

## Pineapple Whip

# Story Puzzle: Exercise

**For:** Groups of 1-2

**Difficulty:** Intermediate

### Objective

This assignment teaches students how to use their editing software of choice and demonstrates best practices in editing.

### Points to emphasize

- Sound bites are the red clips on layer 1.
- B-Roll is in green on layer 2.
- Pay attention to the custom sound levels.

**Equipment:** Computer, editing software, headphones

### ASSIGNMENT

Students must recreate the edit from the provided example. They must also provide a screenshot of their editing timeline. Give beginner students the screenshot below as a cheat sheet.





# Story Puzzle: Grading Rubric

## The Big Picture:

The point of this assignment is for students to analyze a story, deconstruct the individual elements, and use critical thinking to recreate it. This will also give students practice in their editing software of choice.

Evaluation	Fail	Pass	Note
<i>The student's edit is similar to the story in the example</i>			
<i>There are no obvious visual editing errors</i>			
<i>There are no obvious audible editing errors</i>			
<i>Bonus: The student's edit is indistinguishable from the original</i>			