



Moodle MOOC on WizIQ

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General Description of the MOOC

You're invited to join the first [Moodle MOOC](#) of its kind on WizIQ on May 31, 2013 for the [opening ceremony](#) (see recording).

The [Moodle MOOC](#) began on June 1 and will end on June 30, 2013. However, participants will be able to continue learning together and receive ongoing support from [Dr. Nellie Deutsch](#) for as long as they wish after the official date. The recordings of the live sessions, the courseware and coursefeed will be available indefinitely on WizIQ. Yes, the MOOC will be accessible after the event. You may join and invite your friends and colleagues to team up and collaborate with you during and after the course officially ends.

Support

You will get ongoing support from the [organizer of the MOOC](#), from the [course feed](#) on the course, and/or by filling in the following [google drive form](#).

Workload

The workload for the MOOC includes viewing the recording of 7 live sessions (unless you can be in the sessions) and developing a reflective artifact in the form of a blog, wiki, google drive doc, website, web page on a website and so on to sustain the information relevant to your needs and your learning experiences. In addition, participants will be able to learn to manage a Moodle website as a teacher or manager. The [course activities and resources](#) are available below.

Certificates of Completion (Badges on Moodle)

Participants, who are active on the coursefeed (discussions), do the tasks (see resources and activities), attend all and/or view the recordings of all the sessions, reflect and write about the event and their experiences and share the link of their activities (blog, wiki, Moodle, facebook and other social networks) will be eligible for a certificate of completion. This aspect of the



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MOOC is time-based.

Learning Environments for Moodle MOOC

There are 3 learning areas for the MOOC:

WizIQ Course (Self-paced)

1. WizIQ course area for the live classes (recordings), content (tutorials), and discussions:
<http://www.wiziq.com/course/20705-teaching-with-moodle>

Moodle Experience (Time-based)

2. Moodle Experience for a Moodle course: <http://moodle4teachers.org>
There are 3 courses on the Moodle Experience website:
 - Moodle for Managers [M4M](#)
 - Moodle for Experienced Teachers [M4ET](#)
 - Moodle for Beginners [M4B](#)

Moodle Practice (Self-paced)

3. Moodle Practice for various roles:
<http://www.integrating-technology.com/moodle>

Course Description

Teaching with Moodle is both a self-paced and time-based 4-week Massive Open Online Course (MOOC) for teachers and anyone interested in teaching online using Moodle, WizIQ, and other web technologies. The course will take place in the month of June 2013. The MOOC is in the spirit of open education and is completely free.

Participants will become acquainted with Moodle as a course and learning management system. They will learn how Moodle can be used in fully online, blended learning, and the flipped class. The course will include both



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asynchronous (not dependent on time) and synchronous (time dependent) elements. The course is self-paced with ongoing discussions (facilitator and technical support available), live online classes (recordings), videos, and other relevant content.

Unlike the traditional MOOCs that stress content and course delivery, Moodle MOOC will focus on active learning, reflection, sharing, and collaboration. The aim of the course is for the participants to learn through meaningful connections and social interactions.

Course Highlights

- Week 1: Moodle Layout (Activities, Resources, Blocks)
- Week 2: Creating Engaging Activities
- Week 3: Learning & Teaching Online
- Week 4: WizIQ on Moodle
- Going Beyond the Moodle MOOC for Active Lifelong Learning

Team of Facilitators

The MOOC and the live online classes will be coordinated by [Dr. Nellie Deutsch](#) and facilitated by [Dr. Ludmila Smirnova](#) (M4B), [Dr. Nancy Zingrone](#), [Dr. Ramesh Sharma](#), and [Judith Behrens](#) (doctoral student).

Participants will be able to ask questions in advance and throughout the course through the following [google drive document](#). The live online classes will be recorded for future reference, so don't worry if you cannot attend or if you'd like to review the content.

Live Online Sessions on WizIQ

The opening ceremony is on May 31 at 9 AM EST (NY) and 9PM Perth (Australia) ([check your timezone here](#)), a special [Learning2Gether event](#) with Vance Stevens and Nellie Deutsch ([check your timezone for the exact time](#)) and 5 live online classes. The live online synchronous classes will take place on WizIQ on Saturdays at 10 AM (EST). Please [check your timezone](#) (June 1) for the exact time. Recordings will be available.

Invited Guests

[Martin Dougiamas](#), the founder of Moodle will be speaking at the [opening](#)



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[ceremony](#) on May 31 at 9 AM EST New York and at 9PM Perth (Australia) time. In addition, there will be other guest appearances by [David Cormier](#) (on June 8), [Stephen Downes](#), who will be talking about [connectivism and teaching/learning online and MOOCs](#) on June 15, 2013, and [Bryan Alexander](#), who will be presenting on [June 22, 2013](#). On June 29, 2013, [John Graves](#) will be speaking on [Slidespeech](#) and Dr. Maria Droujkova will be speaking on [Moebius Noodlesan](#) open source collaborative project (not only for Math teachers).

