



Grant Elementary School District

“Preparing Students for the Future”

Robert Effa, Superintendent/Principal
Erin Sutter, Assistant Principal
Jenny Bickley, Business Services Manager
www.grantschoolcougars.com

8835 Swasey Drive
Redding, CA 96001
(530) 243-4952
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GRANT ELEMENTARY SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES AGENDA

DATE: SEPTEMBER 17, 2020
PLACE: VIDEO CONFERENCING MEETING
VIA ZOOM <https://grantschoolcougars-com.zoom.us/j/94381988596>
TIME: 5:30 P.M. CLOSED SESSION, 6:30 P.M. OPEN SESSION/CLOSED SESSION
TO CONCLUDE THE REGULAR MEETING

NOTICE TO THE PUBLIC

This meeting is being held under the provisions of the Brown Act, due to the no mass gathering requirements of the COVID-19 pandemic. To join this meeting, from your computer or telephone, follow this link or type this into your browser:

<https://grantschoolcougars-com.zoom.us/j/94381988596>

Follow all prompts to run the Zoom software. We recommend you begin this process at least 15 minutes prior to the start of the Board meeting. Once you have successfully joined the meeting, you will be in the waiting room until the meeting begins.

The Rules for Conduct remain intact. If, after reviewing the agenda, you have any questions or comments, you may be able to use the hand raise feature of Zoom during Public Comment to be addressed publicly during the Board meeting.

If during the meeting you wish to comment, you will need to raise your hand and wait to be recognized. At that time, your microphone will be unmuted and you will be permitted to address the Board.

Members of the School Board have an opportunity to review agenda information prior to the meeting. The President will recognize those members of the audience, during the community input portion of each agenda item, who wish to speak and may set a time limit on each person's remarks if he feels it necessary. Each person wishing to speak will be asked to identify himself/herself prior to speaking. Generally, the President will ask the public for their remarks or questions after the administration has made their presentation and individual Board members have had an opportunity to speak. Items listed under "Consent Calendar" may be removed and placed on the regular agenda for further discussion and individual action.

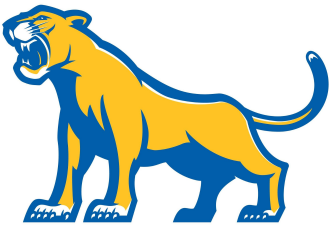
At the President's discretion, agenda items may be considered in other than numerical order.

Materials used in support of open session items are available for review in the District office 48 hours prior to a regular Board meeting. Copies of meeting support information may be purchased at a minimal cost to you.

Auxiliary aids and services include a wide range of services that promote effective communication for individuals with disabilities. If you require such assistance, please notify this office as soon as possible. We will make every effort to give primary consideration to expressed preferences or provide equally effective means of communication to ensure equal access to Grant School District programs and events.

Board of Trustees

Sami Kader, Sam Llamas, Allen Long, Michael Sanchez, Kelly Zolotoff



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MISSION STATEMENT

The Grant Elementary School District is committed to building an integrated learning community based upon the principles of dignity, competence, and individual achievement. "We prepare students for the future."

CORE VALUES

District's core values are guided by:

- ✓ *Support constant improvement in student achievement and opportunities with shared responsibility by the District personnel and the Grant School Community.*
- ✓ *Provide a safe, secure and well-maintained campus.*
- ✓ *Ensure the District's ability to achieve and maintain long and short term financial stability.*
- ✓ *Treat all stakeholders equitably, recognizing the common and diverse needs of all.*
- ✓ *Maintain the District's right to make management decisions.*

1.0 5:30 OPEN SESSION

1.1 Call to Order/Establish Quorum:

1.2 Approval of Closed Session Agenda:

Moved

Seconded

Ayes

Noes

Absent

Abstain

1.3 Public comments on Closed Session Agenda:

Under this item, the public is invited to address the Board regarding **items listed on the Closed Session agenda**. Speakers are limited to three minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

