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THE DYNAMIC LEARNING EXPERIENCE

Name of Learning Experience: Creating Collaborative Comics with Google Slides/Drawings and Bitmoji Chrome Extension

Grade Level(s): 3rd, 4th, 5th, 6th, 7th, 8th

Content Area(s): English Language Arts and Reading, Social Studies, Science, Foreign Language

Length of Learning Experience: 30 minutes

Summary: Students create comics on a collaborative Google slide or drawing, adding their own Bitmoji avatar to tell a story.

Learning Outcomes: They will learn how to tell a story collaboratively through comic strips using Google Slides and the Bitmoji Chrome extension.

STANDARDS

Content Area Standards: Can be applied in many content areas

ISTE Standards for Students:

- Empowered Learner: Students Leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.,
- Digital Citizen: Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.,
- Knowledge Constructor: Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.,
- Creative Communicator: Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.,
- Global Collaborator: Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

Which of the 4 C's did students use and cultivate?:

- Collaboration: Learning and working in groups or team, locally and/or globally, to reach a goal,
- Creativity: Use of imagination and original ideas to solve problems and create

Please explain how the 4 C's chosen above were integrated in this learning experience. Students created comics on a collaborative Google slide or drawing, adding their own Bitmoji avatar to create a story.

DYNAMIC LEARNING CHARACTERISTICS

In what ways was this learning experience be DYNAMIC?

- Beyond the Tools

Explain your each of your "Beyond" selections above: Using Google Slides/Drawings in a creative way for self-expression and collaboration.

IMPLEMENTATION

Required Materials, Equipment, Digital Tools & Resources for the Learning

Experience: Students need Chromebooks/laptops with Chrome browser. All students need Google accounts.

Instructional Plan (Step-by-Step): <http://bit.ly/bitmojislides>

Facilitation Strategies: I showed students how to search for a Chrome extension and how to add it to their Google account. I also showed them how to create a Google Slide/Drawing and share it with a partner so that the partner can edit the document.

Differentiation: Students could choose to do the activity on their own or to work collaboratively with one or two other people.

Quality Feedback: I walked around the classroom to provide support and provide suggestions.

Assessment: I did not assess this activity.

Rubric? No rubric

Student Work Samples: Student work samples are provided in the resource link above.

Additional Links and Resources:

Bitmoji Chrome Extension: <https://goo.gl/pZD2PX>

REFLECTION

Please share a brief reflection about the implementation of this learning experience?

What went well? What would you change?

The whole lesson went well from beginning to end. Students loved the opportunity to design avatars of themselves and to create collaborative comic strips.