204 “Let’s try”</i> .	Paghahawan ng balakid Sabihing pag-aralan at unawain ang talasalitaan -tinuto -balik-bayan - pansit habhab - senior citizen - nagsasalo-salo	1. Drill – Do this as group activity. Give each group a manila paper where they will write the answer. Describe the following division situations.  Example: The 6 mangoes were grouped into three groups.  Each group contains 2 pieces of mango. 2. Review – Do this as paired activity. Write the following division situations in a chart. Let each pair answer the following division situations. 1. If you will share equally 12 squidballs to 3 persons, how many squidballs will you give to each of them? 2. If you will equally share 8 guavas to 4 children, how many guavas will they receive? 3. If you will equally share 16 biscuits to your 4 friends, how many biscuits will each of them get? 4. If you will share equally 14 pieces of banana chips to 2 children, how many pieces of banana chips will they receive? 5. If you will share equally 21 boiled sweet potato to your 7 friends, how many pieces of boiled sweet potato will you give each of them?	Pantigin ang sumusunod na salita. Tukuyin ang letra/tunog na bumubuo sa bawat pantig. alambre Disyembre bruha miyembro brutal Nobyembre Alin sa mga salita ang may kambal katinig? Walang kambal katinig? Ipalawanag ang sagot.	1. Position the pupils in column formation according to the number of balls. 2. All pupils in front will start throwing the ball into the air and catch it after one bound, throw the ball to the next pupil, then they will do the same. 3. After throwing the ball to the next pupil, he/she goes forward 6 meters in front of the other members of the group until all have done the throwing and catching of the ball.
B. Establishing a purpose for the lesson	Ipaawit muli ang “Pananagutan “	Ipakita ang iba’t-ibang larawan o powerpoint presentation ng iba’t-ibang pagdiriwang na panrelihiyon sa mga bata.	Let the pupils recite the poem “Wonderworks” on L.M. p. 193.	May kamag-anak o kakilala ba kayong isang balikbayan? Saang bansa siya galing? Bakit balikbayan ang tawag sa kaniya? Hayaang ibahagi ng mga bata ang kanilang sagot sa mga tanong.	Play “The Boat is Sinking”. Example: The boat is sinking.....Group yourselves into 4. Continue the game and process what they did. What did you do?	Paglalahad Sabihin ang ngalan ng mga nasa larawan.  Ipabasa ang mga sagot. Ipapantig ang mga salita.	B. Establishing a purpose for the lesson 1. Motivation Look at the picture. Then, read the poem.  ask: Ang Bala sa Paglalakbay Bago sa maghahati, si mabababala Pangkalahatan, hindi ito maghahati Bago sa maghahati, hindi ito maghahati Pangkalahatan, hindi ito maghahati Ang bala ang paglalakbay sa buwanag Pangkalahatan, hindi ito maghahati Pangkalahatan, hindi ito maghahati Pangkalahatan, hindi ito maghahati

							From the selection above what are the things you should remember in throwing and catching? How will you improve your throwing, catching skills? Read each sentence and supply the missing letter inside the box. 1.It is flinging or hurling an object in any manner. <table border="1"><tr><td>t</td><td>h</td><td>o</td><td>w</td><td>n</td><td>g</td></tr></table> 2. It is to receive or seize a thrown object especially <table border="1"><tr><td>v</td><td>c</td><td>t</td><td>c</td><td>h</td><td>n</td></tr></table>	t	h	o	w	n	g	v	c	t	c	h	n
t	h	o	w	n	g														
v	c	t	c	h	n														
C. Presenting examples/ instances of the new lesson	Pagbasa ng kuwentong Matulungin si Kaloy	Pagbasa ng iba’t-ibang pagdiriwang na panrelihiyon sa tsart/tarpapel	Let the pupils read some words found in the poem “Wonderworks” . Measure, treasure, sky, high ,gift , life, beautiful, family, land, hand Say : Clap hands if the words I’ll say have the same sound and shake your hands if the words have different sounds. Measure- treasure etc..	Basahin ang kuwento nang tuloy-tuloy na may tamang paghahati at paghinto. Ipabasa ang kuwento sa mga bata nang tuloy-tuloy, may tamang damdamin, ekspresyon, paghahati ng mga salita, at tamang paghinto. Ang Balikbayan Akda ni Grace Urbien-Salvatus	Group the pupils into 6 groups. Give each group the following: (You may choose other objects which are available inside your classroom.) Group 1 and 2 - 15 pieces of pebbles each group Group 3 and 4 - 15 pieces of popsicle sticks each group	Tuwing Sabado ng gabi, dumaraan ang isang trak sa harap ng teatro. Sakay ng trak ang isang tropa ng musikero. Marami sa kanila ang may hawak na trumpeta ngunit kagabi, kaunti lamang sila dahil marami sa kanila ay dinapuan ng trangkaso.	Teacher will demonstrate or show a picture of the following: In catching the ball a.Get in line with, behind or underneath the ball before attempting to catch. Spread and curve your fingers.												

