South Central Calhoun

State of the District Report
Fiscal Year 2024
by
Brad Anderson, Superintendent
Carol Collins. SBO/Board Secretary

Front Row (L to R): Brad Anderson, Supt., Nick Spencer, Director, Judy Hungate, President, Roger McKinney, Vice President
Back Row (L to R): Ryan Hammen, Director Jason Hawkins, Director, Keaton Hildreth, Director, Dr. Jeff Redenius, Director

OUR VISION AND MISSION

Mission: *The mission of the South Central Calhoun School District is to partner with our communities to provide an environment rich with opportunities that challenge every student to master skills and understandings which will transfer into a successful future.*

Vision: *Every student is achieving at their maximum potential in an engaging, collaborative, and challenging learning environment.*

ESSA Status: This is a Federal acronym for the Every Student Succeeds Act. As part of ESSA schools are required to meet certain federal measures as defined by the Iowa School Performance State Report Card. Here is how SCC rates as of FY 24.

Elem. -Priority- No Support Req. (365.64 (52.23%)), State Avg. 60.95%
MS.- Priority/Targeted for students in SPED (365.64 (52.23%)). State Avg. 60.95%
HS- Commendable (572.5 (63.61%)). State Average 60.95%

District Priorities: The South Central Calhoun Community School District has established the following District priorities to support our mission and vision.

- Celebrating Student and Staff Success
- Development of Teacher Practices (Induction, Teacher Collaboration, Coaching)
- Curriculum Development
- Efficient communication
- Facility Management
- Family/Community Engagement
- Fiscal Responsibility

CORE BELIEFS

1. All Children Can Grow Academically, Socially, and Emotionally
   - Engaging instruction and assessments to meet a variety of learner needs.

2. Everyone Is Responsible for Learning
   - Learning is a partnership among families, students, and staff.

3. Clear & Direct Communication promotes growth
   - \A commitment to effective open communication, continual feedback, and transparency to build trust.

4. Every Child engages in a rigorous and relevant Curriculum
   - Curricula and instruction are based on sound research, high expectations, and innovative learning environments.

5. Staff members and students feel welcomed and connected
   - A healthy and safe learning environment encourages relationship building and supports positive self-concept and acceptance.

DISTRICT LONG-RANGE GOALS

1. All TK-12 students will achieve at their maximum potential in reading in order to be college and career ready.
2. All TK-12 students will achieve at their maximum potential in math in order to be college and career ready.
3. All TK-12 students will achieve at their maximum potential in science in order to be college and career ready.
4. All TK-12 students will use technology to collaborate, communicate and create.
5. All TK-12 students will feel safe and connected at school and in the community.

DISTRICT ANNUAL GOALS FY24 (How did we do?)

District Annual Improvement Goals (ELA/Literacy)

- For spring 2023, the TK-6 combined student proficiency rate on the ELA FAST assessment was 57.3%
  - Our goal for Spring of 2024 was to raise this combined proficiency rate to 61%
    - For spring, 2024, the TK-6 combined student proficiency rate on the ELA FAST assessment was 58%.

      The goal was NOT met.

- For spring of 2023, 62.54% of 4th-8th grade combined student proficiency rate met the benchmark on ISASP testing
  - Our goal for Spring of 2024 was to raise this combined proficiency rate to 65.5% on ISASP testing
    - In the Spring of 2024 the average of 4th-8th grade proficiency was 67.74%

      This goal was met.

- For spring of 2023, 73.3% of 9th-11th grade students met the benchmark on ISASP
  - Our goal for Spring of 2024 is to raise this combined proficiency rate to 76% on ISASP
    - In the Spring of 2024 the average of 9th-11th grade proficiency was 77.92%

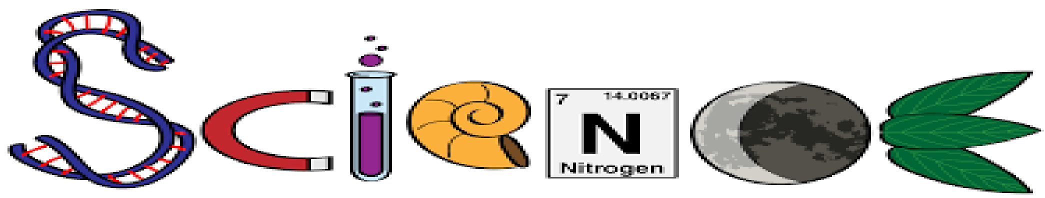
      This goal was met?

District Annual Improvement Goals (Math)

- For Spring 2023 the TK-3 combined average combined proficiency on the USNS Math Assessment was 84%.
  - Our goal for Spring of 2024 is to raise this combined proficiency rate to 87%
    - For spring 2024, the K-3 combined student proficiency rate on the USNS/aMath screener was 80%. The goal was NOT met. (Note: Prof. Rate on 3rd Grade ISASP= 89%)

- For Spring 2023 the 4-8th grade combined proficiency on Math ISASP was 63.35%
  - Our goal for Spring of 2024 was to raise this combined proficiency rate to 66%
    - For Spring the average 4th-8th grade proficiency rate was 67.74% This goal was met?

- For Spring 2023 the grade 9th-11 combined proficiency on Math ISASP was 68.3%
  - Our goal for Spring of 2024 was to raise this combined proficiency rate to 72%
    - For Spring of 2024 the 9th-11th grade average proficiency rate was 70.13% This goal was NOT met?



District Annual Goals in Science

Note: Science Testing in Iowa only required grades 5, 8 and 10 to complete a state assessment in FY24.

- For 2023-2024 the elementary's goal was the following for Science.
  - Increasing understanding of NextGen standards
  - Pilot Open Sci Ed Curriculum materials
    This goal was met.

- For 2023-24 the average proficiency rate for 5th and 8th grade in Science was 66.94%
  - Our goal for Spring of 2024 was to raise this combined proficiency rate to 72%
    - In the Spring of 2024 the average 5th and 8th grade proficiency rate on the ISASP was 47.83%
      This goal was NOT met.

- For Spring 2023 the 10th grade proficiency on Science ISASP was 58%.
  - Our goal for Spring of 2024 was to raise this proficiency rate to 62%
    - In the Spring of 2024 the 10th grade proficiency rate on the ISASP was 79.07%
      This goal was met?

District Annual Technology Goal

TK-12

- Continue to teach digital citizenship at all grade levels
- Enhance our K-12 comprehensive Computer Science Program
- Utilize TLC Instructional Coaching to build technology into everyday lesson planning.
  This goal was met

District Annual Goals for Student Behavior

- The 2023-2024 annual goal for the District would be to decrease the total District suspension and expulsions.
    - Our goal is to reduce Incidents (TK-12) by approximately 10% from 77.5 to 69.5 or less.
        - The combined PK-12th grade total of suspensions and expulsions in the Spring of 2024 was 107.
          This goal was NOT met?

Teacher Leadership Compensation (TLC) Goals

Goal 1: Provide induction/mentor training for all new teachers to the profession while expanding the program to four years of support.

Goal 2: It is an expectation of TLC coaches to collaborate early and often with a variety of school staff to identify and support teaching and learning needs.

Goal 3: Students at SCC will be supported to the extent that they will achieve their maximum potential for college and/or career readiness.

Goal 4: The district will continue to review student proficiencies on state and local tests with a goal of moving each class trajectory in a positive fashion.
This goal was met.