Bryan, Dave, and Stephen started the first MOOCs. In fact, [Bryan Alexander](#) and [Dave Cormier](#) are said to have coined the term MOOC.

Live Online Classes

1. [Opening Ceremony](#) with Martin Dougiamas, Jason R. Levine (Fluency MC), Facilitators of the MOOC, and other surprises.
2. Week 1: [Introduction to the Course & Moodle Layout](#)
3. [Learning2Gether](#) with Vance Stevens and Nellie Deutsch
4. Week 2: [Creating Engaging Activities](#) with a talk by David Cormier
5. Week 3: [Learning & Teaching Online](#) with a talk by Stephen Downes
6. Week 4: [WizIQ on Moodle](#) with a talk by Bryan Alexander
7. Final Session: [Going Beyond the MOODLE MOOC for Active Lifelong Learning](#) at 9PM EST ([Check your area for the correct time](#)) with a talk by Maria Droujkova and John Graves (<http://etherpad.wikimedia.org/beyondthemooc>).

Share your greatest Moodle experience [here](#) (google drive) to select a group for the time-based aspect of the course.

Navigating the Moodle MOOC on WizIQ

Watch the following Youtube video: <http://youtu.be/yDdMOIzFXD4>

Course Activities and Resources

Topic	Resource	Activity
Coursefeed	Moodle MOOC on	Access the live

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<p>(Discussions) Courseware</p> <ul style="list-style-type: none"> • Live Classes • Documents <p>Viewing and reflecting on the live online sessions (recordings are available) is a requirement for those who wish to get a certificate of completion.</p>	<p>WizIQ: http://www.wiziq.com/course/20705-teaching-wi-th-moodle</p> <p>Self-paced</p>	<p>classes/recordings, document and share. Documenting means: Write a reflection (describe and reflect) in a blog/wiki/vlog as a digital artifact if you like and share in your course on Moodle for Teachers (M4T)</p> <p>Share your external blog on the Moodle blog for your course on Moodle for Teachers (Moodle Experience) via RSS Feed. Use Feedity to generate an RSS Feed.</p>
<p>Moodle 2.5 Moodle Experience (Time-based)</p> <p>You will be eligible for a certificate of completion if you complete the tasks of one course (M4B, M4ET, M4M)</p>	<p>Moodle Experience for inexperienced and experienced teachers and for managers of Moodle.</p> <p>There are 3 courses on the Moodle Experience website:</p> <ol style="list-style-type: none"> 1. Moodle for Managers M4M 2. Moodle for Experienced Teachers M4ET 3. Moodle for Beginners M4B <p>Time-based</p>	<p>Moodle gathering for discussions on the topic highlights of the MOOC with the role of students, teachers, and/or managers.</p> <p>Fill in the following google drive document by adding your full name under a single heading that matches your greatest experience with Moodle (1-6). It's a private document so your information will only be available to those who get editing rights. Once you add your level, please create an account on Moodle for Teachers website.</p>



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		<p>There are 5 discussions on the highlights of the MOOC and 1 general social area for networking. In addition, there are 3 courses for each level and one course for support and social engagement.</p>
<p>Moodle Practice Website (not a requirement for the certificate of completion)</p>	<p>Moodle Independent Practice (watch video): http://www.integrating-technology.com/moodle</p> <p>Self-paced</p>	<p>Create an account on the Moodle Practice area and join the following Practice as Admin (PAD) course.</p>
<p>WizIQ on Moodle (not a requirement for the certificate of completion)</p>	<p>Integrating Technology for Active Lifelong Learning (IT4ALL) WizIQ practice class</p> <p>Self-paced</p>	<p>Practice using WizIQ Instructions for the tasks available in the course</p> <ol style="list-style-type: none"> 1. Create a PowerPoint presentation of 5-10 slides on how to teach online using the live online class. Include all the writing tools and explain the navigation bar and layout of the WizIQ class. 2. Schedule a live online class for WizIQ



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		<p>in the course.</p> <p>3. Upload the PowerPoint presentation to the class.</p> <p>4. Check your mic, video and audio settings.</p> <p>5. Record the class using all the tools and explain how they work by following your slides.</p> <p>6. Record the class using screencast-o-matic.</p> <p>7. Upload the recording to Youtube and share the link.</p>
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Discussions and Course Tasks (Time-based)

You are invited to access the following conversations for ongoing support and discussions on the topic highlights of the Moodle MOOC on WizIQ for each of the Moodle experience course you take.