2.0 RECESS TO CLOSED SESSION: CONSIDER OR TAKE ACTION UPON THE FOLLOWING ITEMS

2.1 Closed Session Call to order by Presiding Officer Kelly Zolotoff,
at _____ p.m.

2.2 With every item of business discussed in Closed Session pursuant to:
54957.6 Negotiations with CSEA and GTA

2.3 With every item of business discussed in Closed Session pursuant to:
GC 54957 Public Employee Discipline/Dismissal/Release/Complaint

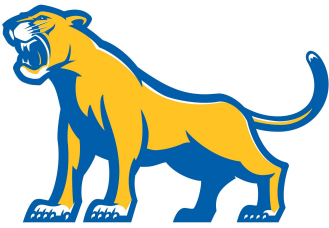
3.0 6:30 OPEN SESSION

3.1 Public Notice of Action Taken in Closed Session

4.0 PLEDGE OF ALLEGIANCE AND READING OF THE GESD MISSION STATEMENT

Board of Trustees

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5.0 APPROVE SEPTEMBER 17, 2020 MEETING AGENDA

Moved Seconded Ayes Noes Absent Abstain

6.0 RECOGNITIONS & PRESENTATIONS

6.1 School & Community Recognition: Character Traits: Respectful

TK/K: Amaya Marshall
1st: Emmy Pniewski
2nd: Afton Wilder
3rd: Evander Gutierrez
4th: Zen Diaz
5th: Taylor Rayl
6th: Kaydin Turpen
7th: Cole James-Fuller
8th: Caleb Belair

6.2 Community Reports

Grant PTO
Centerville Education Foundation
Sports Boosters
Music Boosters
School Site Council

7.0 PUBLIC COMMENT

7.1 Items on the Agenda: State your name and comment at this time or state your name and the item on which you will comment when it appears on the agenda.

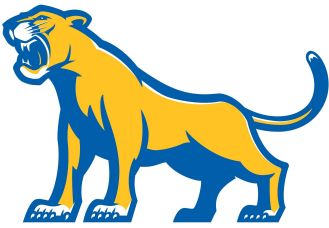
7.2 Items not on the agenda – state your name and comment

8.0 CONSENT AGENDA

Note: Items listed under “Consent Agenda” may be removed and placed on the regular agenda for further discussion and individual action. Otherwise, these items receive blanket approval by the Board.

Review/Approve Consent Agenda

- 8.1.1 [Approve Aug 20, 2020 Board Meeting Minutes](#)
- 8.1.2 [Approve Vendor Warrants](#)
- 8.1.3 Approve Mandated Block Grant 2020-2021
- 8.1.4 [Approve Agreement for Independent Contract Services for Occupational Therapy, Physical Therapy, Sensory Motor Group Services with Cresswell](#)



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- 8.1.5 [Approve Data Sharing Agreement Between SCOE and Grant Elementary School District Pertaining to the Operations of Student Attendance Review Boards](#)
- 8.1.6 [Approve 2020/21 Agreement for Certificated Library Services Between SCOE and Grant Elementary School District](#)
- 8.1.7 Approve Surplus Salad Bar from Cafeteria

Moved Seconded Ayes Noes Absent Abstain

9.0 DISCUSSION/ACTION ITEMS

9.1 **Discuss** *Budget Update*

9.2 **Discuss/Action** [Approve Unaudited Actuals Financial Report per 2019-20 Year End Closing](#)

Moved Seconded Ayes Noes Absent Abstain

9.3 **Discuss** *School Program Update*

9.4 **Discuss** [Air Quality Protocol](#)

9.5 **Discuss/Action** [Sufficient/Insufficient Textbooks and Instructional Materials](#)

Open Session Public Hearing - Call to Order by President Kelly Zolotoff, at _____ p.m.

- Take testimony from public
- Discuss the proposed use of funding

Close of Public Hearing Session at _____ p.m.

