

FEEDBACK CHECKLIST (CARROLL, ET AL., 2022)

The following is a checklist data sheet for measuring feedback performance following a training on how to provide feedback to learners. The data sheet is based on response definitions and data collection described in Carroll et al. (2022).

This document was created by CEUey and was not viewed by the authors of Carroll et al. (2022).

Trainer-in-training: _____ Date / Context: _____ Observer: _____

Feedback Component	Definition	Observed (1) / Not Observed (0)			Notes
Collects data correctly	The supervisor collects data on correct implementation of the procedure being observed, which aligns with the data of a trained observer with interobserver agreement of at least 80%.	1.	2.	3.	
		4.	5.	6.	
Provides behavior-specific praise	The supervisor provides behavior-specific praise for each component skill that the therapist performed with accuracy above 80% during the session.	1.	2.	3.	
		4.	5.	6.	
Describes incorrect performance	The supervisor describes each of the skills that the therapist performed with accuracy below 80% during the session.	1.	2.	3.	
		4.	5.	6.	
Provides a rationale for change	The supervisor provides a rationale for changing ineffective performance for each of the skills that the therapist performed with accuracy below 80% during the session.	1.	2.	3.	
		4.	5.	6.	
Provides instruction	The supervisor provides instructions for how to improve each of the skills that the therapist performed with accuracy below 80% during the session.	1.	2.	3.	
		4.	5.	6.	
Provides a demonstration	The supervisor provides a model of correct implementation of each of the skills that the therapist performed with accuracy below 80% during the session.	1.	2.	3.	
		4.	5.	6.	
Provides an opportunity for practice	The supervisor provides an opportunity for the therapist to practice each of the skills that the therapist performed with accuracy below 80% during the session. The supervisor has the therapist continue to practice until the therapist implements each skill correctly.	1.	2.	3.	
		4.	5.	6.	
Provides an opportunity for questions	The supervisor solicits questions from the therapist after providing feedback on correct or incorrect performance.	1.	2.	3.	
		4.	5.	6.	
Notes					

REFERENCE

Carroll, R.A., Preas, E.J. & Paden, A.R. (2022). Training supervisors to provide performance feedback using video modeling with voiceover instructions: A replication. *Journal of Applied Behavior Analysis*, 55:603-621.