Title I Goal

- 25% of students who qualify for Title I Reading or Title I Math services in the fall will demonstrate sufficient growth to be dismissed from those services by May, 2024.
    - 31% of students who received Title I reading services demonstrated sufficient growth to be dismissed at the end of May, 2024.
      This goal was met
    - 67% of students who received Title I math services demonstrated sufficient growth to be dismissed at the end of May, 2024
      This goal was met

Talented and Gifted (TAG) Goal

- Student Profile Plans will be updated for all K-3 TAG students by April, 2024, and then updated annually for all K-12 students.
  This goal was met

Specially Designed Instruction (SDI) Goal

80% of students who have IEPs reading goals will demonstrate a minimum of one year's growth based on fall to spring screening data.

Note: This goal could not be measured with the available data. The data collected in 2023-24 will be used as a baseline for 2024-2025.

English Learners (EL) Goals

Language:

- 50% of EL students will grow at least one performance level in reading as measured on the ELPA21 Summative Assessment.
  - 39% of EL students grew at least one performance level in reading from spring, 2023, to spring, 2024. This goal was NOT met.

- 50% of EL students will grow at least one performance level in writing as measured on the LEPA21 Summative Assessment.
  - 56% of EL students grew at least one performance level in reading from spring, 2023, to spring, 2024. This goal was met.

Academic:

- 50% of EL students in grades K-8 will score at the proficient level on the FAST screener for reading
  - 17% of K-6 EL students scored at the proficient level on the FAST screener for reading. This goal was NOT met. However, 40% of 3-8 students scored at the proficiency level on the ISASPs assessment for ELA

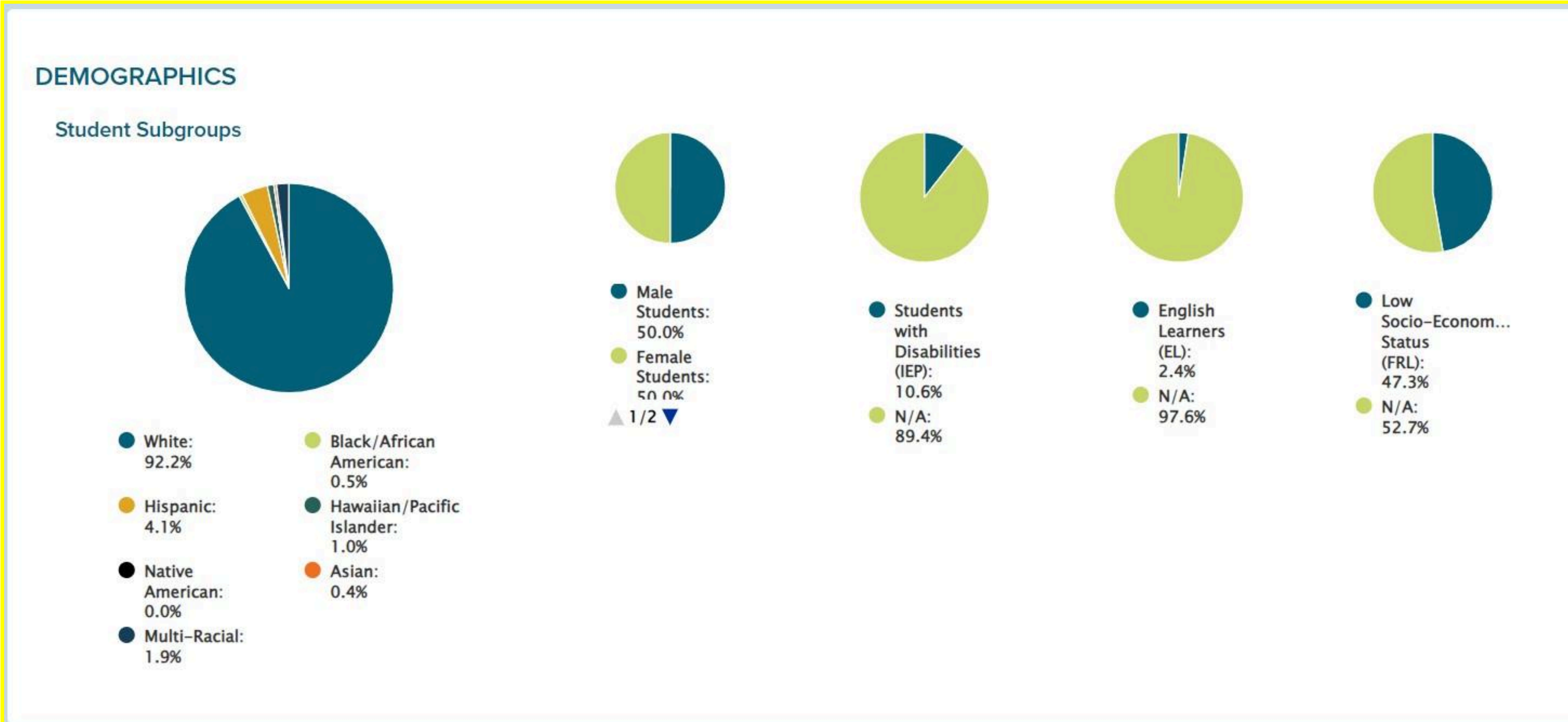
- 50% of EL students in grades 9-11 will score at the proficient level on the Iowa Statewide Assessment of Student Progress in the area of reading.
  - 100% of 9-11 EL students scored at the proficiency level on the ISASPs assessment for ELA This goal was met

DISTRICT PROFILE

- **K-12 School District Offering TK, Alternative School, PS-3 and PS-4 programming**
- **Span over 465 square miles.**
- **3 schools**
  - **(1) PS-3rd Elementary (Rockwell City, Iowa)**
  - **(1) 4th-8th Grade Middle School (Rockwell City, Iowa)**
  - **(1) PS and 9-12 building (Lake City, Iowa)**
- **District's Actual Enrollment 2023-2024** (including 3 and 4 preschool numbers) was **990.11 students**
- **Total Number of Students SCC actually served in 2023-2024** was **913.31 students** (this included (64) 3 and 4 year old preschool students (27 three year olds and 37 four year olds).
- **119 students open enrolling out and 51 students entering for a net loss of 68 students last year**
- **Average Certified Teachers Years of Experience- 10.73 years**
- **Certified Staff Retention from FY 24-FY25=** (4) retirements and 1 leaving education for a **94.2% retention rate**
- **District-Wide Student to Certified Staff Ratio- 10.59 students** for every certified staff member
- **District-Wide Employee to Student Ratio-** 175.82 employees / 913.31 students or **5.19 students** for every adult
- **Staff Members with Master's Degrees- 29 staff members**
- **Teachers Qualified to Teach College Correspondence Classes at SCC- 4 teachers**
- **Total Staff FTE= 175.82 staff members**

  - Total Certified (teachers, counselors, nurses, TLC etc…) Staff FTE- 86.42
  - Total Non-Certified (associates/ cooks, bus drivers etc..) Staff FTE- 78.40
  - Department Supervisors (custodial, transportation, grounds, nutrition)- 4
  - Central Office- 3
  - Principals/Superintendent (administrators)- 4

STUDENT POPULATIONS



**** all data below are based on a collective K-12 count unless otherwise noted***

diversity

- English Learners Served- 16 students
- Talented and Gifted Students Served- 82 students served
- Special Education Students Served- 95 students served
- Resident SPED Students Served- 88 students
- SPED Students Tuitioned In for Services- 7 students
- SPED Students Tuitioned Out for Services- 26 students
- Homeschool Assistance Participants- 14 students
- Homeschool (CPI) Students Enrolled in District classes- 4 students
- Free and Reduced Served- 429.11 students or approximately 47% of the SCC student population qualify
- Dropouts- 2 students