Approve Board Resolution #2021-8 certifying sufficient classroom materials

Moved Seconded Ayes Noes Absent Abstain

9.6 **Discuss** [Learning Continuity and Attendance Plan](#)

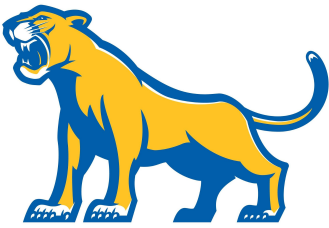
Open Session Public Hearing - Call to Order by President Kelly Zolotoff, at _____ p.m.

- Take testimony from public
- Discuss the proposed use of funding

Close of Public Hearing Session at _____ p.m.

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9.7 **Discuss/Action** *Approve Alternative Plan for Daily Live Instruction*

- [Homeschool Alternative Plan](#)
- [Power Outage Alternative Plan](#)

Moved Seconded Ayes Noes Absent Abstain

9.8 **Discuss/Action** [Approve 2020/21 Calendar Revisions](#)

Moved Seconded Ayes Noes Absent Abstain

9.9 **Discuss/Action** [Approve Resolution 2021-9 Authorizing Grant
Preschool to apply for an Increase in Capacity](#)

Moved Seconded Ayes Noes Absent Abstain

10.0 ACTION ITEMS

10.1 Board Policy Update

10.1.1 [BP/AR 0240.4 Charter School Authorization](#)

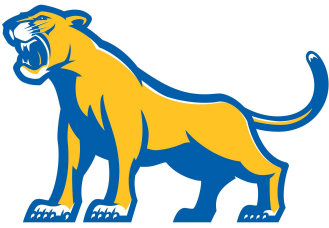
(BP/AR revised) Policy updated to reflect NEW LAWS (AB 1505 and 1595) which extend the timeline for holding a public hearing to determine the level of support for a charter petition, extend the timeline for making a final decision to grant or deny the petition, define receipt of the petition for the purpose of determining the beginning of this time period, and require publishing staff recommendations 15 days prior to the hearing at which the final decision will be made. As amended, criteria for reviewing the petition require consideration of the interests of the community in which the school is proposing to locate and prohibit the approval of a new charter school offering nonclassroom-based instruction until January 1, 2022. Regulation reflects NEW LAWS (AB 1505 and AB 1595) which revise the required components of a petition to delete a requirement to include annual goals that apply to the nature of the program operated, add a requirement that the petition describe the means by which the charter school will achieve a balance of special education students and English learners that is reflective of the general population within the district, and require that a petition for a charter school operated by or as a nonprofit public benefit corporation include the names and qualifications of the governing body. Regulation also reflects NEW LAW (AB 982) which requires the petition to include requirements for providing homework assignments, upon request, to students who have been suspended for two or more days. Regulation also reflects NEW LAW (AB 1507) which limits the ability of a charter school to establish a resource center, meeting space, or other satellite facility used for nonclassroom-based independent study outside district boundaries.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved Seconded Ayes Noes Absent Abstain

10.1.1 [BP/AR 3551 Food Service Operations/Cafeteria Fund](#)



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(BP/AR revised) Policy updated to reflect NEW LAW (SB 265) which provides that students with unpaid meal fees must not be denied a reimbursable meal of their choice, eliminating the possibility that any student is required to receive an alternate meal. Policy also reflects a waiver granted by the U.S. Department of Agriculture extending the three-year Administrative Review cycle to a five-year cycle for school years 2017-18 through 2021-22. Regulation updated to reorganize the section on "Unpaid and Delinquent Meal Charges" to emphasize the prohibition against directing any action toward a student to collect unpaid school meal fees and reflect requirements, as amended by SB 265, to treat students with unpaid meal fees the same as other students.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.1 [BP 4112.2 Certification](#)

(BP revised) Policy updated to clarify the hiring hierarchy if the district is unable to hire a person who possesses a clear or preliminary credential, including one who is approved for a limited assignment option. Policy reflects Commission on Teacher Credentialing (CTC) Coded Correspondence stating that, if the district needs to hire a person who has been granted a credential waiver by CTC, that person must qualify for a "variable term waiver."

