

Creation 7 – Textbook Adaptation and Exploitation Activities

Name: _____

Instructions: To help you develop a range of techniques for teaching writing you will create an original sample writing activity each week. This week you will focus on techniques related to artistic expression through writing. Read the informative section below then follow instructions to complete the rest of the worksheet.



Information: An important part of writing instruction is selecting or creating appropriate writing materials. However, another strategy is to adapt pre-existing activities and resources from the course textbook. Here are several simple strategies you can use.

Adaptation of Textbook Writing Activities

- **Modifying:** We can modify writing tasks in textbooks by changing the instructions or topic to better meet the needs of our students and our teaching/learning context. Here are some examples.
 - **Localization:** Adapting the topic to our students' national and cultural contexts.
 - **Personalization:** Adapting to our students' interests and academic, educational, and professional needs.
 - **Individualization:** Adapting to students' learning styles and preferences.
 - **Modernization:** Adapting the topic to avoid out of date content.
 - **Simplification:** Adapt the instructions to make the task simpler for students.
 - **"Challengification":** Adapt the instructions to make the task more challenging for students.
- **Adding:** Extend the writing exercise or activity to have students include more examples, more questions to respond to, more elements to describe, etc., or add additional pre-writing and post-writing tasks that were not present in the original instructions.
- **Reordering:** We can also reorder the steps of the writing task presented by the book. If it says students need to read a text and then write about it, you could consider having them write their own text on the topic first, then read the sample text to compare and find similarities and differences between their texts and the ones in the book. If the book ask students to do a speaking activity and then write, you could have them write first and then share their writings in a speaking task afterward. The important thing is for you to decide which order of activities will provide the most engaging experience for the learners.

Exploitation of Other Textbook Resources for the Purposes of Writing Practice

- **Exploitation:** Another way to adapt textbook resources is to turn non-writing sections of the book into writing activities. Is there an interesting picture in the chapter? You can have students write a description of it or a story inspired by the subject of the picture. Is there an interesting listening or reading text in the chapter? You can have students write a dialogue between two characters from the audio or write a reaction to a text, write a similar text, or continue the story of the text by providing an alternative ending. Is there an interesting speaking activity in the chapter? You can have students do a brief writing task to organize their ideas before the complete the speaking task or you can have students complete a micro-journaling writing after the speaking task to reflect on their experience. Being creative and resourceful with textbooks we can use them for other purposes than what the author intended!

Instructions: Now it's your turn to create an original Textbook Adaptation or Exploitation Task. Find a textbook for teaching English and select a page or section from it. You can either select a writing task from the book and design an adaptation in which you modify, add, or reorder the task OR you can choose another section of the book that was not intended to be a writing activity and exploit it for the purposes of writing practice. If you do not have textbook you can use, click the link below and select one of the available books. BE SURE to indicate which book and page it comes from in your description and if possible, include screenshots of the activity.

https://drive.google.com/drive/folders/1dU1sgpjmZW1ub8kleHtx4e5_SeoVyYT?usp=drive_link

Complete the required information in the section below. Please note, you can use published materials for inspiration but be sure that the sample activity you submit is 100% your own work. No plagiarism will be accepted.

Title: Textbook Adaptation and Exploitation Activities

Description: 75-100 word description of the category of Textbook Adaptation and Exploitation activities in your own words.

Textbook Adaptation and Exploitation activities involve...

Original Example Activity: An original student created example of a Textbook Adaptation or Exploitation activity. Include everything you would need to give students in order to successfully complete the task including the instructions, prompts, materials, and texts.

Instructions:

Sample Student Response: Write a sample response to your example activity that represents what a student might write.

Instructions:

Analysis & Reaction: 75-100 word personal response to the following questions.

What are the strengths of this activity type for students?	What are the (potential) challenges of this activity type for students and teachers?
<i>Textbook adaptation and exploitation activities can be a helpful way for students to learn to write because...</i>	<i>Some of the challenges involved in using Textbook Adaptation and exploitation activities are... because...</i>