

Health & Stages of the Economy



In class, we'll preview the [next section of your book](#) and talk about goals for a healthy economy.



Complete the following to learn more about the topics below.

You can team up with one other person or work alone. Who are you working with? (name and class hour)

[Use your book](#) or the infographics below to answer the following questions. Your answers can be brief and should be **in your own words**.

- [GDP Infographic](#)
 - [Greece GDP](#)
 - [USA GDP](#)
- [Maximum Employment Infographic](#)
 - [Unemployment in the US](#)
- [Price Stability Infographic](#)



What is GDP? What does it include? Why is it important?

What does the unemployment rate tell us about the economy?

What is inflation? What is deflation? What is price stability?

What is the CPI?

After you've found your answers, write a one-paragraph news article (real or fake) that includes one of the economic indicators from above. Use some creativity to describe how the economic indicators you included will impact people either positively or negatively.

[Use this tool to generate](#) an image for your news headline that will go before your paragraph. Insert your headline image in the space below.

Add your story to [this collaborative page](#) (include your name/s & hour). Be ready to share.



We'll [watch this video](#) in class to help reinforce what we learned ([full video](#)).

The video we watched touched on the business cycle or stages of the economy. We talk briefly about what [your book has to say](#). This is similar to the [product life cycle](#) for a business.