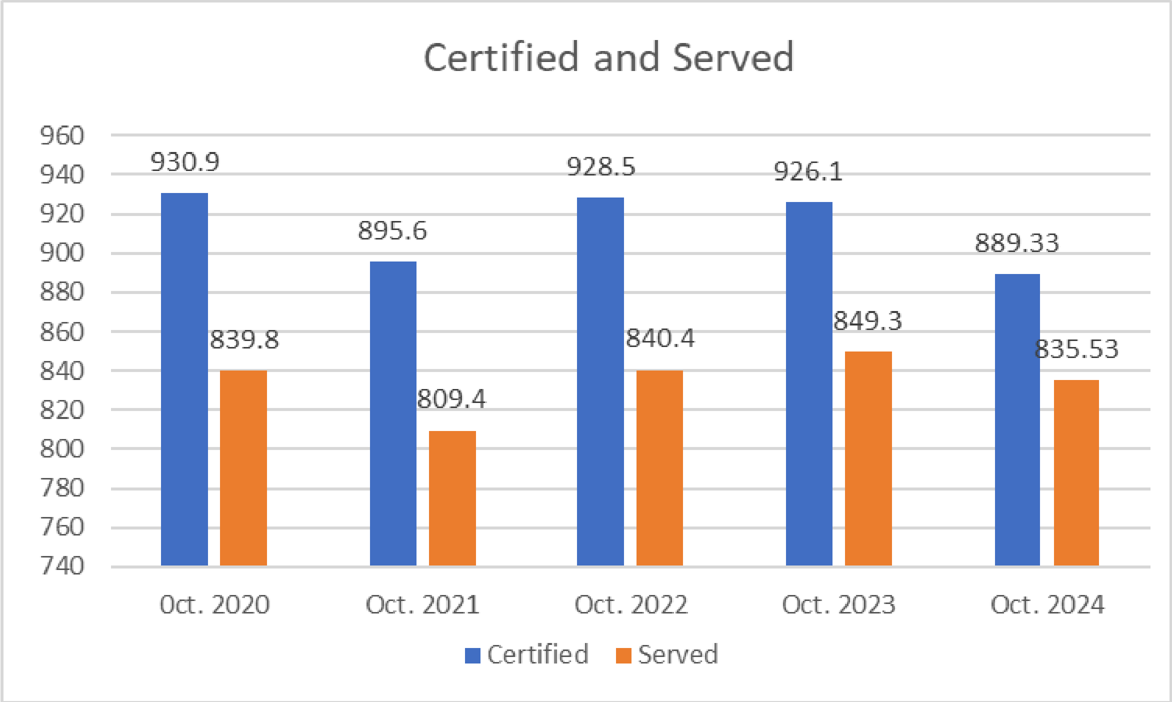
* The information below is collected from the Oct. count date and is apples to apples from year to year in terms of collection.

Qualifying Free and Reduced Fees

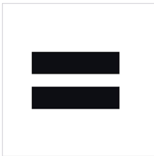
Year	AVG. Free	AVG. Reduced	AVG. Total F/R
2023-2024	41.6%	5.3%	46.9%
2022-2023	43%	6%	49%
2021-2022	41%	3%	44%
2020-2021	36.3%	9%	45.3%
2019-2020	39.3%	6.6%	45.9%
		5 year Avg.	**46.22%**

ENROLLMENT TRENDS

Certified= refers to the official count of enrolled resident students used to calculate school funding based on the Iowa School Finance Formula vs. *Served*= represents the total number of students a school or district is responsible for educating

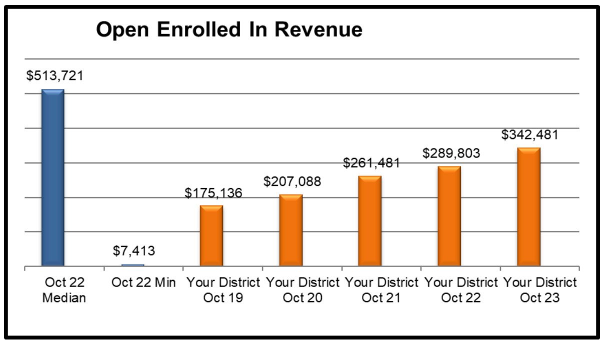


- Data does not include PS students

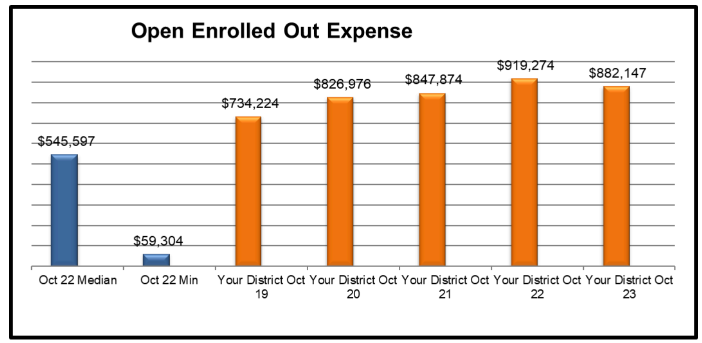


Open Enrollment Figures

Year	In	OE in as a % of Cert Enroll	Out	OE out as % of Cert Enroll	Net Difference of OE in vs OE out
2023-2024	41.8 + 6 SE (47.8)	5.3%	97.5 + 21 SE (118.5)	13.3%	-70.7
2022-2023	43	5.4%	129	13.7%	-86
2021-2022	38	4.8%	121	13.4%	-83
2020-2021	31	4.6%	123	12.9%	-92
2019-2020	26	3.1%	109	11.6%	-83



5 year average loss $585,371.50/annually



Students Utilizing Vouchers

Year	Number of Vouchers	Approx. Cost of Vouchers
2023-2024	**20**	**$156,520**

STAFFING STATS

Certified High School Teachers- **28.48** FTE (includes counselors, 1.0 FTE nurse/teacher, part Ag)
High School Classified - **11.2** FTE (includes all adults that are not certified at this building i.e. custodians, cooks, secretaries and classroom or individual associates)

Certified Middle School Teachers- **27.36** FTE (includes counselors & Self room, included .5FTE nurse, part time TAG, part time EL, part time Art)
Middle School Classified **18.8** FTE (includes all adults that are not certified at this building i.e. custodians, cooks, secretaries and classroom or individual associates)

Certified Elementary Teachers-**27.26** FTE (includes counselor, part time Art, part TAG, part EL)
Elementary Classified- **37.6** FTE(includes all adults that are not certified at this building i.e. custodians, cooks, secretaries and classroom or individual associates)

Extra Curricular Coaches- **70** positions/contracts

Program Supervisors (i.e. transportation, maintenance, grounds, nutrition etc..)- **4** FTE

