



PREP TERM OVERVIEW

TERM 2 2025

Teachers: Lily Robinson Teresa Caligiuri, Ann Marazita, Carole Ahrens

Important Dates:
 Anzac day - 25th April
 Wildlife Incursion - 21st May
 Athletics Carnival- 5th June

School closure- 6th June
 Mother's Day Breakfast-9th May
 Feast of Sacred Heart - 7th June
 King's Birthday - 9th June
 Responsible Pet Incursion-

Week	ENGLISH					MATHEMATICS		DIGITAL TECHNOLOGY	SOCIAL EMOTIONAL LEARNING	INQUIRY	RELIGION	
	Reading Focus	Writing Focus	Speaking & Listening	Punctuation & Grammar	Spelling	Mental Computation	Strand & Substrand					
1	Beanie Baby reading strategy: Eagle Eye	Jolly Phonics Revision of CVC word from books Jolly Phonics: Book 7	Show and tell	Teacher Modelling of: capital letters, full stops and spaces when reading big books.	Blending and segmenting sounds. -Finger spelling -CVC words	Strategy: Counting on	Number and Place Value Numbers from 0 - 20 Patterns and Algebra Sort and classify objects Copy and create patterns.	Cyber Safety- being safe online e.g. not sharing passwords	Are you ready to learn charts	Living Things WEEK 1- 5 Students explore species of animals and plants. Students build up vocabulary and describe key features	Jesus is alive! Alleluia WEEKS 1-6 Jesus died on the cross and rose from the dead. After Jesus rose he showed himself to his disciples. After Jesus Christ returned to the Father the Holy Spirit came to be with the disciples.	
2	Beanie Baby reading strategy: Eagle eye	Jolly Phonics Book 6 CVC word from books 1-6	Show and tell rotations	Capital letters. Full stops. Spaces when reading big books.	Blending and segmenting sounds. -Finger spelling -CVC words			Cyber Safety- Being Responsible online	Personal Strengths: I am good at...			
3	Beanie Baby reading strategy: Eagle eye	Jolly Phonics CVC word from books 1-7	Show and tell rotations	Capital letters. Full stops. Spaces when reading big books.	Blending and segmenting sounds. -Finger spelling -CVC words			Number and Place Value Numbers from 0 - 20	Cyber Safety- I trust my feelings Mighty Heroes e-safety.			Introduce the Growth Mindset.
4	Beanie Baby reading strategy: Eagle eye Finger spelling cvc words wordlists	Oxford List 1 words Introduce and Model Recounts using Simple sentences	Show and tell rotations	Capital letters. Full stops. Spaces when reading big books.	Oxford wordlist Blending and segmenting sounds. -Finger spelling -CVC words			Space Describe position of themselves and objects, e.g. beside, behind, in front	Cyber Safety- I show respect Mighty Heroes e-safety.			Positive Coping: What are my strengths

5	Beanie Baby reading strategy: Stretchy snake	Oxford wordlist 2 Students write recounts using Simple sentences about personal and shared experiences	Show and tell rotations	Teacher Modelling Capital letters. Full stops. Spaces when reading big books.	Oxford words Blending and segmenting sounds. -Finger spelling -CVC words		<u>Number and Place Value</u> Numbers from 0 - 20 <u>Sequencing numbers</u> Ordinal number 1 st -5 th .	Cyber Safety- I investigate. Mighty Heroes e-safety.	Positive coping: Taking responsibilities for actions.		
6	Beanie Baby reading strategy: Stretchy snake Finger spelling cvc words wordlists	Oxford wordlist 3 Students write Recounts using simple sentences about personal and shared experiences	Show and tell rotations	Capital letters. Full stops. Spaces when reading big books. Include conjunctions eg, and, then	Blending and segmenting sounds. -Finger spelling -CVC words		<u>Number and Place Value</u> Numbers from 0 - 20 <u>Addition:</u> counting on	Students use and become familiar with common icons on the iPads and develop hand-eye coordination PM Readers	Gender and Identity: Who am I and different things to know about me.	Celebrating Seasons and Change. WEEKS 6- 11 Students explore names and times of seasons. - Identify the differences between the seasons -Students build up a vocabulary of terms used in conjunction with seasons.	God's Great Family. WEEKS 6-11 Investigation of God's family and the connection to our own families.
7	Beanie Baby reading strategy: Stretchy snake	Students write simple recounts Oxford wordlist 4		Capital letters. Full stops. Spaces -conjunctions eg, and, then	Oxford words Blending and segmenting sounds. -Finger spelling -CVC words	<u>Count On</u> 0, 1, 2, 3			Escalation and De-escalation map		
8	Beanie Baby reading strategy: Lips the fish Finger spelling cvc words	Recounts Oxford wordlist 5	Show and tell rotations	Capital letters. Full stops. Spaces conjunctions eg, and, then	Oxford words Blending and segmenting sounds. -Finger spelling -CVC words	<u>Count Back</u> 0, 1, 2, 3	<u>Number and Place Value</u> Numbers from 0 - 20 <u>Subtraction:</u> Introduction to subtraction strategies e.g. counting back		Escalation and De-escalation map		
9	Beanie Baby reading strategy: Lips the fish	Recounts Oxford wordlist 6	Show and tell rotations	Capital letters. Full stops. Spaces -conjunctions eg, and, then	Oxford words Blending/ segmenting sounds. Finger spelling. CVC words.				Escalation and De-escalation map		
10	Beanie Baby reading strategy: Lips the fish Finger spelling cvc words	Recounts Oxford wordlist 7	Show and tell rotations group.	Capital letters. Full stops. Spaces -conjunctions eg, and, then	Oxford words Blending and segmenting sounds. -Finger spelling -CVC words	<u>Revision</u>	<u>Revision</u>		What makes you feel good?		

11	Beanie Baby reading strategy: Lips the fish	Recounts Oxford wordlist 7	Show and tell rotations	Capital letters. Full stops. spaces, conjunctions	Oxford words Blending and segmenting sounds. -Finger spelling -CVC words					Problem Solving strategies. Wall of Awesome	
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