					Group 5 and 6 - 15 pieces of coin (play money) each group		b. Your eyes are focused on the approaching object. Knees bent near sides, and hands in front of your body c. You step forward facing the thrower and extend arms and hands to meet the thrown object. d. Use only your fingers to catch the object Teacher will demonstrate the correct position of the hand and body while catching. Pupils will perform and demonstrate by group. Divide the class into 6 groups and demonstrate the different position of the hand in catching a ball. All groups will practice the correct positions in catching the ball. Refer to the presentation a-d. Group 1 – catching of a ball from a to d Group 2 – catching of a ball from a to d Group 3 – catching of a ball from a to d Group 4 – catching of a ball from a to d
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							Group 5 – catching of a ball from a to d Group 6 – catching of a ball from a to d
D. Discussing new concepts and practicing new skills #1	Pagtalakay sa kuwento	Pag-usapan at talakayin ang bawat isa.	Do Activity A .Refer to <i>L.M. p.205 ‘Let’s Red”</i> .	Tungkol saan ang kuwento? Sino-sino ang tauhan dito? Ano-ano ang sunod-sunod na pangyayari?	Give this instruction: Group the materials into 3 groups of equal objects. Make sure that there will be no objects left. Ask: How many groups of (_____) were made? How many were there in each group? If we divide 15 into 3, what is the answer? Say: Group the materials into 5 groups. Ask: How many groups were made? How many were there in each group?	1. Tungkol saan ang talata? 2. Ano ang naobserbahan ng nagsasalita sa talata? 3. Saan kaya pumupunta ang mga musikero? 4. Ano ang napansin niya isang gabi? 5.Bakit kaya nagkatrangkaso ang ibang musikero? 6.Pansinin ang mga salitang may salungguhit. 7.Ano ang pagkakatulad-tulad nila?	Did you follow the instruction in catching? How did you feel while doing the activity? Were you able to do the tasks successfully? What made you successful in doing your tasks?
E. Discussing new concepts and practicing new skills #2		Piliin ang titik ng tamang sagot. 1.Ipinagdiriwang tuwing ika-25 ng Disyembre. a. Pasko b. Bagong Taon c. Mahal na Araw	Activity B : Group Work “ We Can Do It ” <i>L.M. p. 205.</i>	Pangkatang gawain a. Pangkat 1: Pangyayari, Pagsusunod-sunurin Mo! b. Pangkat 2: Saan Ako Kabilang? c. Pangkat 3: Pasyal Tayo!	Let the group draw on a manila paper the materials they have grouped. Then ask them to group the objects into 3 by ringing the objects. Let the group post and explain their work.	Piliin ang angkop na salita upang mabuo ang pangungusap. Isulat sa kuwaderno ang sagot. 1. Kapag umuulan, masikip ang _____ sa lansangan. (tropiko, trapiko) 2. Sumakay kami sa _____ papuntang Bicol. (tren, trono) 3. Malaki ang suweldo ng aking tatay sa Kaniyang _____. (trabaho, troso) 4. Malaki ang tinanggap niyang _____ bilang	Catch the Ball The class will form a big circle. Use a volleyball ball and ask a child to throw it to a classmate. The players should be able to catch the ball at all times. Whoever fails to catch the ball thrown at him/her is eliminated from the game. Variation: Two groups of 5 to count the number of caught and