Bus Drivers- **11** FTE on our updated list

TLC Coaches- **3.6** FTE

Curriculum Director **0.4** FTE

Central Office Personnel- **3** FTE

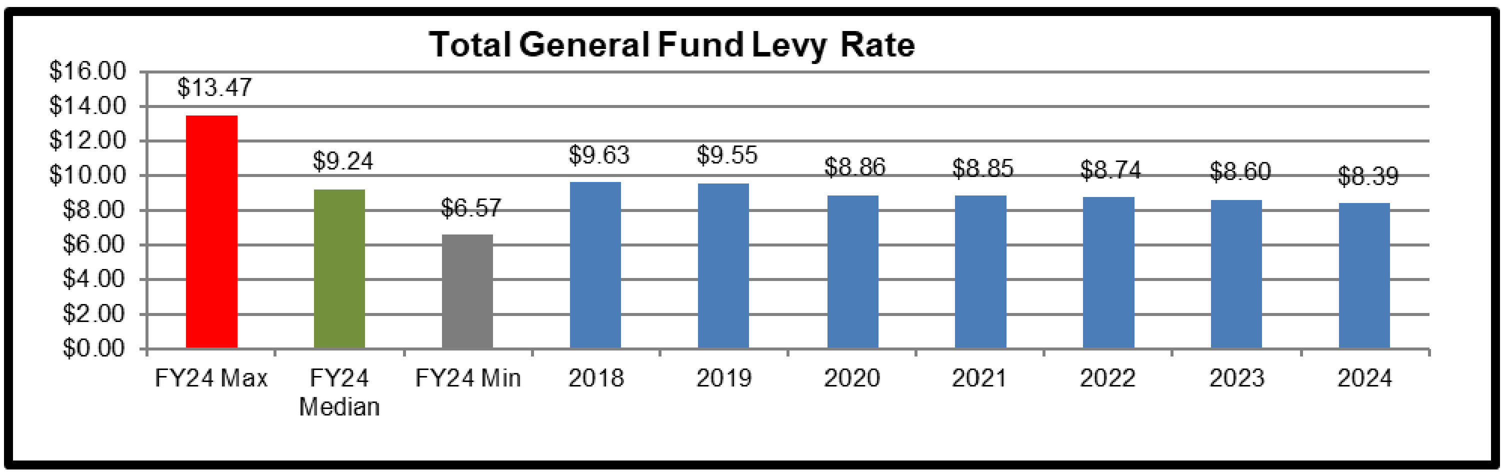
Administrators- **4** FTE

Note: FTE= Full Time Equivalence

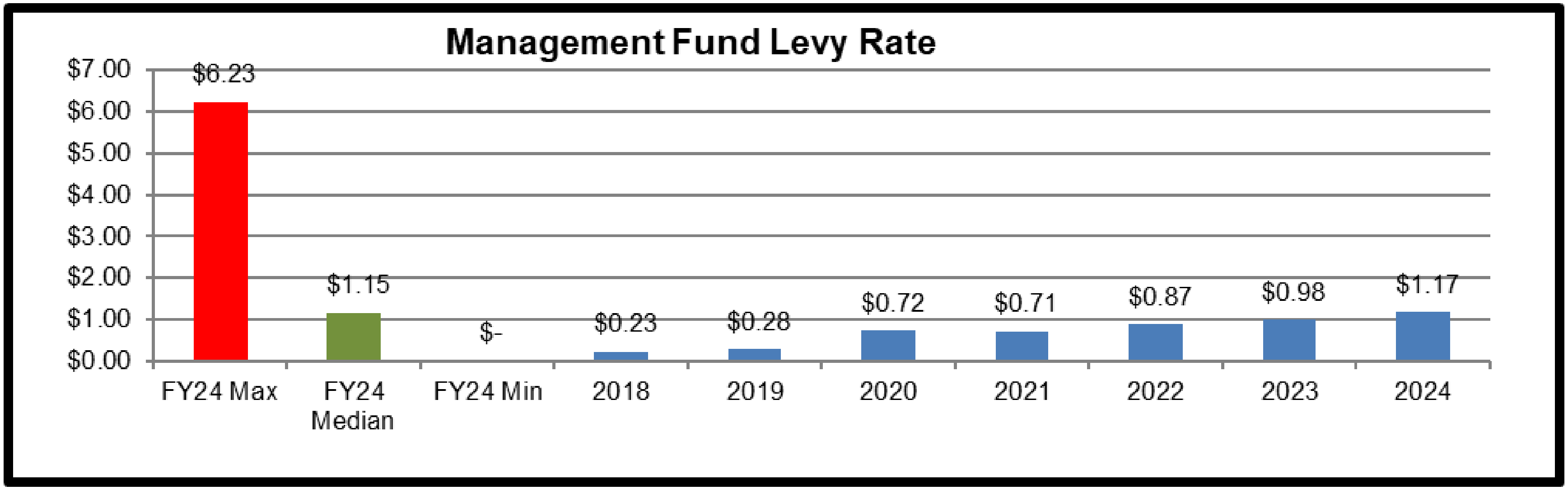
5-Year Historical Tax Rates

Fiscal Year (FY)	Rate/1000
FY2020	11.25
FY2021	11.23
FY2022	11.28
FY 2023	11.25
FY2024	11.23
5 Year Avg.	11.248

General Fund Only Levy Rate



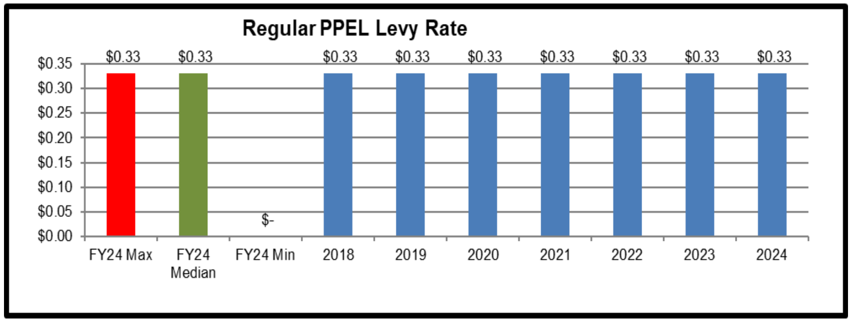
Management Levy

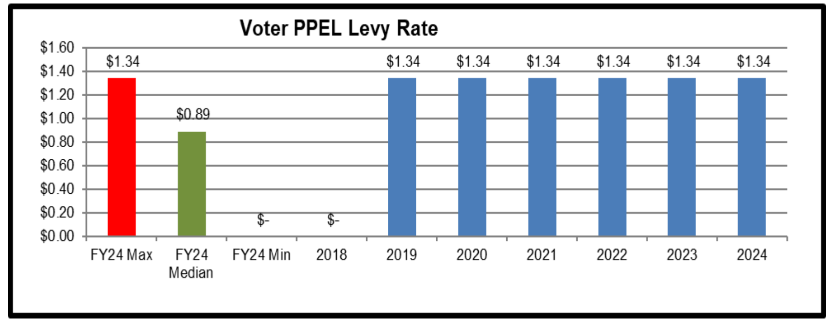


Why the significant increases in the management levy?

The revenues from the Management Levy may be used to pay the costs of unemployment benefits, costs of liability insurance and agreements, costs of judgments, and costs of certain early retirement benefits. These costs continue to rise significantly in the school setting. To keep pace with the expenses and to allow the district to be able to use the funds in accordance with the law an increase was required in this levy.

PPEL Levy





Total Estimated Generated from PPEL in FY24

Regular PPEL (.33)= $197, 569 + Voted PPEL (1.34)= $604,679 for a total allocation of **$802,248**

Why is the Physical Plant and Equipment Levy so important to SCC?