1. **Week 1:** [Conversation on Moodle Layout \(Activities, Resources, Blocks\)](#)

Please use this forum to discuss everything pertaining to Moodle Layout (Activities, Resources, Blocks). You are invited to ask questions, add comments, and respond to others where you can. Begin by clicking on "Add a new discussion topic", add to the subject line and add your input. You will be adding the task for week 1 here.



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2. **Week 2:** [Conversation on Creating Engaging Activities](#)

Please use this forum to discuss everything pertaining to Creating Engaging Activities. You are invited to ask questions, add comments, and respond to others where you can. Begin by clicking on "Add a new discussion topic", add to the subject line and add your input.

3. **Week 3:** [Conversation on Learning & Teaching Online](#)

Please use this forum to discuss everything pertaining to Learning & Teaching Online. You are invited to ask questions, add comments, and respond to others where you can. Begin by clicking on "Add a new discussion topic", add to the subject line and add your input.

4. **Week 4:** [Conversation on WizIQ on Moodle](#)

Please use this forum to discuss everything pertaining to WizIQ on Moodle. You are invited to ask questions, add comments, and respond to others where you can. Begin by clicking on "Add a new discussion topic", add to the subject line and add your input.

5. **Week 4:** [Conversation on Going Beyond the Moodle MOOC for Active Lifelong Learning](#)

Please use this forum to discuss everything pertaining to Going Beyond the Moodle MOOC for Active Lifelong Learning. You are invited to ask questions, add comments, and respond to others where you can. Begin by clicking on "Add a new discussion topic", add to the subject line and add your input.

Participants will engage with the facilitator, each other, and the content. For further information, please contact [Dr. Nellie Deutsch](#).

Tasks for Weeks 1-4 (Time-based)

Task for Week 1

Questions are important to learning. I follow the KWHL method of acquiring information. The idea behind the method is for participants to learn about what they know and decide what they wish to learn.

You will create a chart and plot what you know, what you want to learn, how and where you will get the information, and summarize what you learned. You then go back and list what you know, what you would still want to learn and so on. Learning is ongoing and so is the KWHL process.



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Please [share the task for week 1 here](#). You may do it during week 2 or work at your own pace. Here's a tutorial for the task for week one and how you're going to work throughout the course:

https://www.youtube.com/watch?feature=player_embedded&v=HWrRSsx9XIU

Please access the interactive syllabus, ask question and add your comments to it:

https://docs.google.com/document/d/1-yrsOH1uHYdqJqvFYHjQ-KDszWkOp_dyOYphLPAoSnc/edit?usp=sharing

Task for Week 2

In week 2, participants will learn about and create engaging activities for other teachers in the MOOC. Please team up and learn about your fellow Moodlers' students and how to create engaging activities for them. The task for week 2 is to demonstrate the activity you learned in real time. Yes, you will be teaching and recording/video tapping yourself as you do. This is not an "about" task. It is the real thing. You may work in teams and co-teach the activity.

Please [share the task for week 2 here](#).

Task for Week 3

In week 3, participants will learn about and demonstrate how to teach and learn online. The task of the week is to conduct a literature study on teaching and learning online. Participants will create an interactive digital artifact of their findings.

Please [share the task for week 3 here](#).

Task for Week 4

In week 4, participants will explore and teach in a live virtual class using the WizIQ plugin activity directly from Moodle. Here's [a video tutorial on WizIQ activity](#) on the Moodle and how to schedule and teach a virtual class. You may practise using the WizIQ plugin activity in the following Moodle course called [WizIQ Practice Area](#). Here's [more about WizIQ plugin activity on Moodle](#).



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The task of the final week is to schedule a live class, add content, teach, and share the recording for feedback from the participants. You may invite friends and colleagues to your session.

Please [share the task for week 4 here](#).

Moodle Courses for Free

The best way to sustain learning is to use the information. Moodling is the same. You will gain more if you use Moodle. I have made that possible for anyone who wants to teach a course using Moodle.

You can get your own Moodle course for free, invite students, and teach. Please fill in this form I can set up your course on Integrating Technology for Active Lifelong Learning (IT4ALL).

Please click on the link to fill in the form and learn more about the initiative:
<http://tinyurl.com/moodlecourses>

Moodlemoot for 2013 (MMVC13)

You're invited to participate in the 3rd annual free online Moodlemoot (MMVC13) on August 23-25, 2013. There are a few spots for presenters if you're interested in presenting. Here's more about presenting and MMVC13 and joining as a participant: <http://tinyurl.com/moodlemoot13>

[MMVC13](#) has 3 areas (presenter, participant, presentations of live classes)

YouTube Playlist for Moodle MOOC on WizIQ

Subscribe to the [Youtube playlist for the Moodle MOOC](#) and watch all the participants' videos and digital artifacts.



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