						gantimpala sa paligsahan. (tropeo, trapo) 5. Magaling akong maglaro ng _____. (trumpo, trapiko) 6. Naupo ang hari sa kaniyang _____. (upuan, trono) 7. Hindi kami magkasundo dahil lagi siyang _____ sa sinasabi ko. (kontra, ayon) 8. Sakay ng _____ ang mga sundalo. (trak, dyip)	thrown ball in 3 minutes.
F. Developing mastery (leads to Formative Assessment 3)		Pagtambalin ang pagdiriwang sa Hanay A sapares nito sa Hanay B. Isulat ang titik ng tamang sagot.	Think of pair of words with the same sound , share it to your seatmate .	Bilang isang mag-aaral, ano ang dapat mong gawin kapag namamasyal sa ibang mga pook? Kung ikaw ay may bisitang balikbayan, gagawin mo din ba ang katulad ng nasa kuwento? Bakit Ibahagi ito sa klase	A. Sundin ang panuto sa ibaba. 1. Hatin ang mga ito sa 7 pangkat.  Ilan sa bawat pangkat? 2. Hatin ang mga ito sa 3 pangkat.  Ilan sa bawat pangkat? 3. Hatin ang mga ito sa 4 na pangkat.  Ilan sa bawat pangkat? 4. Hatin ang mga ito sa 2 pangkat.  Ilan sa bawat pangkat?	Ang tr ay halimbawa ng kambal-katinig na makikita sa unahan at gitna ng mga salita.	Practice throwing and catching .
G. Finding practical application of concepts and skills in daily living		Pagpapakita ng larawan at pagtukoy sa pagdiriwang na isinasaad nito.	“I Can Do It” on L.M. p. 206.	Pakinggan ang pag-uulat ng Pangkat I. b. Ano-ano ang nakita nila sa Arko ni Noah? Ano-anong kulay ng mga bulaklak ang nakapaligid dito? Ano-anong estatwa ng hayop ang kanilang nakita? Ano-ano ang kanilang kinain sa Kamayan sa Palaisdaan? Malalaman ang mga sagot sa pag-uulat ng PangkatII . c. Saan-saang pook namasyal sina Tita Marta at ng kaniyang	Bumuo ng pangkat ng mga bagay na may parehong bilang upang maipakita ang division situations sa ibaba. 1. Ang 16 na suman ay hinati sa 8 tao. 2. Ang 27 bayabas ay hinati sa 9 na tao. 3. Ang 18 talong ay hinati sa 3 tumpok. 4. Ang 32 Boy Scouts ay hinati sa 4 na pangkat. 5. Ang 21 na Girl Scouts ay hinati sa 3 pangkat.	Pantigin ang sumusunod na salita. Gamitin ang mga ito sa sariling pangungusap. traysikel instrumento traktora elektrisidad trumpeta litrato transportasyon	Demonstration by group (1 minute each). Group order as follows. First – Group 6 Second – Group 1 Third – Group 5 Fourth – Group 2 Fifth – Group 4 Sixth – Group 3 a. Catch a ball using your right hand. b. Catch a ball using your left hand.

				kamag -anak? Tingnan ang iginuhit at pakinggan ang pag-uulat ng Pangkat III. d. Bilang mga mag-aaral, ano ang dapat ninyong gawin kapag namamasyal sa ibang mga pook? Kung kayo ay may bisitang balikbayan, gagawin din ba ninyo ang katulad ng nasa kuwento? Bakit?			c. Catch a ball using both hands. d. Catch a ball thrown by another with increasing speed and distance.
H.Making generalizations and abstractions about the lesson	Maipakikita ang pagmamalasakit sa mga kasapi ng paaralan at pamayanan sa pamamagitan n gating mga kilos at gawain	Anu-ano ang iba’t-ibang pagdiriwang na panrelihiyon	Read “Remember This” on L.M. p. 203.	Paano ninyo naunawaan ang kuwento? Ipabasa ang Tandaan: Mauunawaan ang kuwento sa tulong ng talasalitaan at sa pamamagitan ng pagsusunod-sunod sa mga pangyayari sa kuwento.	Division can be presented using formation of equal groups of objects.	Ang tr ay halimbawa ng kambal-katinig na makikita sa unahan at gitna ng mga salita.	Catching and throwing skills are necessary in playing games as well as in accomplishing some daily life’s activities
I. Evaluating learning	Ipagawa ang Gawain 1 sa pahina141	Pagtambalin ang pagdiriwang sa Hanay A sapares nito sa Hanay B. Isulat ang titik ng tamang sagot. A B __1. Mahal na araw a. Enero 1	Do “Measure My Learning” on L.M. p. 206.	Magpakuha ng dalawang gamit sa bag ng bata. Gumawa ng pangungusap na may salitang naglalarawan.	Follow the instructions below. You may use any shape. 1. Form groups of objects to show 15 balls divided into 5 groups. 2. Form groups of objects to show 18 pieces of pencils divided into 3. 3. Form groups of equal objects to show 50 erasers divided into 5 groups. 4. Form groups of equal objects to show 21 books divided into 3 groups. 5. Form groups of equal objects to show 35 pieces of ballpen divided into 7 groups.	Isulat ang inilalarawan. __ __aysikel 1. sasakyang may motor ins__ __umento 2. halimbawa nito ang torotot__ __oso 3. pinutol na puno __ __umpo 4. isang uri ng laruan	Form groups to perform as throwers and catchers. The teacher will rate the group according to their performance. Throwing: 1. Chest level 2. Below waist (low level) 3. Overhead Legend: 5- Excellent 4- Very good 3- Good 2- Fair 1- Needs Improvement
J. Additional activities for application or remediation		Gumuhit o gumupit ng isang larawan ng inyong pinakagustong pagdiriwang	Read the following words in the box.Write the two words that have the same sounds .		Gawaing Bahay Sundin ang mga panuto sa ibaba.		Practice throwing and catching in your home