- Improving school buildings and grounds
- Purchasing equipment and technology
- Improving security
- Improving energy efficiency
- Purchasing school buses and other transportation equipment
- Paying debts contracted for school construction
- Repairing, remodeling, and expanding schools
- Demolition, clean up, and other costs incurred within two years of a natural disaster

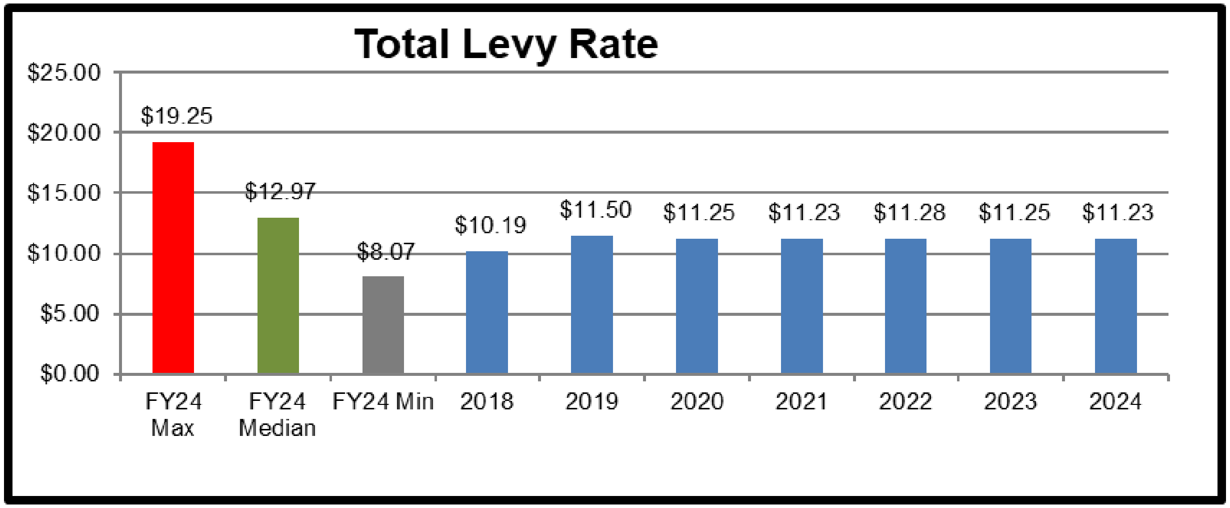
PPEL is funded by property taxes levied and collected by the school district. One part of the levy must be renewed every year by the Board (up to .33/thousand). The other portion of the levy (up to $1.34/thousand) must be renewed every 10 years by voters.

PPEL revenues cannot be used for: Employee salaries or travel, Supplies, Printing costs or media services, and Any other purpose not expressly authorized by Iowa Code.

SAVE (Secure an Advanced Vision for Education) Historical Allocations

Fiscal Year	SAVE Revenue	Budget Enrollment from Previous Year	SAVE Per Pupil
2025 **Estimated**	$1,266,400.17 Est	926.1	$1,367.46 Est
2024 Actual	$1,223,170.35	928.5	$1,317.36
2023 Actual	$1,075,520.46	895.6	$1,200.89
2022 Actual	$1,121,763.80	930.9	$1,205.03
2021 Actual	$935,009.80	936.2	$998.73
2020 Actual	$979,657.72	946.8	$1,034.70
2019 Actual	$922,342.04	898.1	$1,026.99

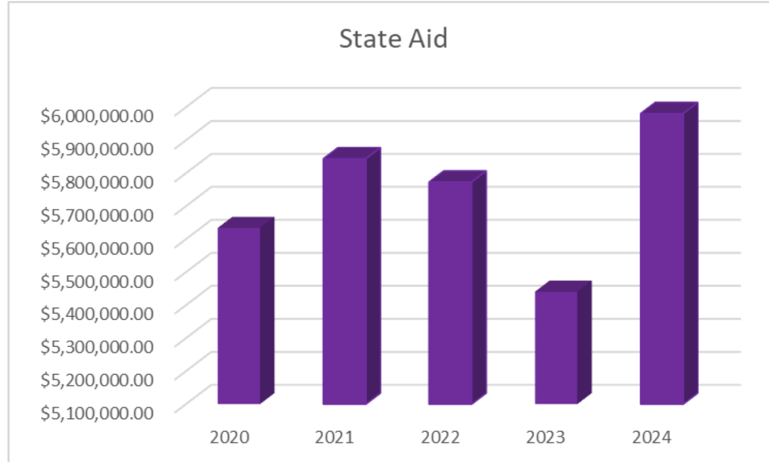
Total School Tax Levy Rate

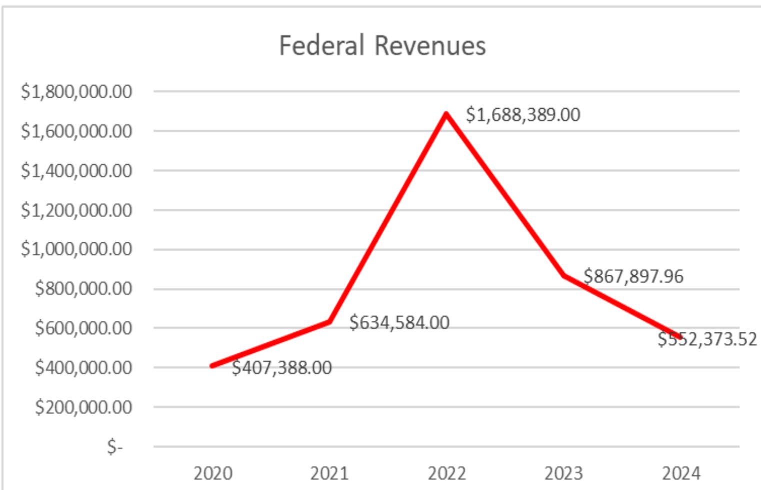


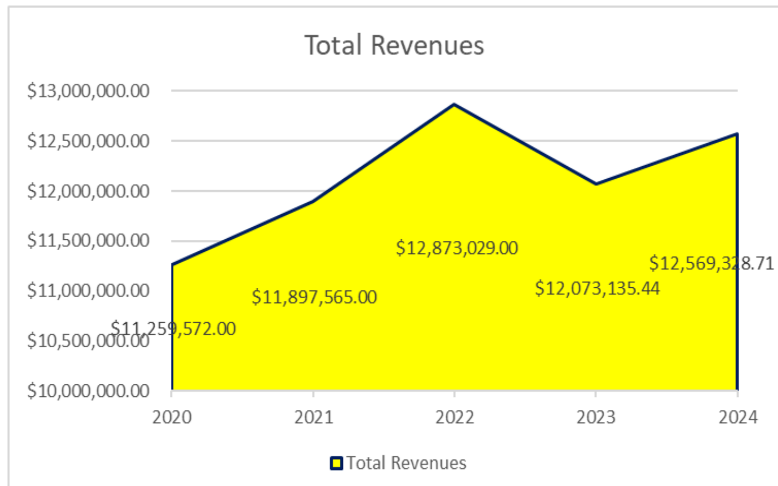
How does this levy rate compare to those around us for 2024?

Pocahontas Area-	$8.38
East Sac	$11.67
Emmetsburg	$12.26
M-NW	$10.11
Newell Fonda	$13.40
SEV	$8.75
Storm Lake	$17.17
Carroll	$9.89
Fort Dodge	$15.77

District General Fund Revenues/Trends (5 years)



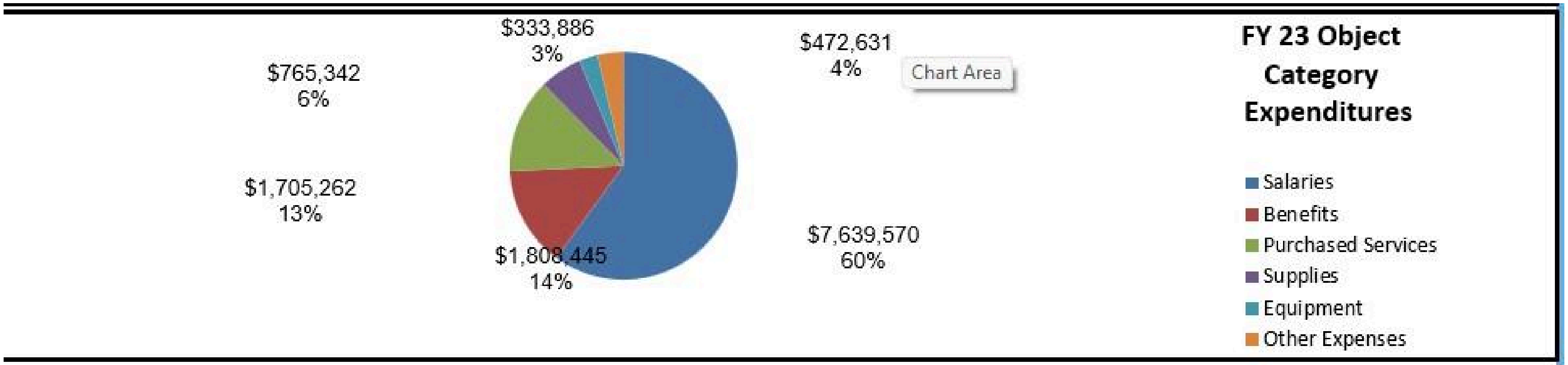


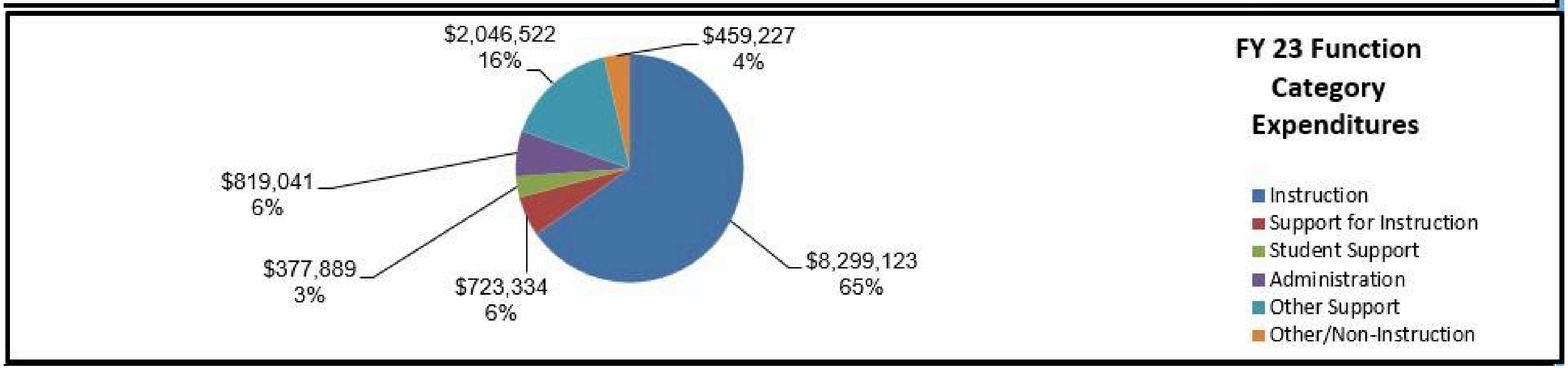


From 2020-2024 (5 year span) the district's revenues from a combination of taxable property valuation increases and the help of federal and state aid have increased $1.3 million. This does not mean the district always spends this total amount annually, it just means revenues have increased on average $261K a year for the past 5 years.

Where does the District Spend Money? (Expenditures)

General Fund

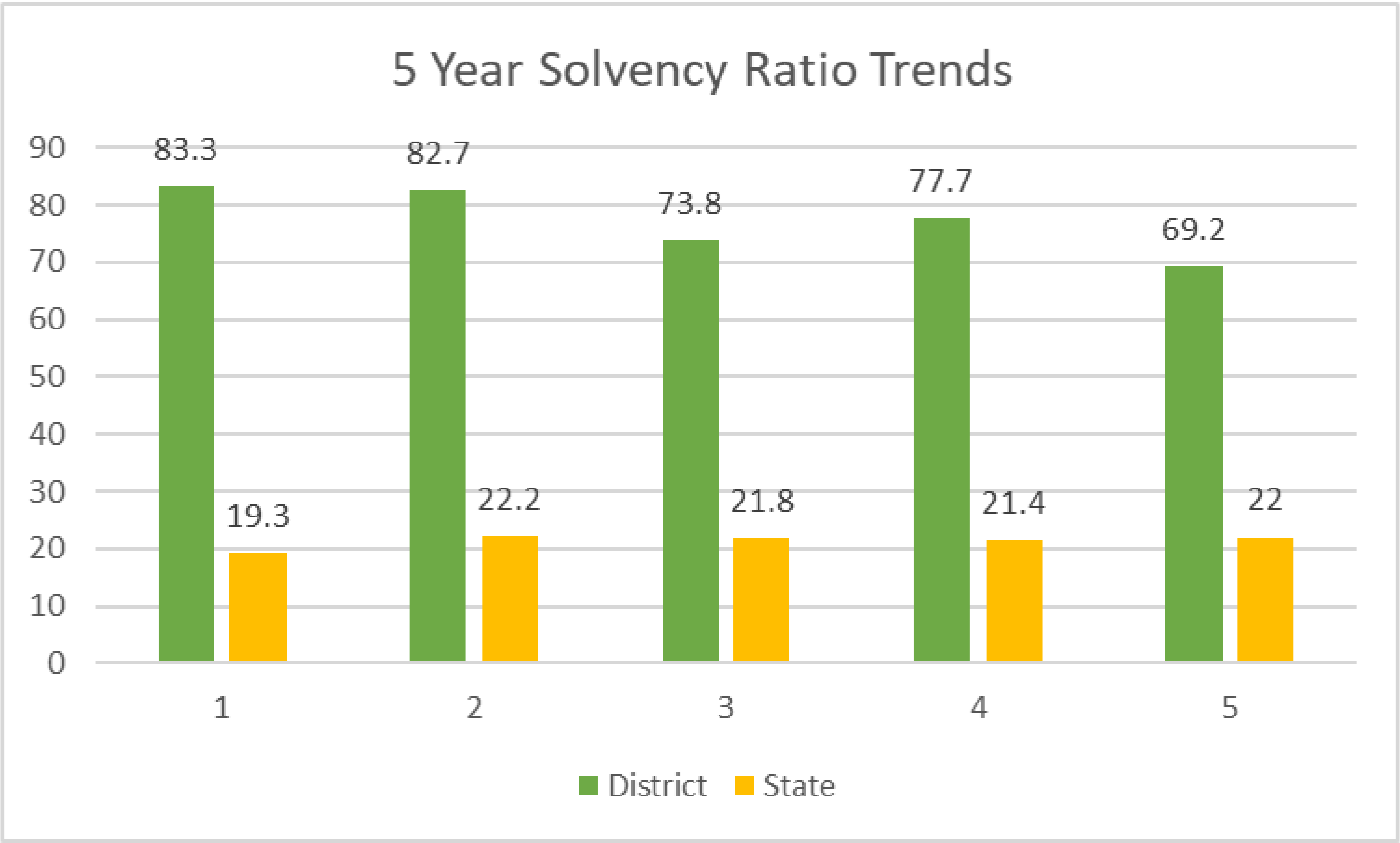


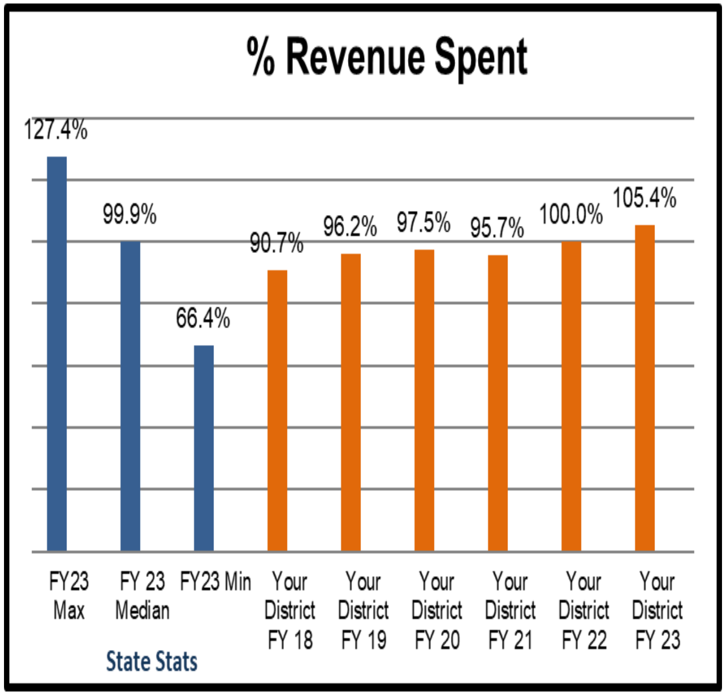


Notes Regarding Expenditures from the GF:

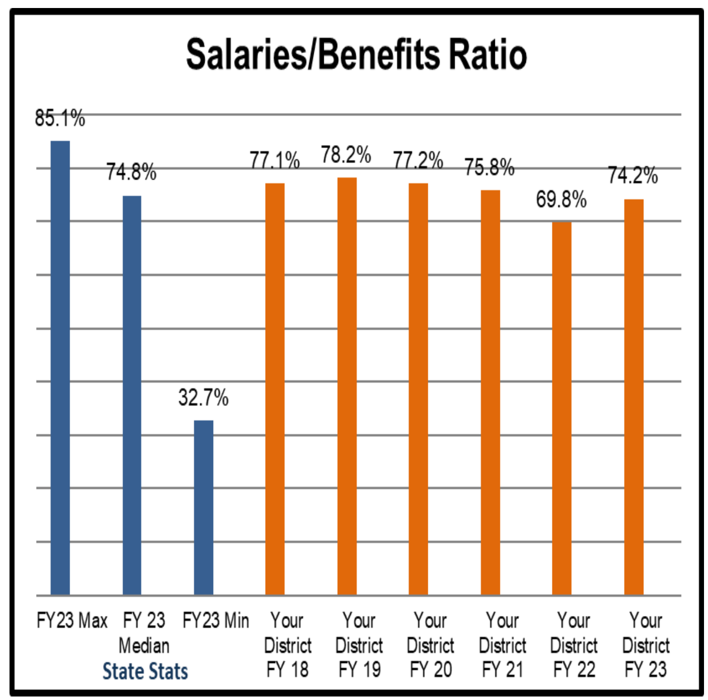
- The vast majority of district expenditures come directly from salaries and benefits to pay for instruction of our students. This expenditure continues to be on the rise as combined this makes up approximately 74% of our total General Fund expenditures.
- Purchased services are another growing area of expenditures. These services are defined as payments for services made between the school district and other governmental entities, other than tuition or transportation.

District Solvency Ratio Trends- “financial measure that provides a picture of cash resources at fiscal year end”





Note: excess revenue spent has been intentional thus far in an effort to spend down some of the District's high solvency. Many of these expenditures have been for one time things that do not compound costs to the District over time.



Special Education Spending Deficit

(Note: This factors into the District's overall tax rate)

	# of Students	SE Fund Balance
FY20	114	-$225,861
FY21	117	-$181,435
FY22	114	-$411,971.98
FY23	137	-$513,061.46
FY24	133	-$701,870.89

How does this compare with other districts our size?

Note: Only 2023 deficit figures available to the public at the time of this publication

Union- $489,970
New Hampton- $500,579
West Central Valley- $402,585
Dike New Hartford- $447,706
Comanche- $492,938
Clarinda- $362,806

How does a deficit accumulate and why does it keep going up?

The district receives a Special Education allocation from the state based on a child's needs and weighting of educational services. However, the state allocation often does not meet the needs of what is required for many students. Because the needs are governed by a federal document called the Individual Education Plan and is safeguarded by federal IDEA, often expenses incurred are greater than what is provided. For this reason many districts across the state run a SE deficit. In the past few years many students have been placed in alternative programs. Whether this be through the Department of Human Services, Juvenile Courts or our own doings these programs cost a lot of money to send a student to and therefore this goes directly towards our SPED deficit. In addition, SPED staff costs increase annually and this leads to a higher deficit at the local level.

District Enterprise Accounts- "A school-based enterprise (SBE) is an entrepreneurial operation in a school setting that provides goods/services to meet the needs of the market."

Nutrition Fund Balance (Estimated for FY25)

NUTRITION FUND 61 ESTIMATED BUDGET			
	Current Year	**Previous Year**	**Trend Year**
	FY25	**FY24**	**FY23**
Beginning Balance	$503,193.46	$561,694.28	$489,208.43
Revenues	$650,000.00	$725,144.65	$817,890.91
Expenditures	$700,000.00	$783,645.47	$755,405.05
Fund Balance	**$453,193.46**	**$503,193.46**	**$561,694.28**

Note: Balance has been maintained even With the District offering free breakfast for all.

Preschool (Headstart)

PS Estimated Budgets			
	Current Year	**Previous Year**	**Trend Year**
	FY25	**FY24**	**FY23**
Beginning Balance	$0	$0	$0.00
Revenues	$144,781	$194,693	$174,206
Expenditures	$144,781	$194,693	$174,206

Financial Summary of the District

South Central Calhoun remains fiscally responsible and has taken full advantage of all opportunities to secure state sharing incentives, gather additional spending authority when available and have managed staffing costs. As a result the district has accumulated a higher solvency ratio than many other districts around the state. The Board is kept fully aware of our financial situation and is methodically trying to spend down certain funds through the use of one-time expenditures including but not limited to: retention bonuses for staff, curriculum purchases, technology upgrades, school safety initiatives and a continued investment in professional social emotional resources for students.

Regardless of the additional FY24 spending, the district remains in excellent financial standing. The district's financial investments for this particular year were displayed through an increase in full time equivalent staffing and through an overall increase in salaries and benefits. The District will need to continue to regulate staffing levels as these are the largest part of the District's General Fund budget with 77.06 percent of the total funding being spent in FY24, compared to FY23's 76.03 percent and FY22 75.38 percent. (Note: these figures exclude all Federal ESSER funds).

The General Fund balance remains healthy as the District focused on spending slightly more than what revenues afforded and thus the financial solvency has decreased over the past two years. At the end of FY24, the District continues to have a positive fund balance, financial solvency ratio in excess of the recommended IASB target, and an unspent balance that is in line with our board goals. Looking beyond FY24, it is recommended to maintain the General Fund tax rate to maximize authority while continuing to meet the changing needs of the District. It will be important to monitor and adjust recurring expenses such as salaries and benefits to maintain acceptable unspent balances, especially since state funding and enrollments remain uncertain.

Factors contributing to maintenance of the facilities budget included using the remainder of the Federal ESSER funds and budgeted SAVE funds to complete HVAC upgrades and purchase technology for students, staff and classrooms. Prioritization of purchases and repairs is ongoing with emergency funds available as needs arise. SAVE funding continues to increase its per-pupil allocation therefore steady or declining enrollment causes an additional burden on the facility and technology funds when the same needs continue each year without new funding to provide for price increases.

In December 2026, payments for the high school locker room and elementary remodeling will be completed, thus freeing up Voter-PPEL funds for the District to allocate for other facility needs. As a result the District is creating a comprehensive facilities and grounds priority plan that will contain major facility and grounds projects for 2026 and beyond.

TECHNOLOGY

Chromebooks/PCs- the district continues to operate in a 1:1 device to student setting. For 2024 all 9th-12th graders were able to carry these devices to and from school while grades lower than 9th have access to a device while at school. The District provides a fix and repair insurance for each device through Specialty Underwriters Insurance. This allows for a one time accidental fix or repair. Any additional repairs beyond this becomes the responsibility of the end user. We continue to update and use our SAVE funds to fund this initiative.

Smart Board/Optima Panels- projectors in the classroom have about all been phased out and replaced with interactive devices called Smart Boards in the elementary and Optima panels at the Middle School and High School. The capabilities of these devices goes much farther than a standard projector and ties well with hands-on interactive learning. We continue to slowly purchase this technology in phases.

iPads- for our smallest of hands these are still a great resource to manipulate and learn on. Although we do not have many around the District you will find these being used in various locations throughout each building and some utilized in extracurricular events.

Tech Outsource Company- this is our second year with Three Trees Data and we are ever so grateful we made the switch. Mr. Bixenstine has been essential to the security and maintenance of the District's infrastructure and personal devices. He continues to collaborate with administration and staff to find the best solutions at the most economical prices and we are fortunate to be able to take advantage of his technological expertise.

Continued Balance- at South Central Calhoun CSD, we seek a balance between using technology as a tool for learning and not as a distraction. This commitment was indicated in FY24 as the District made the decision to move away from the distraction of cell phones in FY25. Technology can be an engaging way for students to interact with curriculum but our belief is that it is not the end all, be all to education. It is one component to teaching and learning of the whole child.

TRANSPORTATION

Busing- currently SCC ranks in the top 5 in the state with the largest number of square miles traveled in the District (454+ sq.miles). With this there are many rewards and challenges. The rewards are that we have the ability to hire some great community members to work daily with our kids. In addition we are able to replace and fix our fleet using the PPEL and/or SAVE funds that are available because our community voted and supported the PPEL levy.

Challenges as you may expect are maintaining order and discipline of students, managing the various schedules and battling the rising costs of transportation. These along with our several routes and multiple shuttles make this a highly complex and ever changing system.

Vans/Cars- currently the District operates a series of vans, cars and suburbans for transporting students, drivers and staff to various events and locations. These vehicles are present to conserve fuel, offer a reasonable alternative to big yellow busing, and serve a variety of other purposes throughout our communities. This fleet continues to grow as our student needs for transportation and certified drivers also is on the rise.

	Total Miles Driven Bus / Vehicle	**% Miles Change**	**Total District Cost Per General Fund**	**% Cost Change**
2019-20	123,452 / 99,241	(Covid closure)	$437,786.04	NA
2020-21	169,638 / 92,249	17.49% (Covid prior year)	$448,417.34	2.43% (Covid prior year)
2021-22	174,879 / 108,037	8.03%	$515,999.64	15.07%
2022-23	182,786 / 147,876	16.88%	$570,021.45	10.47%
2023-24	181,871 / 157,488	2.63%	$603,168.16	5.81%

FACILITIES

Environmental Reports

In 2022 a Comprehensive District report was created that contained testing information for the following topics:

Radon Testing
Air Quality Testing
Water Testing
Asbestos Testing


These tests all came back and consistently demonstrated normal readings confirming that our school environments continue to be a safe place for students and staff.. Many recommendations for additional enhancements were followed up on and put in place accordingly. These tests are ongoing and are staggered on an annual basis to defer costs accordingly.

School Safety

In the spring of 2024 SCC CSD collaborated with Calhoun County Emergency Management, Stuart Memorial Hospital, and our local first responders to conduct a full scale active shooter drill (without students) at our high school. This drill featured real scenarios with incident command and proceeded to walk staff through the reunification process. In addition, regular CRISIS drills and training are continued to be provided for staff in all buildings.

Finally, the District utilized up to $150,000 of available Iowa Governor's safety grant money to add a playground fence at the elementary, replace exterior doors at the HS and update exterior lighting at the MS. These upgrades were based on a safety audit performed by a third party company called "Tetra Tech." These simple items have done a good job at enhancing the safety of our schools.

Priority Facilities Projects/Planning

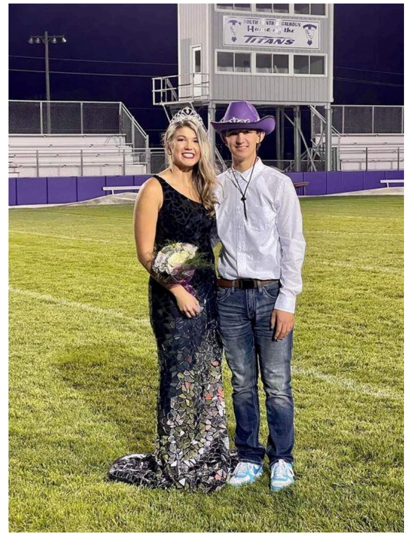
At the end of FY24 the facilities committee had planned and committed to several projects throughout the District. Many of these included upgrades to safety aspects including fences, lighting and doors. In addition the SCC Board of Education was introduced to a third party concept of doing an entire facilities studies that could help determine future priorities and spending. The Board committed to hiring ESTES to complete this assessment beginning in the fall of 2025. From this information the facilities committee will digest the information and make formal recommendations based on prioritization and available funding to the SCC Board.

ASSESSMENTS/OTHER KEY INDICATORS OF SUCCESS

- Fast K-3
- Fast 4-8
- ISASP 3-11 (5, 8 and 10 for Science)
- MAP Testing 9-12
- ISASP Assessment Participation- 99.12% (State Average 98.97%)
- Average % Proficient in Literacy- 65.66% (State Average 71.4%)
- Average % Proficient in Math- 67.74 % (State Average 69.5%)
- ACT Participation- 26.92% (State average 47.4%)
- Post Secondary Readiness Index for College- 90.38 (State Average 75.82%)
- Post Secondary Readiness Index for CTE- 98.08% (State Average 67.49%)
- Attendance Rates (all students)- 92.5% (State Average 91.8%)
- 4-Year Graduation Rate Avg- 98.18 (state average 89.86%)
- Dropout Rates- >1%
- Staff Retention at 94.2%

NOTABLE CELEBRATIONS

SIAC/Community Participation
Adulting 101 for Sophomores (RC Rotary)
Student Organizations (Interact and Student Council)
Student Service Activities (all buildings)
Various Fundraising for a Cause Events
Staff Retirements and New Hires
Post Secondary Education Opportunities
Farm and Fruit Board Collaborations
Booster Club Involvement and Support
Veteran’s Day Assembly
High Graduation Rate
High Five Friday’s
BRIC/SERT Organization
Induction/Coaching Models
RESET Rooms and Professional SEL Services
Holiday Giving Event
Food Bank



Many more that are too numerous to mention….

QUESTIONS

For questions regarding any of the data in this report or any additional questions regarding the South Central Calhoun CSD please contact:

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Thank you for the opportunity to serve you.