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

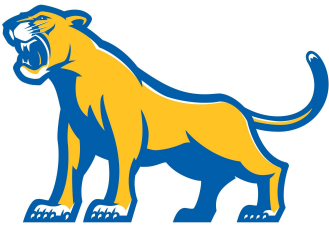
Abstain

10.1.1 [BP/AR 6143 Courses of Study](#)

(BP/AR revised) Policy updated to include the prohibition against providing any course separately on the basis of specified characteristics or refusing the participation of a student on any such basis. Policy also reflects the requirement to provide a list of courses certified as meeting California college admission criteria (i.e., "a-g" course requirements) to parents/guardians as well as students in grades 9-12. Regulation updates the list of course offerings for grades 7-12 to revise the description of the Bracero program, update the terminology for "foreign language" to "world language" consistent with current state law, reflect NEW LAW (AB 1595) which replaces references to "homemaking" with "family and consumer sciences," and delete outdated date for beginning instruction in compression-only cardiopulmonary resuscitation. Regulation also adds requirement, effective in the 2020-21 school year, to provide specified information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the Dream Act application, as appropriate, at least once before grade 12.

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Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.1 [BP 6154 Homework/Makeup Work](#)

(BP revised) Policy updated to reflect NEW LAW (AB 982) which requires that, when a parent/guardian of a student who has been suspended for two or more days requests homework that the student would have otherwise been assigned, teachers must provide such homework.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.1 [BP/AR 6158 Independent Study](#)

Review BP/AR due to CDE guidelines.

Superintendent's Recommendation:

No Changes

10.1.1 [AR 6174 Education for English Learners](#)

(AR revised) Regulation updated to clarify the process for assessment and identification of English learners, including additional notification requirements. Section on "Reclassification/Redesignation" revised to require English learners who are reclassified as fluent English proficient to be monitored for at least four years following their reclassification, consistent with CDE's Federal Program Monitoring instrument. Regulation also adds further information regarding the composition and duties of the school-level and district-level English Learner Advisory Committee.

Superintendent's Recommendation:

Adopt and Approve with First Reading

Moved

Seconded

Ayes

Noes

Absent

Abstain

10.1.2 [E 9270 Board Bylaws](#)

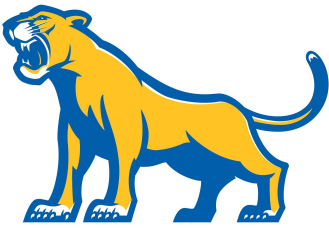
Policy updated to reflect change of job title on the designated positions.

Superintendent's Recommendation:

Adopt and Approve with First Reading

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Moved

Seconded

Ayes

Noes

Absent

Abstain

11.0 INFORMATIONAL

11.1 [Preschool/Daycare Financial Report](#)

11.2 [General Fund Financial Report](#)

11.3 [Enrollment Update](#)

11.4 Staff Reports:

Certificated

Classified

Preschool Report

Business Services Manager's Report

Assistant Principal's Report

Superintendent's Report

Board Member Reports

11.0 CLOSED SESSION

Recess to Closed Session:

11.1 With every item of business discussed in Closed Session
pursuant to: GC 54957 Public Employee

Discipline/Dismissal/Release/Complaint

11.2 With every item of business discussed in Closed Session
pursuant to: 54957.6 Negotiations with CSEA and GTA

12.0 OPEN SESSION

12.1 Announce Action Taken in Closed Session

13.0 AGENDA ITEMS FOR NEXT MEETING

Learning Continuity Plan

Board Policy Updates

14.0 ADJOURNMENT

THE NEXT MEETING OF THE GOVERNING BOARD IS:

OCTOBER 15, 2020 AT 6:30 P.M.