		na panrelihiyon. Bumuo ng isang talata tungkol dito.			1. Bumuo ng parehong grupo ng bola na nagpapakita na ang 10 bola ay hinati sa 2 pangkat. 2. Bumuo ng parehong grupo ng lapis na nagpapakita na ang 12 lapis ay hinati sa 6 na pangkat. 3. Bumuo ng parehong grupo ng papel na nagpapakita na ang 18 papel ay hinati sa 9 na bata. 4. Bumuo ng parehong grupo ng lata ng sardinas na nagpapakita na ang 20 lata ng sardinas ay hinati sa 10 tao. 5. Bumuo ng parehong grupo ng prutas na nagpapakita na ang 16 na kilong prutas ay hinati sa 8 mamimili.		
IV. REMARKS							
V. REFLECTION							
A..No. of learners who earned 80% in the evaluation							
B.No. of learners who require additional activities for remediation who scored below 80%							
C. Did the remedial lessons work? No. of learners who have caught up with the lesson							
D. No. of learners who							

continue to require remediation							
E. Which of my teaching strategies worked well? Why did these work?	Stratehiyang dapat gamitin: ___ Koaborasyon ___ Pangkatang Gawain ___ ANA / KWL ___ Fishbone Planner ___ Sanhi at Bunga ___ Paint Me A Picture ___ Event Map ___ Decision Chart ___ Data Retrieval Chart ___ I –Search ___ Discussion	Stratehiyang dapat gamitin: ___ Koaborasyon ___ Pangkatang Gawain ___ ANA / KWL ___ Fishbone Planner ___ Sanhi at Bunga ___ Paint Me A Picture ___ Event Map ___ Decision Chart ___ Data Retrieval Chart ___ I –Search ___ Discussion	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	Stratehiyang dapat gamitin: ___ Koaborasyon ___ Pangkatang Gawain ___ ANA / KWL ___ Fishbone Planner ___ Sanhi at Bunga ___ Paint Me A Picture ___ Event Map ___ Decision Chart ___ Data Retrieval Chart ___ I –Search ___ Discussion	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	Stratehiyang dapat gamitin: ___ Koaborasyon ___ Pangkatang Gawain ___ ANA / KWL ___ Fishbone Planner ___ Sanhi at Bunga ___ Paint Me A Picture ___ Event Map ___ Decision Chart ___ Data Retrieval Chart ___ I –Search ___ Discussion	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or	Mga Suliraning aking naranasan: ___ Kakulangan sa makabagong kagamitang panturo.	Mga Suliraning aking naranasan:	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs	Mga Suliraning aking naranasan:	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology	___ Kakulangan sa makabagong kagamitang panturo.	___ Bullying among pupils ___ Pupils’ behavior/attitude

supervisor can help me solve?	__Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works	__Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works	__Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang “Suggestopedia” __Ang pagkatutong Task Based __Instraksyunal na material	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang “Suggestopedia” __Ang pagkatutong Task Based __Instraksyunal na material	<i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang “Suggestopedia” __Ang pagkatutong Task Based __Instraksyunal na material	<i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang “Suggestopedia” __Ang pagkatutong Task Based __Instraksyunal na material	<i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical